

Starfish daily learning story



Friday, 13th August 2021

With Miss Megha and Miss Matisse



Exploring Red sensory basket!

Red Nose Day is an annual fundraiser that helps raise money and awareness for children living in poverty around the world while still making it fun for everyone. In order to celebrate Red Nose day, I prepared a basket full of different Red toy including red spiky ball, a wooden red mirror, rattles, balls, red hammer, red ring and a red car. Then I invited children on the mat to explore it.

Harlow quickly took out her favourite thing from the basket— wooden red mirror and put it on her eyes. “Pee-ka-boo!” I said and she laughed at me while lowering the mirror and looking at me. **Arden** observed it and said, “Ta! While looking at Harlow and extending her hand towards Harlow. Harlow gave the mirror to Arden and she put it on her eyes. Good sharing, Harlow!

Norah and **Hailey** loved to shake the little red rattle while holding in their hands whereas **Maddy** grabbed her attention in banging the hammer on the mat.

Learning outcomes: 1.4, 2.2, 3.1, 4.4, 5.2

Written by : Megha



Red nose day art!

For Red nose day, I invited children to do some art in which they used a paint brush to dip in the Red paint and then made beautiful strokes and dabbing on the paper plate.

It was so good to see that children have developed an understanding that as soon as I put art smocks on , they know that we are going to do art. **Maddy** clapped her hands when I put art smock on her and looked excited to do it. I put a paint brush, paint and paper plate in front of her. “ lets paint, Maddy!” I asked. She was a bit confused about paint brush. “you can use your hands, if u want to !” She looked at me and started putting her finger in the paint and drawing on paper. Well done, Maddy!

Norah, at first, observed the paint brush carefully and then touched its bristles.” How does it feel, Norah?” I asked. She looked at me and giggled and dabbed it beautifully on the paper.

Hailey also loved this experience where she used her hands to spread the paint on the paper plate. Then she grabbed the paint brush and loved to play with its bristles.

Learning outcomes: 1.3, 2.3, 4.1, 5.2

Written by : Megha



Sensory blocks!

Children have recently shown their interest in playing with different types of blocks. So, in order to encourage their cognitive skills and gross motor skills. I set up a basket of sensory colourful blocks with different coloured beads in them.

Children investigated them carefully and started stacking them on top of each other. **Arden and Maddy** sat together and explored the blocks while sharing them with each other.

For supporting cognitive growth and Inspiring imagination and creativity, sensory blocks plays a very important role.

Learning outcomes: 1,1, 1.2, 2.2, 3.1, 4.4, 5.1, 5.2

Written by : Megha



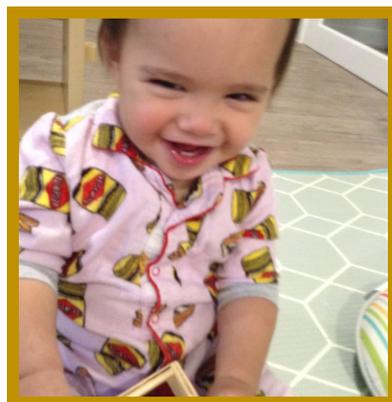


Red nose day show!

What an amazing morning it was watching the show about the Olympics. All of the starfish had lots of fun watching all of the other classes jump around and help out with the show. **Harlow** was showing everyone in the crowd how well she can walk now, making her way to every teacher before giving them a massive smile and laughing. **Hailey** was excited to hold the flag and ribbons throwing them around everywhere. **Madeleine and Norah** also loved playing with the ribbons swinging them around so that everyone around them could see it. **Arden** was happy to watch the show sitting on Miss Jades lap taking in all of the other classes and the show. What a fun morning we all had!

Learning outcomes: 1.1, 1.4, 2.1, 4.1, 5.1

Written by Miss Matisse



**Have a great
weekend Families!**





Analysis of Learning

Feeling a sense of identity

Exploring our sensory skills

Socialising with the older classes



Reflection of day

What a fun day it has been exploring all different sensory skills. All of the babies had so much fun and enjoyed every part of today especially being with the older classes.

