

# Seahorse Daily Story



# Animal sticks- There was an old lady who swallowed a fly,



This morning the children noticed an activity had been set up on the table. They could see some animals that had been stuck to some paddle pop sticks and a tissue box that had a picture of an old lady.

The children were very eager to place the sticks into the box to match the story we are doing for book week. Whenever they grabbed one, Miss Tanya would tell them what animal it was. At one point we had Mr. Shane come into the room and he began to tell the story to them once more! They all giggled and through their hands in the air before continuing to play with a hand made resource by Miss Tanya.

We are excited to keep this activity and to introduce it to our outdoor program for the Jellyfish room to enjoy also.

Written by Miss Megan



# Dog art and craft-

## There was an old lady who swallowed a fly,



For our art activity today the children painted paper plates to make some dogs.

We had set up grey, orange and brown paint that the children had the opportunity to use.

Max was very interested and proud of himself that he could put the brush into the paint all by himself and then back onto the plate to paint! Bella switched between her left and right hand to make her art cover the entire plate. She even had a firm grip by holding the brush at the top.

Mason used his brush by holding it at the top. He eventually learnt that if he moved his hand slightly up or down the brush it gave him a different kind of texture with the paint depending on how much pressure he used.

Written by Miss Megan



# Our Book Week Guest



Today we had a special guest come and see us to celebrate Book Week!

The Pirate started off with telling a story to the children and even used silly voices to bring it to life. The children were able to see closely up to the book and were even allowed to interact with it.

Once the book was finished The Pirate showed everyone his special bubble machine. He pressed the button and bubbled began to fill the room! He was kind enough to let everyone have a go at his special machine.

Before he left he pulled out his special brief case that had a variety of balloons. He chose to make each of the children a puppy from the balloons. They were so excited and intrigued how a balloon looked different to how they are use to seeing it.

The children waved goodbye as he left to go see the jelly-fish room.

Written by Miss Megan



# Outdoor Play



Outside today we had Daniel and Abigail explore the tray of sand with different resources placed inside of it. They soon realized there were magnifying glasses inside. They then used them to have a closer look to see what they could find!

Mason approached the transparent blocks. He recognized these as they live in the seahorse room! Mason was very excited to show the jellyfish room children how to use them. He would hold the block and bring it up to his eyes and began smiling.

Max saw the mat that had the extra large Lego pieces on it. He began to lift them up using both of his hands. Miss Tanya helped him by holding each piece until he was ready to stack them on top of each other.

Ashlyn hopped onto the bike and rode it around the yard. Isabella was very impressed by Ashlyn doing this. At some points Ashlyn would almost go a bit too fast for her own feet. Bella thought this was humorous and they would both then giggle and smile at each other.

Written by Miss Megan



# Photos Of The Day



**Tomorrow is Book week day,  
please remember to bring your  
child in dressed up as their fa-  
vourite book character :)**

# Analyse of learning



- Imagination
- Literacy
- Language development
- Handedness
- Animal recognition
- Role play
- Sense of community
- Belonging
- Construction

## Reflection of the day

We were so surprised by how well the children engaged with the paddle pop stick puppets and the old lady feeding box. They were more than capable of sharing with each other their ideas by holding them in front of the children as well as offering them a turn showing cooperative skills.

We are trialing different methods to promote a more restful environment during our rest period.

# Sleep, eat chart



<u>Seahorse</u>		Staff Name	Tanya	Megan		
		Shift	8.45-5.00	7.00-3.30		
Date	26th August 21		Rest Pause	10 mins	10 mins	
Day	Tuesday		Lunch	1.00-1.45	12.00-1.00	
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Clothing
Daniel	///	All	All	12.40	2.45	
Ashlyn	All	All	All	12.00	12.50	
Isabella	Biscuit	All	All	12.10	2.35	
Max	///	All	All	12.05	12.50	
Mason	///	All	All	12.00	12.45	
Abigail	All	All	All	12.30	2.00	
UV Rating						
Morning Tea	<b>Yogurt, apple and strawberry</b>					
Lunch	<b>Beef nachos</b>					
After-noon tea	<b>Blueberry muffin and mixed fruit</b>					