

Starfish daily story

Wednesday, 25th August 2021

**With Miss Megha, Miss Alaura and Miss Ma-
tisse**





Independent choices!

Today the starfish spent the day in the jellyfish room and played in the big yard. The babies were so excited to get out and explore the different toys they could play with. **Arden** enjoyed playing with the stacking rings and showing all of her friends what she had found. **Harlow** found a wooden ball to play with rolling it around on the floor. **Roselyn** loved playing with the baby dolls walking around with it making sure to show the baby everything in the yard. **Alina** was happy to sit with Miss Matisse and play with the stacking rings handing them to Miss Matisse. **Bonnie and Hailey** enjoyed playing with the wooden rattle toys shaking them around and examining what it was. What great fun it was exploring our independent choices!

Learning outcomes: 1.1, 2.1, 2.2, 4.1, 5.1

Written by Miss Matisse



Exploring outdoors!

Today the starfish spent the day in the jellyfish room and played in the big yard. The babies were so excited to get out and explore the yard to see what toys they could play with. **Harlow** found all of the home corner toys and foods and showing Miss Megha what she had found. **Bonnie and Hailey** enjoyed playing with the wooden stacking rings pulling them off the stand examining what it was. **Roselyn** loved walking the baby dolls around with it making sure to show the baby to all of her friends. **Alina** was happy to sit with Miss Matisse and play in the home corner, picking items handing them to Miss Matisse before having a little laugh to herself. **Arden** enjoyed playing on the car outside rolling the wheel around like she was driving the car. What a fun morning it has been for the starfish!

Learning outcomes: 1.1, 2.1, 2.2, 4.1, 5.1

Written by Miss Matisse





Group painting– Rainbow fish!

After morning tea, I set up a group art for children in which they did free hand painting by spreading the different coloured paint all over the paper using their hands and fingers. Children loved this group experience as they enjoyed standing up beside the table while doing their art.

Alina sat in my lap while doing the painting but she tried to stand up while holding the table and then approached me to help her. I made her sit in my lap and she comfortably did the painting. **Arden and Madeleine** spread the paint all over the paper by using their hands. “Wow, that's a beautiful painting, children!” I said. **Maddy** looked at me and giggled.

Group painting is very crucial for sensory development, colour learning, fine motor development, exercising creativity, being able to express emotions and building self esteem. As children loved it so much today, We are going to plan similar experiences in coming weeks as well.

Learning outcomes: 1.2, 1.4, 2.2, 3., 4.3.4., 5.2

Written by : Megha



Photos of the
day





Analysis of learning

Focusing on social-skills

Peer-bonding

Gross motor skills

Use of cognitive skills



Reflection of the day

Today children experienced to be in a different room and different yard because of some technical work going on in Starfish room. Children were so excited to explore different toys and activities and enjoyed their outdoors a lot.

