

Seahorse Daily Story



Outside Play

Today outside there was a bit of a change to the environment. Our jellyfish friends moved up to the turtle room for the day today and our star fish babies moved into the jellyfish room so when we were outside we got to play with some of our younger friends in the centre.

The children were so kind and caring to the babies.

Abigail was busy hammering the hammer board making sure she hit all those nails through. Great accuracy and hand eye coordination Abigail.

Owen wanted to look after the baby dolls as did Abigail and read them a story.

Then we explored our physical skills on the obstacle course challenging our balance and coordination.

Written by Miss Tanya



Home corner play

Children's imaginations are wonderful. Our seahorse children have really begun to develop as a group socially engaging in imaginative play. Their social acceptance and respect for one another is growing and friendships are beginning to blossom.

Abigail is now able to call every child by their name showing she is developing vocabulary and memory recall.

They children were busy in the kitchen role playing cooking skills and pretending to eat the food.

Their imaginations are beginning to soar.

Written by Miss Tanya



Giddy up Horse

Today we set up our rocking horses in a different location in the room.

Max and Mason were very eager to hop on and have a go! They both were able to pull themselves up with the use of their hands and legs.

They both came to an obstacle when they couldn't work out how to hop down. Miss Megan and Miss Tanya allowed the boys to try and problem solve a solution to being able to get down. Max carefully put one of his legs to the side before crouching down and using his arms to assist him the rest of the way. Once Mason observed Max doing this, he was very keen to try it himself.

Once they realized how to get up and down they repeatedly went back and forth between the rocking horses and other activities.

Written by Miss Megan



Transparent shape blocks

We have recently seen the children are interested in pulling the transparent blocks off of the shelf. Miss Tanya decided to see how the children would interact with the blocks placed on the floor rather than the shelf.

The children very excitedly approached the mat and began to pick the blocks up. They would smile and giggle when they would look through them and see the world in different colours! They often would pick a block and look through it at one of their friends who were doing the same!

In the future we are going to incorporate having our resources set up on the mat as well as the tables!

Written by Miss Megan



There was an old woman who swallowed a fly flash cards

Since it is book week Miss Tanya has made flash cards with the animals that the old lady swallowed !

Miss Megan sat on the floor and held up each card and told the children what animal it was.

Abigail was so excited about this activity as she was able to name at least 3 of the animals.

Abigail helped Miss Megan to show and tell the other children all the animals that were on the cards!

Eventually Abigail took the cards to the play gym and placed them on the floor of the box. Miss Megan would ask Abby where the cat was and she would then step onto the cat card. To make it tricky Miss Megan asked Abby where the horse card was as it was placed on the ground that was near the mat. Abby could not find it in her area but then went and searched the room until she found it!

Written by Miss Megan



Analyse of learning

- Problem solving
- Animal / animal sound recognition
- Gross motor skills
- Learning through play
- Role play
- Developing vocabulary
- Memory recalling

Reflection of learning

Today the children were very social in their play wanting to play associatively and cooperatively with each other. Social skills are beginning to emerge through role playing experiences and common interest play.

We are seeing language skills and vocabulary developing through the interactions they are having with each other.

The children are expanding their ability to recall familiar objects.

Sleep and eat chart

<u>Seahorse</u>			Staff Name	Tanya	Megan	
			Shift	8.45-5.00	9.15-5.15	
Date	12th August 21		Rest Pause	10 mins	10 mins	10 mins
Day	Thursday		Lunch	12.15-1.00	1.00-2.00	
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Clothing
Alina	////	All	All	12.15	12.40	
Abigail	All	All	All	12.10	1.45	
Ashlyn	All	All	All	11.40	12.10	
Ivy	All	All	All	12.00	1.30	
Mason	All	All	All	12.05	12.30	
Owen	All	All	All	11.55	1.25	
Max	All	All	All	11.55	12.45	
UV Rating						
Morning Tea		Rice crackers and mixed fruit				
Lunch		Mixed sandwiches				
After-noon tea		Vegemite saos, strawberry and apple				