

Seahorse Daily Story



Spontaneous Play Inside



We had such an amazing start to our day since we had all of our friends joining us!

Rather than following our usual way we chose to let the children take the time to catch up with their friends and follow their own innated play. Owen, Max, and Mason all sat together on the mat playing with the plastic lego. They engaged with each other by passing the blocks around and trying to figure how to stack them. Ivy was very interested in watching the other children play and she even smiled and giggled when she saw her friends laughing! Ashlyn approached our book shelf and chose a book to look at. She was very impressed when she realized the book had pictures that she could interact with. Abigail sat on the rocking horse but she could see the front of it when she would go back and forth. She even touched the base of the horse as if she was trying to pat it! Alina explored our small obstacle box and would look at herself in the mirror. Whenever Miss Megan would talk to Alina and say her name, she would point to herself in her reflection!

Written by Miss Megan



A colourful world



Today the children explored our room using the transparent colour blocks. They found it so interesting to look through the blocks and scan the room observing the effects the coloured filter had on the children vision and interpretation of the environment.

They were learning the names of the colours they were exploring. Abigail started looking at the blocks herself and as she looked through them she would say the name of the colour she could see.

Abigail and Alina were very interested in exploring these blocks. It made them very happy and they found it extremely humorous the way it changed their view.

Written by Miss Tanya



International world indiginous day



"Marked every year on 9 August, the International Day of the World's Indigenous Peoples is an opportunity to celebrate these communities and their knowledge. This year's theme focuses on building a new social contract with indigenous peoples – one that is anchored in human rights and respect for cultural diversity, and leaves no

We like to ensure that all our childrne in the seahorse room get the same opportunities as the other children that come on different days. We offered the children an opportunity to do a collage that celebrates the Indigenous cultures of the world.

As we collaged the pictures onto the page we talked about the culture and where they are from in the world.

Written by Miss Tanya



Outside Learning Journey



Ivy and Owen enjoy the new location of the home corner. They spent a lot of time looking at the food and pretending to mix food in the bowl.

Abigail and Ashlyn found the animals very exciting in the sand tray. Ashlyn was very taken by the horse and carried it with her around the yard. She placed it on the table and had a closer look at the horse.

The children took some time out of their active play to look at a book, inspecting the pictures that the book contains.

Ivy found a new friend in the yard today our good friend Mr Hippo. She stood there patting him for quite some time.

Max really loved being inside the tunnel crawling through it and playing peek a boo with friend and his teachers.

Written by Miss Tanya



Developing friendships



Ashlyn and Owen are beginning to show an interest in each other and are exploring ways to interact and develop connections with each other.

They were high fiving each other and exploring each others hand through physical touch and sensory perception.

They are developing knowledge that these are their hands and discovering their friends have hands too.

They are beginning to develop social bonds and respect through acknowledging each other.

Written by Miss Tanya



Analysis of learning



Respect
Friendship
Compassion
Colour recognition
Cultural awareness
Acceptance
Physical coordination
Learning how to hold and turn pages in a book

Reflection of the day

Today the children were more engaged in spending time with each other and developing connections. Not seeing each other for a short period of time during lock down we feel the children were more inclined to spend time with other and focusing on babbling and exploring the room together.

