

Jellyfish's
Daily Learning
Story



Wednesday 18th of August 2021

Ice science experience



Miss Taylah set up a fun ice experience this morning involving crushed ice, salt, food colouring and paint brushes. Miss Taylah placed the crushed up ice into the large tough tray, once all the jellyfish children were outside and sitting patiently around the tough tray, Miss Taylah handed each of the children a paint brush each that had been dipped into water and food colouring. We used blue and red. As the children got into painting the ice, Miss Taylah sprinkled over the salt, this was supposed to make the ice sizzle and melt, but unfortunately it didn't go to play, but that was okay, Miss Taylah raced out and grabbed some bicarb soda and vinegar. She placed the bicarb soda over the ice, then slowly poured the vinegar on top, this created a bubbling reaction. The children were all amazed and concentrated on the bubbling blue and red reaction.

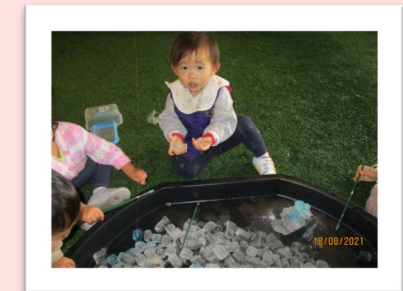


This group experience allowed the children to come together, socialize with one another and be able to share their thoughts and ideas, this allows to the children to get to know each other more and build stronger relationships within the Jellyfish room.



We have two more days left of science week, I wonder what fun experiences we have planned!

Written by Miss Taylah





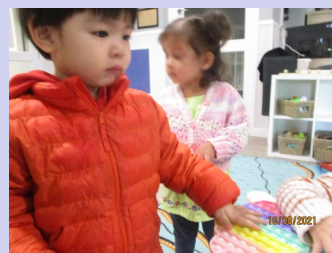
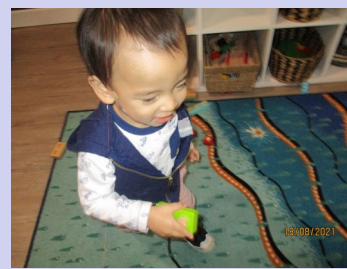
Indoor Play

After morning tea this morning, the children got to play with some sensory toys that Miss Jade brought in from her home. These toys were called poppets, the children would push down the little circles once all the circles were pushed in, they would flip it over to do the other side!

As **Chloe** and **Harvey** were still finishing their morning tea, **Evan**, **Amal**, **Jacqueline** and **Archie** were all playing with the poppets. Every time **Evan** would push the poppet down he would shout 'yay' in excitement. **Archie** and **Amal** were also very interested in playing with the poppets, trying all the different poppet shapes Miss Jade brought in.

While the rest of the children were playing with the poppets, **Tabitha** and **Ethan** explored the rest of the room finding heaps of different toys to play with. **Ethan** loves to play with the building blocks laughing as he stacked them as high as he possibly could. **Tabitha** was having so much fun in the home corner finding heaps of different foods to make in the kitchen. Those two had so much fun exploring our Jellyfish classroom!

Written by Miss Zoe



Outdoor Play

After our eventful morning indoors we headed outside for some fresh air.

Evan and **Chole** played with the wooden hammer tools set they liked to pick the different colours to hit them and put them back into the slot using their pincer grip fingers.

Tabitha, **Amal** and **Ethan** enjoyed our sensory blocks on the mat provided they would pick different coloured shapes and colours and play "peek a boo." looking through them, **Isabella** also joined in too she even showed Miss Jade how she could stack them, way to go **Isabella**.

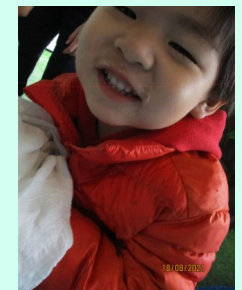
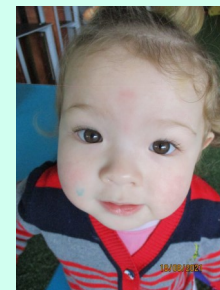
Hannah and **Isabella** played on the mat and were building with the assorted construction blocks. Miss Jade made some funny masterpieces while Hannah and Isabella made a long track.

Jacqueline, **Archie** and **Tiffany** were happy to play with each other with our wooden trucks and cars.

Harvey, **Ayden** and **Olivia** always show a keen interest in our home corner and absolutely like to make pretend meals for everyone.

What a great day we have all had.

Written by Miss Jade



Analysis of learning



Fine motor skills

Problem solving skills

Gross motor skills

Cognitive development

Hand-eye coordination

Creativeness

Connectedness

Building relationships

Role play

Sense of wellbeing



Reflection of the day



The children in the jellyfish room had a wonderful day today. They all joined in on the group ice experience and were communication between one another. Throughout the outdoor environment, the children went off and explored the areas that had been set up. The children are building strong relationships with each other.

Photos of the day



Sleep, eat chart



<u>Jellyfish</u>			Staff Name	Taylah	Zoe	Jade
			Shift	7.45-4.15	9.00-5.15	9.00-5.00
Date	18th August 2021		Rest Pause	10 mins	10 mins	10 mins
Day	Wednesday		Lunch	12.00-1.00	1.30-2.15	1.00-1.30
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Bottle
Tiffany	All	All	All	11.45	2.15	All
Archie	All	All	All	11.45	1.25	All
Jacqueline	All	All	All	11.55	1.05	
Evan	All	Most	All	11.50	1.15	All
Olivia	All	All	All	12.15	1.40	
Isabella	Late	All	All	12.00	12.50	
Tabitha	All	All	All	12.00	2.15	All
Harvey	All	All	All	12.00	1.40	
Ayden	Own	Some	All	12.00	1.45	All
Amal	All	Most	All	11.45	1.30	
Hannah	Late	All	All	12.20	1.45	
Ethan	Late	All	All	11.45	1.45	All
Chloe	All	All	All	11.40	12.35	
UV Rating			9:30 am to 2:10 pm, UV 5			
Morning Tea						Yoghurt and Fruit
Alt Morning Tea						Crackers and Fruit
Lunch						Sloppy Joes
Alt Lunch						Dairy Free Sloopy Joes/ Chicken Noodle Soup
Afternoon tea						Rasin Toast & Apple
Alt Afternoon tea						N/A