

# Sea horse Daily story



# Welcome Emilia



Today we welcomed our New friend Emilia officially to our seahorse room. Emilia has spent some time with us on play dates in the past week, getting to know us all. We all know it is quite difficult for Parents and children when they first begin at a new centre. Emilia was so brave and allowed herself to bond with Miss Tanya and Miss Megan. She has especially developed a beautiful attachment to Miss Megan. We are so happy that you are now a part of our BTP early learning family and we look forward to our many adventures together.



# Outside Play



This morning our seahorse friends were a little out of character and were unsettled this morning. So Megan and I felt a nice morning program outside was just what the children needed. Once outside their mood had changed and they became more involved in exploring and playing independently.



Ivy and Owen both found the crocodile wall highly engaging this morning. They investigated and experimented, using problem solving skills to adjust their methods of engagement to make discoveries about the experiences they were exploring.





Ivy and Owen were both very invested in exploring the musical instruments and they were more than happy to put on a show for Miss Megan and Miss Tanya. Ivy was invested in experimenting with the maraca's, she was really working her arms making some exceptional sounds. Owen was more focused on the plastic hand shaker. Together they shared the experience and often offered each other a different turn of each others instruments, such beautiful sharing.



Ashlyn and Daniel were quiet busy in the construction zone. Dressing up and wearing their hard hats as they drove around the big heavy machinery. Daniel then turned his focus to the hazard cones and began to stack them on top of each other and once he had collected and stacked them all he then pulled them all back apart just so he could do it all over again.



# Analysis of learning



- Developing trial and error
- Experimenting with cause and effect.
- Colour recognition
- Shape recognition
- Matching
- Sense of security and safety
- Musical appreciation
- Fine motor control and coordination

## Reflection of the day

Today has been a day for the seahorse children as they were a little uneasy. We spent a good portion of the morning assisting the children to feel comfortable and share a hug or two around.

Being outside seemed to settle the majority of the children down and they finally were able to independently play on their own.

# Sleep, eat chart



<b>Date</b>	23th August 21			<b>Staff Name</b>	Tanya	Megan	
<b>Day</b>	Monday			<b>Shift</b>	8.45-5.00	7.00-3.30	
				<b>Rest Pause</b>	10 mins	10 mins	
				<b>Lunch</b>	1.15-2.00	12.15-1.15	
<b>CHILD'S NAME</b>	<b>Morning tea</b>	<b>Lunch</b>	<b>Afternoon Tea</b>	<b>Rest Time</b>		<b>Clothing</b>	<b>Notes/bottles</b>
Ashlyn	All	All	All	11.40	1.30		
Alina	///	All	All	12.30	1.25		
Daniel	Most	All	All	12.05	2.10		150mls formula
Emilia	Offered	Banana	///	12.10	1.05		
Ivy	All	All	All	1.10	2.00		
Owen	All	all	All	12.05	1.45		
Morning tea	Yogurt with apple						
Lunch	Pasta Tuna bake						
Afternoon tea	Anzac Biscuits and apple, pineapple						