

Starfish daily learning story



Monday, 16th August 2021

With Miss Megha and Miss Matisse



Welcome Felix!

Today, our new friend, Felix joined us in Starfish room. Felix, you had such an amazing first day and you showed interest in all the planned experiences. It was so good to see that you were comfortable with your peers and educators. We can't wait to be a part of your learning journey and to watch you grow here at BTP.

Miss Megha and Miss Matisse



Our sensory Farm!

This week, our topic to explore is “ Farm Animals” and we will be focusing on recognition of animals, sounds they make, how they look like and books related to them.

Today, I set up a little farm experience for children to explore in which I put some fresh grass on the tray along with farm animals and invited children to explore.

Felix was the first one to curiously sat near the tray and observing the animals. Then he grabbed a horse and started turning it upside down. “That’s a horse, Felix.!” I said and he giggled.

Harlow enjoyed sitting in the tray while exploring and investigated the grass by holding it in her pincer grip and smudging it in between her fingers. **Hailey** joined Harlow by sitting in the tray and grabbed a goose and enjoyed feeling its texture by turning it upside down.

Norah was a bit hesitant at first, but then she joined her peers in the experience. We sang “Old McDonald had farm” and children loved to join us in that.

Learning outcomes: 1.1, 1.3, 2.2, 2.4, 3.2, 5.2

Written by : Megha





Farm animals puzzles!

In order to extend our learning on farm animals, I put some farm animal puzzles on the mat including a cow, a sheep and a horse which children enjoyed investigating by using their cognitive and problem – solving skills.

Alina and Felix formed a little group and observed the puzzles by taking the piece out from the board and then sharing with each other.

Norah was more attracted to the board of the puzzle and used her index finger to point to the cow figure on board. “ That’s a cow, Norah!” I said and she looked at it carefully. It was really good to see how children were using their problem-solving skills to put the puzzle piece back on the board using their fingers and hand-eye coordination.

Learning outcomes: 1.1, 1.4, 2.2, 2.4, 3.2, 4.4, 5.1

Written by : Megha



Lets paint a Goose!

What a fun Monday morning it has been learning about farm animals! Miss Megha and Miss Matisse decided for our art time to paint a goose. Miss Matisse grabbed some yellow paint and some feathers to place on the painting. First up was **Harlow**, she had so much fun painting the goose laughing at herself every time she placed the paint brush on the paper. Next, **Madeleine** decided she wanted to paint hers making her way over to Miss Matisse while she was setting up. **Madeleine** loved painting squishing the paint onto the paper. **Alina** first was a bit unsure of the paint not knowing what to do with the paint but after Miss Matisse handed the paint brush to her she started spreading the paint over the paper. **Felix** was very interested in the paint observing the paint brush while holding it in his hands. **Norah** was so excited to paint her goose grabbing the paint brush out of Miss Matisse's hands.

Learning outcomes: 1.1, 2.1, 4.1, 4.2, 5.1

Written by Miss Matisse





Spontaneous play!

Today the babies had some spontaneous play time to play around with toys on their own. **Harlow, Alina and Hailey** decided to play with the bead maze to improve their fine motor skills. All 3 of them had so much fun playing with the toy laughing when they made noise. **Madeleine** decided to play with all the different toys around the room including the musical book and one of the walkers. She enjoyed playing with the toys so much making sure to play with them as much as she could. **Hailey** was also happy to lay on the ground and have some tummy time playing with some toys in front of her. What a great way to build and improve our skills!

Learning outcomes: 1.3, 2.1, 4.1, 4.2, 5.1

Written by Miss Matisse





Photos of the day!





Analysis of learning

Refining Fine motor skills

Hand-eye coordination

Cognitive development



Reflection of the day

Today we focussed on farm animals through various activities and experiences and children enthusiastically took part in the planned experiences.

