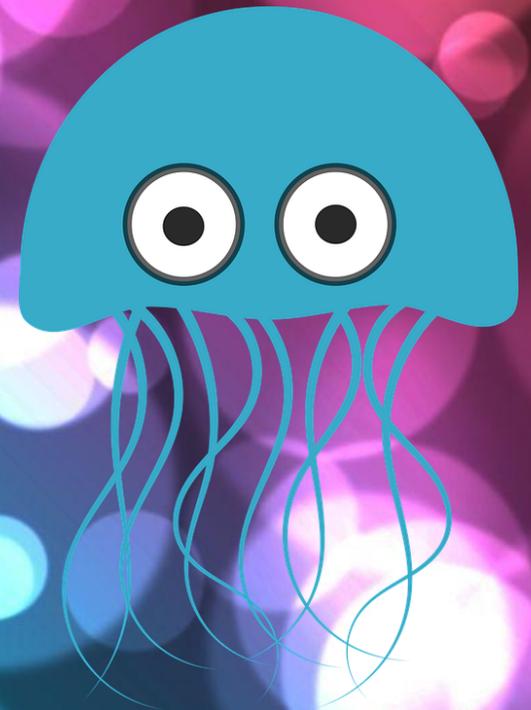




Starfish, Seahorse and Jellyfish

Daily Story



Our elevator ride up to the turtles playground



Today we combined the Starfish, Seahorse and Jellyfish children due to low numbers because of the lockdown. So, because it was raining and it was quieter than normal we surprised the children with a special trip up the elevator to the turtle room.

The children were very excited to be walking through the foyer in the centre. The elevator brought about mixed emotions for the children, some curious, others excited and some just not too happy about the experience at all.

We looked at all the buttons that were in their and discovered the numbers 1 and 2 which Miss Tanya showed us.

The children were surprised when the elevator talked to us telling us the doors were opening and closing.



The sand pit by the beach



Once up stairs we entered the turtle yard and the children were not sure what the sand pit was and were a little reluctant to play in it. But we invited the children in and played alongside the children helping them to find comfort and understanding of how we could use the resources in the sandpit.

The beach background brought a certain ambiance and calmness to the children. They were so focused and engaged in the experience.

Their confidence grew and we saw them filling up buckets and the mess table, as well as feeling the sand and letting it run through his fingers.



Kitchen Play



We got to experience a different home corner to play in and the children found this very exciting as there were resources they had never seen before.

They showed the capacity to share and play beside each other at the kitchen cupboard.

Abigail and Eleanor were very involved in the tea set and were role playing drinking out of the cups and pretending to eat the food.

Zaidyn wanted to explore everything that was in the home corner, looking at different items making new discoveries.



The seesaw



This experience was definitely a little risky and challenging.

They were very weary at first not sure of how to approach the see-saw. But it didn't stop the children from trying.

They moved the see-saw up and down using their hands, they crawled up the beam and even challenged themselves trying to crawl over the middle bar but realized it provided them with less stability and made them really focus on balance.

Miss Megan taught us to how to sit on the sea-saw and she moved it up and down.

We continued to explore this method and concept of up and down.



The obstacle course



The obstacle that was up in the turtle yard really intrigued all of us. They spent so much time exploring and investigating the different components that made up the obstacle.

They tried to climb the course, and crawl under it. Each section was a new challenge for each children whether it be balance, coordination, problem solving or sharing a space at the obstacle.

This was the children's favourite area of the turtle yard and each child spent a lot of time in this area.





Analyse of learning

- Balance
- Physical coordination
- Sensory perception
- Observational learning
- Problem solving
- Pro-social skills
- Risk taking
- Following directions
- Developing a sense of security.

Reflection of learning

Today we had 3 groups combined and we focused on providing an opportunity that will provide age appropriate learning experiences across the 3 age groups.

We saw all groups approaching the experiences and accepting guidance and support where necessary.

