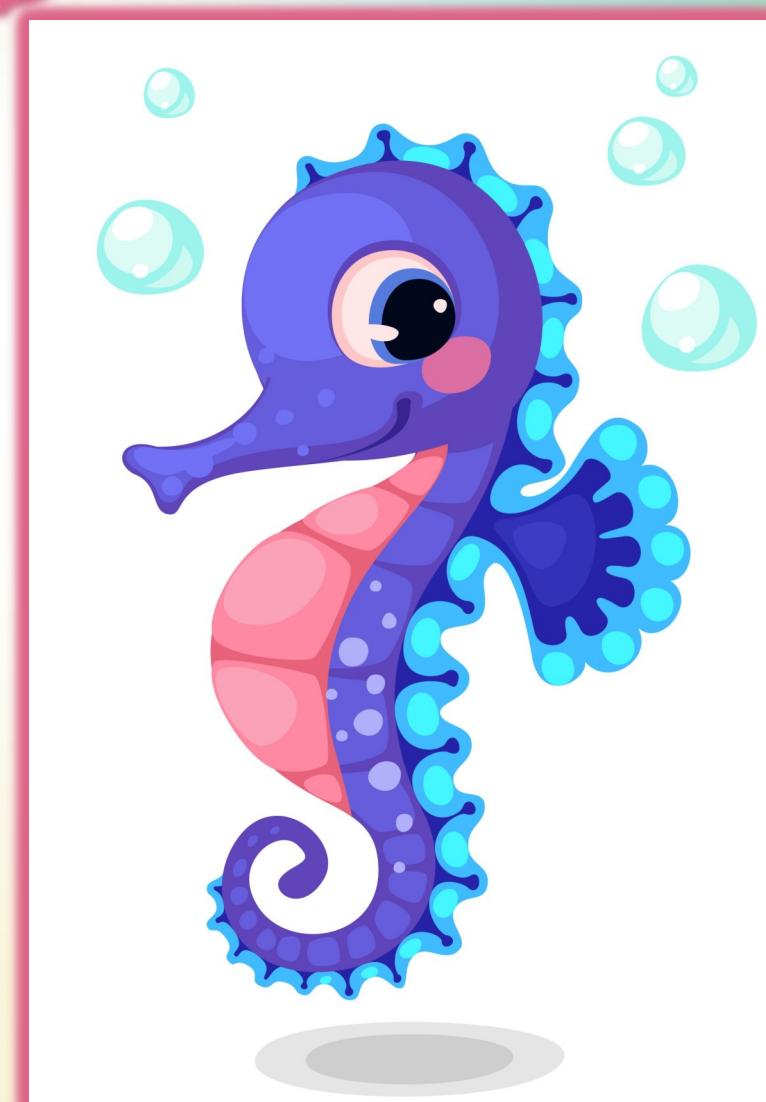


Seahorse Daily Story



Developing Friendships



Ashlyn and Daniel have begun to really establish a little friendship.

They like to play at the same areas and will often talk to each other and offer each other toys when they are sitting together .

Today they found their way to the rocking horses. They sat side by side on the horses rocking back and forth. They exchanged back and forth conversation though some words were babble but there certainly was some words being explored especially in the way of using manners by saying "Ta" as they shared with each other.

Written by Miss Tanya



Fruit and Vegetables



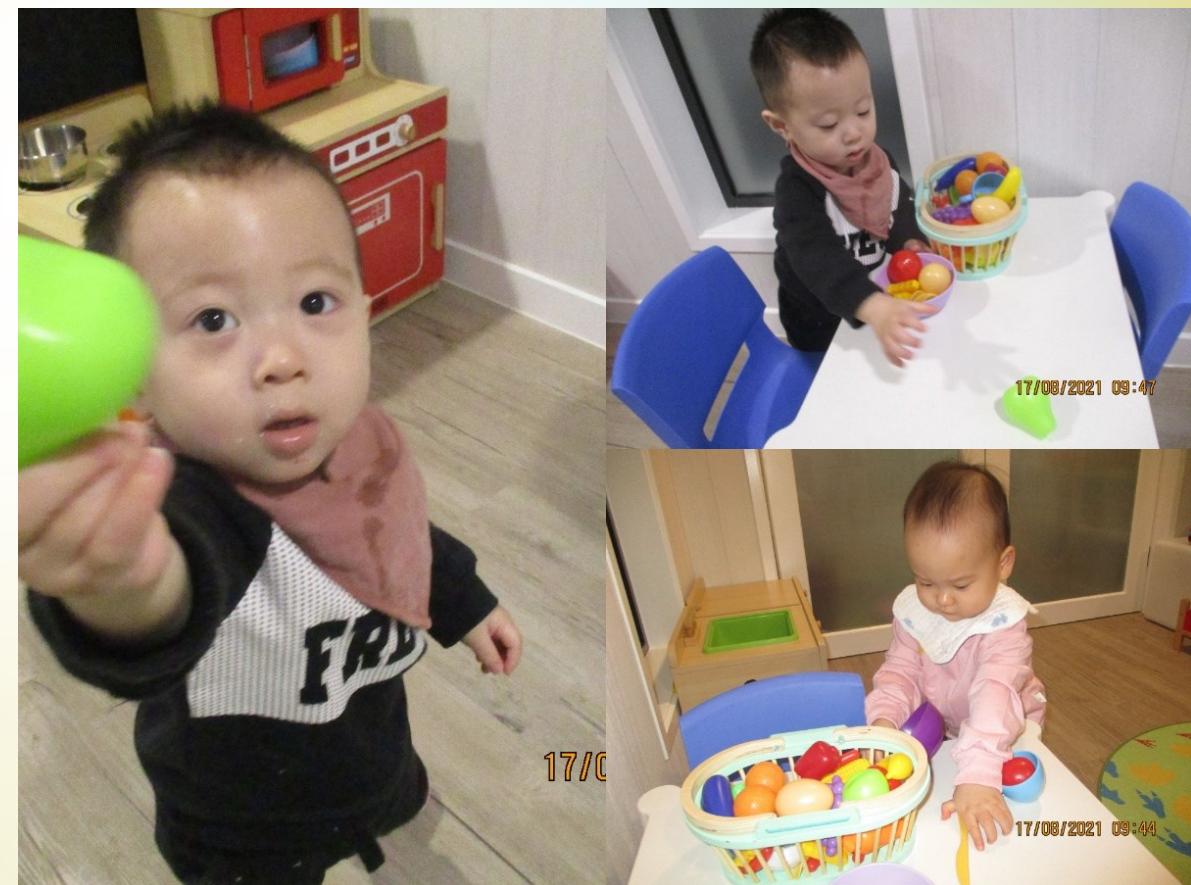
The children played in home today and they were very focused on looking at the fruit and vegetables in the basket.

Daniel was pulling out different food and offering it to Miss Megan. Then he walked to Miss Tanya and offered her some too.

Ashlyn was more interested in looking at them for herself. She is exploring and learning to recognize familiar fruit and vegetable.

Such a healthy interest in food and showing kindness to others.

Written by Miss Tanya



Float or Sink



Tuesday's science exploration was a concept where the children learned about sinking and floating.

The children helped Miss Megan gather several items from around the room and then congregated around the large container of water. They then got to drop the items in the water and observe the effects. Everything they dropped in seemed to float. We kept searching the room to find that one thing that would sink.

Finally Miss Tanya found a screw driver (Sorry Mr Owen) and when we dropped it in it sunk. We cheered when we got to see this reaction.

Written by Miss Tanya



Foot print Lizards



To continue on from our activity for world lizard, Max and Mason had the chance to do theirs!

At first they were not sure how to react when they felt the paint being brushed onto their feet. They were both very curious and watched Miss Tanya painting their feet green!

As the children are used to finger painting or painting their hands it was interesting to see how they would respond to something more different.

We are so excited to see how the lizards will turn out !

Written by Miss Megan



Rainbow spiders



We have began to start doing art activities to celebrate book week next week! For our activity today we had some paper plates that the children painted for our spiders! We decided to change it up and have colourful spiders rather than traditional black.

The children are starting to point at colours that they would like to use next. We are also starting to see that they are understanding how to multi-task by using one hand to paint and the other to hold their art work still!

Written by Miss Megan





Analyse of the day

- Colour recognition
- Developing friendships
- Fine motor skills
- Role playing
- Curiosity
- Experimenting



Reflection of the day



We are beginning to see the routines we are implementing are having a positive effect on the seahorse children. All of our children are engaging in the activities we have planned and are now going out of their comfort zones to explore new opportunities. Since it's science week, we have observed some of the children have a strong liking to this theme! Because of this we will incorporate more activities to continue watching their curiosity grow!



Sleep, eat chart

<u>Seahorse</u>			Staff Name	Tanya	Megan	
			Shift	8.45-5.00	9.15-5.15	
Date	17th August 21		Rest Pause	10 mins	10 mins	10 mins
Day	Tuesday		Lunch	1.20-2.05	12.20-1.20	
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Clothing
Daniel	All	All	All	12.00	1.20	
Ashlyn	All	All	All	11.50	1.15	
Alina	///	All	All	12.05	12.40	
Harlow	All	All	All	11.45	1.10	
Max	////	All	All	11.55	1.00	
Mason	///	All	All	11.55	12.20	
UV Rating						
Morning Tea	Rice crackers and fresh fruit					
Lunch	Spaghetti bolognese					
After-noon tea	Blueberry muffin and fresh fruit					