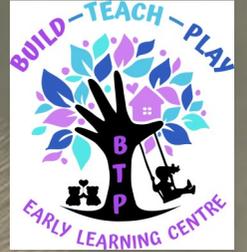
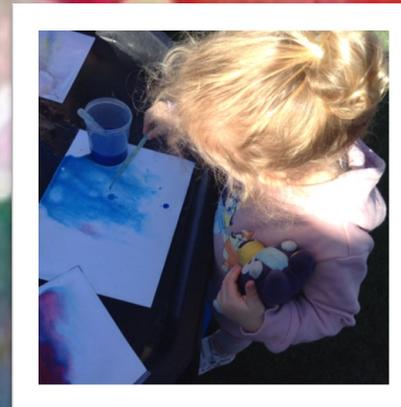
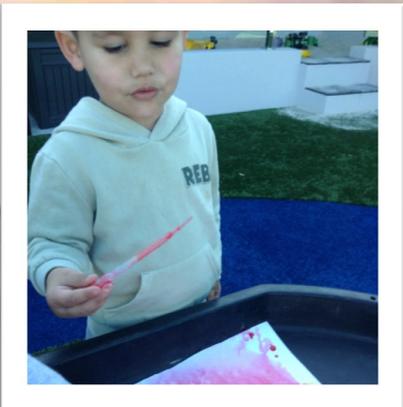
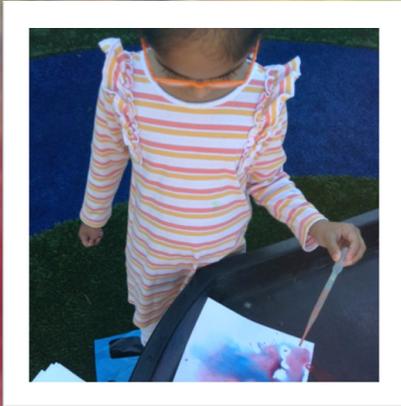


Sharks and Whales daily story

Friday, August 19, 2021



Using pipettes



Today the children began their day experimenting with colours.

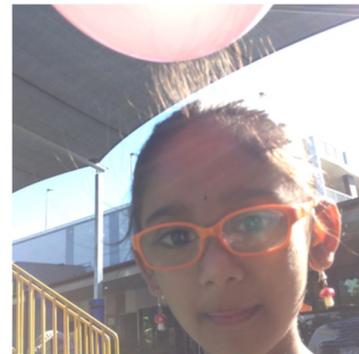
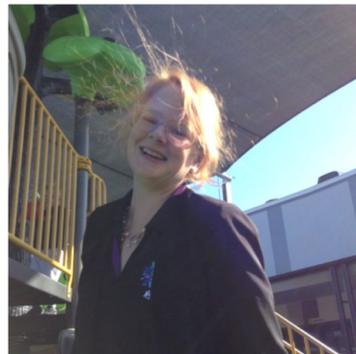
They added drops of blue, red and yellow to their watercolour paper to see what colours they could create.

Carter came to the conclusion that red and yellow make orange, while Ryan said his paint looked like it was melting.

Kayal added red and blue drops to her paper and figured out that her paper looked a bit purple after she was finished.

Philip loved using the blue and then red paints, leaning right over the sensory tray to get the red when someone else was using it!

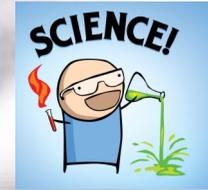
A Stingray child, Mikayla, joined in too to see what all the fun was about and she was able to carefully add drops of paint to her paper as well using the pipettes.



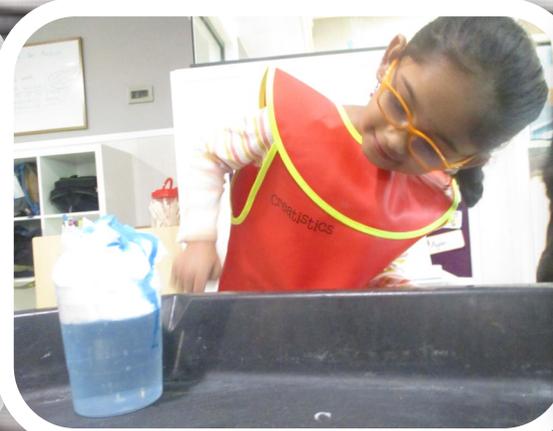
Investigating static electricity

As part of Science Week, today we chose to explore electricity. One form of electricity that we could create using balloons was static electricity. At first, the children thought Miss Hannah was magic. She rubbed the balloon on children's heads and then made foil rise – this seemed like the work of a magician! But then with further exploration of electricity, the children began to understand that it was static electricity causing this effect. From that knowledge, the children went up

Making Rain Clouds



Today the children explored different types of weather that occur all year round. They could identify and describe sunny days, windy days, cold days and hot days. In addition to this, the children looked at clouds and then described what it looked like when it rained. They were then very excited to create their own clouds using water, shaving foam and food colouring. The children observed the food colouring as it moved slowly



Analysis of learning

- 1.1.1 Feeling safe, secure and supported
- 3.3.2 Developing awareness of senses
- 4.1.1 Showing curiosity and enthusiasm for learning
- 4.1.2 Problem-solving, investigating and reflecting on learning
- 4.1.3 Being imaginative and creative
- 4.2.2 Sharing ideas and discoveries
- 5.1.2 Listening and responding



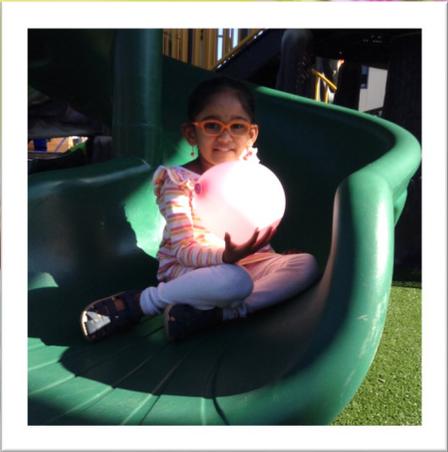
Reflection of the day

Today was a science filled Thursday! The children got to experience cross curricular activities that combined science with art and outdoor play– Boy was it fun!

We explored static electricity and the different types of weather by experimenting with balloons, shaving foam, water and food colouring. Science week has been so much fun for the children, we look forward to seeing what tomorrow may bring!



Photos of the day



Sleep, eat chart



<u>Sharks and Whales</u>			Staff Name	Hannah	Talia	
			Shift	8.15-4.30	8.30-4.30	
Date	August 19, 2021		Rest Pause	10 mins	10 mins	
Day	Thursday		Lunch	12.30-1.15	2-2.30	
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Clothing
Jihoon	Most	Most	All	Rested		
Philip	All	Some	All	12.30	1.30	
Kayal	Most	Some	Most	Rested		
Donny	Most	Offered	Offered	Rested		
Jimmy	Some	Offered	Some	Rested		
Ryan	All	Offered	All	Rested		
Jasper	All	Most	All	Rested		
Carter	All	Most	All	12.45	1.45	
Alina	All	Most	All	Rested		
Lucas Ling	All	Most	All	Rested		
Aris	Offered	All	All	Quiet Activities		
Hashim	Offered	Some	N/A	Quiet Activities		
UV Rating	Sun protection recommended from 9:30 am to 2:00 pm					
Morning Tea	Watermelon, orange and rice crackers					
Lunch	Mexican beans and rice bake					
After-noon tea	Garlic bread with carrot and cucumber slices					