



Jellyfish
Daily Learning
Story

Tuesday 10th August 2021

Exploring transport

As the children were happily playing inside the classroom, Miss Zoe went outside to help set up the transport activity for the children to explore. Today we focused on emergency services such as police cars, fire trucks and rescue helicopters. Once Miss Zoe was finished setting up the activity she asked the children to wait outside the door, they all rushed over extremely excited. Miss Zoe also got fire engine and police sirens back ground music to help the children get a better understanding on what we were focusing on today.

Weixuan, Aria and Amelia loved feeling all the different materials that were in the black tray, they would use their fingers to feel the sand as well and feeling all the other materials such as the rocks, fabric and trucks.

Evan, Eleanor and Amelia loved feeling the materials that were inside the black tray as well but they especially loved listening and dancing to the music that was playing outside for this activity.

Hannah, Isabella, Archie, Amal and Ethan all really enjoyed this activity as well they explored all the different materials pushing the cars through the sand, making the sounds of the emergency services sirens as well as dancing to all the music.

All the children had a fabulous day exploring this sensory activity.

Written by Miss Zoe





Inside Play

Happy Tuesday! Most of our friends were back today which was really exciting, we were so happy to see everyone's big smiles when they arrived this morning. What fun we had this morning, Miss Zoe set up our colourful light interactive cube this morning for our Jellyfish friends to explore, Miss Zoe turned off the lights and used the remote to make all the coloured lights flash, the children were intrigued and ran straight over to explore. While watching all the different colours flash, some of the brought over the musical instruments, they worked together to make lots of different and wonderful sounds as the lights flashed different colours.

This coloured light experience, allowed the children to come together as a group and share this new and exciting interest.

Once we had finished exploring the interactive light box, our friends went off to explore the room, independently and alongside each other.

Amal and **Archie** both shared an interest in exploring home corner, **Amal** showed, care, empathy and respect towards the baby dolls during role play, while **Archie** went through all the different foods in the basket and also pretending to use the microwave and sink. **Amelia** and **Weixuan** both explore the colourful lego blocks, they played alongside each on the mat, connecting each of the blocks individually to build a high tower. **Harvey** concentrated very hard on maneuvering the beads on the beaded maze.

Written by Miss Taylah





Outside Play



While outside, Miss Alaura had set up some crayons and blank paper for the children to get a little creative. At the table, **Amelia, Eleanor, Ethan, Aria, Harvey** and **Archie** sat down together and began using their imaginations to create their very own master pieces. They used strong concentration during this experience.

Isabella, Amelia and **Eleanor** had fun playing alongside each other on the mat with the farm animal puppets, they danced, smiled and laugh together as Miss Alaura was singing old mac Donald had a farm, **Amelia** was repeating each of the names of the animals as Miss Alaura talked about them.



In home corner, **Ethan, Amal, Hannah** and **Isabella** worked alongside each other and interacted through non-verbal communication, using body language and gestures. **Amal** had set plates and different foods on the table, allowing her friends to openly engage in play, **Hannah** and **Isabella** joined in on the fun with **Amal**. **Ethan** was very interested in the sink, he was able to detach it from the base and used it to pick up some of the home corner utensils that were on the floor, he then placed it back together and pretended to wash everything in the bowl.

Written by Miss Taylah



Analysis of learning

Fine motor skills

Gross motor skills

Connectedness

Hand-eye coordination

Role play

Imagination

Creativeness

Social and emotional well-being

Communication

Non-verbal communication



Reflection of the day



The Jellyfish children had an amazing day today, they all seemed extremely settled and somewhat excited to see each other which makes us educators extremely happy to see.

They loved all the different activities that we had set up for this busy Tuesday, they got to explore a fun sensory activity, a mini disco inside and drawing in the small yard.

Photos of the day



Sleep, eat chart



<u>Jellyfish</u>			Staff Name	Taylah	Zoe	Vivian
			Shift	9.30-6.00	7.15-3.45	9.00-5.15
Date	10th August 2021		Rest Pause	10 mins	10 mins	10 mins
Day	Tuesday		Lunch	1.30-2.30	12.00-1.00	12.45-1.30
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Bottles
Hannah	All	All	All	12.20	1.45	
Archie	All	All	All	11.40	2.00	All
Ethan	All	All x2	All	12.20	1.40	All
Weixuan	All	All x2	All	11.40	1.16	
Amal	All	All	All	11.55	1.30	
Aria	All	All	All	12.05	1.40	
Eleanor	Late	All x2	All	11.45	1.05	
Amelia	All	All x2	All	11.45	12.55	
Evan	All	All x2	All	11.50	1.25	All
Isabella	All	All	All	12.10	12.50	
Harvey	All	All x2	All	12.10	2.05	
Ariana						
Olivia						
UV Rating	9:40 am to 2:00 pm, UV 5					
Morning Tea	Fresh Fruit & Crackers					
Alt Morning Tea	N/A					
Lunch	Nachos					
Alt Lunch	Halal Nachos					
Afternoon tea	Pizza Scrolls & Vegetable Sticks					
Alt Afternoon tea	Vegetarian Scrolls & Vegetable Sticks					