

Sharks & Whales

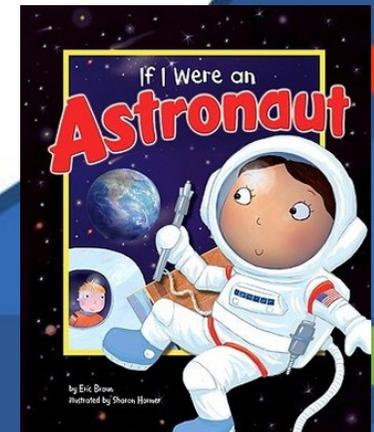


Thursday
July 15, 2021



It's only Thursday and our clever children have already gained so much knowledge on the letter "A" (we only started exploring letter A this week!) Today we took a more in depth look at Astronauts and their experiences in space. We listened to a real-life Astronaut read the book "**If I were an Astronaut**" from her space station in outer space! The children found it amusing to see the astronaut rolling and spinning around the space craft, without any gravity to hold her down. This was particularly interesting for Donny and Jasper who were so engulfed in what they were seeing.

Yesterday, the children created themselves as Astronauts and today the children created the letter "A" as Astronauts in outer space. Lucas Ling loved gluing down as many stars as he could, whilst Alina preferred to be more particular with her placement of the stars and glitter. Philip did a huge circle of glitter around his "outer space A", which looked similar to the milky way. This focal area of the letter "A" and Astronauts in outer space, has encompassed both the literacy and science components of the kindergarten curriculum.



A is for avocado

We have been learning all about the letter A in the Sharks room this week and today the children all made their own special avocado art! Using green and yellow paint, everyone had a turn of rolling an avocado around on paper that was in a round washing basin.

Lucas Ling and Ryan loved watching the avocado make bumpy patterns appear on their paper, while Philip moved his avocado about quickly to try and get as much as possible on his artwork. Alina, Donny, Carter and Jihoon all loved adding paint to the avocado to get just the right amount on before undertaking their artworks!



Writer's Toolbox



After watching Carter and Ellie present their own Writer's Toolbox pictures to the Sharks and Whales yesterday, Jasper took centre stage to show everyone his amazing picture and story!

Jasper had helped to draw an incredible picture of Pepper Pig that he jazzed up using some collage material.

His story was about his family being as sweet as Pepper Pig's!

Thank you Jasper for your great work. We can't wait to see Alina and Elora's picture stories next!



Analysis of learning

2.3.2 Exploring interactions between people and environments

3.2.1 Being healthy

3.3.1 Developing control and strength

4.1.1 Showing curiosity and enthusiasm for learning

4.1.3 Being imaginative and creative

4.2.2 Sharing ideas and discoveries

5.2.2 Exploring sounds and texts



Reflection of the day



There wasn't many Sharks and Whales with us today, which allowed children to explore a wider range of activities in our room. Most students engaged in unfamiliar activities such as free drawing by Ryan, and Jihoon utilising the magnetic board to build his fine motor skills. Alina stuck to her promise of colouring in a page for her mum, which encouraged Philip and Lucas to do the same. Carter had great fun dressing up in an assortment of outfits with Jasper and Donny laughing as they pushed our wooden prams around the room.

All in all a great day with loads of laughter and learning.



BUILD-TEACH-PLAY
BTP
EARLY LEARNING CENTRE



Photos of the day





<u>Sharks and Whales</u>			Staff Name	Hannah	Talia	
			Shift	8.30-4.30	8.30-4.30	
Date	July 15, 2021		Rest Pause	10 mins	10 mins	
Day	Thursday		Lunch	1.00-1.30	12.10-12.40	
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Clothing
Philip	All	All	All	12.10		
Alina	All	All	All	Rested		
Ryan	Offered	Most	N/A	Rested		
Jasper	All	Some	Most	12.20	12.40	
Carter	All	Most	N/A	12.10	1.05	
Jihoon	All	All	All	Rested		
Donny	All	Offered	Most	Rested		
Lucas Ling	All	All	All	12.40	1.05	
UV Rating			Sun protection recommended from 9:30 am to 2:00 pm			
Morning Tea			Apple cinnamon muffins with apple and pear slices			
Lunch			Creamy pumpkin soup with plain and garlic bread			
Afternoon tea			Ginger biscuits and apple slices			

