

Seahorse Daily Story



Role playing with friends



Ashlyn and Daniel spent some quality time together today playing with the wooden doll house.

Both Daniel and Ashlyn added some home corner resources to their experience in the ways of plastic food and utensils.

We watched them as they shared the toys between each other offering each other different resources to explore.

We can see a friendship blooming and the beginning of cooperative play and respect for one another.

Written by Miss Tanya



Dog art and craft-

There was an old lady who swallowed a fly



To continue our book week theme we wanted to use our creative talents to make the dog in the story out of paper plates.

We used colours that we may traditionally see a dog have of brown and a black-grey.

We explained to the children what we were making and showed them in the book the character in which our art is going to represent.

We then talked about the noise the dogs make and well we soon had a lot of children trying to bark like a dog.

Written by Miss Tanya



Spontaneous experiences



During our time inside today we observed the children engaging in their own free spontaneous play. Ashlyn and Daniel were very interested in playing with the home corner resources and often approached Miss Tanya to pretend to eat or drink from the items they bought her. Mason and Emelia took the time to get to know each other and played a game where they would trade shoes back and forth. Since we could see that Max was able to stand up by himself unassisted we re-introduced the walker to him. He very excitedly pulled himself up and began to walk around the room with a smile on his face.

Since the children all were watching each other engage in a range of experiences we noticed they are beginning to copy one another positively.

Written by Miss Megan



Occupational vehicle play



Daniel, Mason and Max gathered together on the play gym with the bus and the fire truck.

They were experimenting with rolling the vehicles down the ramp.

Then they spent some time putting the wooden people in and out of the bus and fire truck.

They cooperated with each sharing the people amongst themselves.

They were learning by watching one another and then replicating their actions.

Written by Miss Tanya



Analyse of the day

- establish and maintain respectful, trusting relationships with other children and educators
- confidently explore and engage with social and physical environments through relationships and play
- playful and respond positively to others, reaching out for company and friendship
- demonstrate spatial awareness and orient themselves, moving around and through their environments confidently and safely



Reflection of the day

Today we had another successful day in the seahorse room. Since we have a few new children start, we have began to see the other children adapt and welcome them very quickly. We are starting to notice the children are beginning to try and use words to express their emotions or what they need. Even though the day felt a tad overwhelming at times we definitely could see the children have begun to self regulate their emotions when they need to!



Sleep, eat chart



<u>Seahorse</u>			Staff Name	Tanya	Megan	
			Shift	8.45-5.00	9.15-5.15	
Date	24th August 21		Rest Pause	10 mins	10 mins	10 mins
Day	Tuesday		Lunch	1.00-1.45	12.00-1.00	
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Clothing
Daniel	////	All		12.15	1.50	
Ashlyn	All	All		11.50	1.10	
Alina	////	All		12.30	1.20	
Emilia	////	All		12.35	1.15	
Max	////	All		11.40	1.15	
Mason	////	All		12.25	12.50	
UV Rating						
Morning Tea		Yogurt, banana and pear				
Lunch		Mexican rice				
After-noon tea		Rice crackers, dip, cheese, mixed fruit				