



# Sea horse Daily story



# Daniel's House



Daniel has an increasing interest in the wooden doll house. He really loves to explore the mini furniture and wants to share his discoveries with other children but mostly his teachers.

Miss Tanya was sitting with him today and he would share his discovery with her and she found this a great opportunity to engage in him in using his language to be able to name and pronounce the furniture.

He was able to tell Miss Tanya the word chair.

He has become so confident and comfortable in sharing his experiences with his teachers.

Written by Miss Tanya



# Ashlyn in the Kitchen



Ashlyn noticed the home corner area set up, she noticed the pans on top of the play stove and began to look underneath the lids. She discovered pretend sausages and chips as well as some fruit and vegetables. Ashlyn found a wooden spoon in one of the cupboards and pulled it out and went stood back up at the stove and begun stirring the contents of her pots.

After a while her exploration changed to a more musical science where she wanted to explore the sounds the different pots and lids made. She especially loved the sound of the metal lid.

She is such a curious child with a keen sense of her environments.



Written by Miss Tanya

# Alina, an excellent host



Today we had a special visitor in the seahorse room today. We have a new friend named Isabella who will starting here with us in the seahorse room next week.

Alina was immediately drawn to her and her mum. She started taking toys over to Isabella so she could explore. Alina was so caring and really trying hard to help her new friend feel comfortable.

Alina you are such a kind and compassionate child.

We can not add photos of this event as the child is not officially enrolled yet.

Written by Miss Tanya

# The International Day of the World's Indigenous Peoples



"Marked every year on 9 August, the International Day of the World's Indigenous Peoples is an opportunity to celebrate these communities and their knowledge. This year's theme focuses on building a new social contract with indigenous peoples – one that is anchored in human rights and respect for cultural diversity, and leaves no one behind."

Today the children engaged in an activity for yesterday's International Day of the World's Indigenous Peoples!

Miss Tanya printed some lovely colourful templates out for the children to stick pictures onto it. The pictures consisted of a range of different kinds of Indigenous Peoples around the world! Such as: African, Egyptian and Aboriginal just to name a few.

We gave the children the opportunity to either spread the glue around the template or to glue behind the pictures. **Ashlyn** and **Alina** both chose to glue around their whole page. It wasn't long until they both realized it was easier to use one hand to glue and the other to hold the paper still. **Daniel** decided to closely examine the pictures before placing the glue on the back. Miss Tanya assisted the children with the pictures by telling them which Indigenous Peoples were in them as they started to place them on the template!



# Preparing for Book Week!



As we are now in August the Seahorse room has decided on the theme for this years Book Week. Our book we have chosen is called "There was an old lady who swallowed a fly"

'There Was an Old Lady Who Swallowed a Fly' is an amusing children's nursery rhyme. It tells the story of an old lady who swallows animals. The poem starts with the old lady swallowing a fly and then attempting to retrieve it by also swallowing a spider. This is only the beginning of her problems!

As it is not quite book week just yet we have introduced the children to an art activity to start preparing for when its time! Today they had the opportunity to pant and decorate their own version of the old lady. Miss Tanya has also started to sing Nursery rhymes whilst they painted to help incorporate songs into our art activity to change things up! The children were very impressed when Miss Tanya could use her voice in many different ways!

We have also begun to notice that the Seahorse children are comfortable with picking up a paint brush and starting the activity right away. We are very excited to see what lovely artworks they will make when we celebrate book week (21st of August—27th of August)

Remember to dress your child up on ..... Because our book we have chosen involves many different kinds of animals, feel free to dress your child in clothing or costume that represents an animal!



# Photos of the day!



# Analysis of learning



1.4 Children learn to interact in relation to others with care, empathy and respect.

2.2 Children respond to diversity with respect.

Developing respect for others– 2.3

Developing fine motor skills for developing pencil grip– 3.2

Developing an appreciation for literacy– 5.2

Developing acceptance of diversity– 2.1

# Reflection of the day

It has been such a great day being back in our room after the disruption of lock down. The children were much more settled and engaged in the play and seemed more comfortable to being back in a room that was familiar, the comfort and security they needed.

We have begun our normal program and are currently focusing on our theme for book week which is introducing the children to different animals and will assist with the recognition process.

