

Seahorse Daily Story



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The children have lately been pulling out the puzzle pieces from the boards and then leave them on the floor. Today we have put two puzzles on the table and have spent the morning showing them how to put the pieces back into the board.

As the morning progressed we seen the children becoming independent in their engagement with the puzzles. We have even seen them being able to match the correct piece on the board and were focused on manipulating the pieces to fit.

Written by Miss Tanya



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From our reflection from yesterday we identified that some of our resources needed to be swapped over to assist in reinvigorating the children's focus and interest in the resources in the room.

We introduced a wooden block set that contained different shapes and colours as well as patterns. This opened up a world of conversation surrounding colours and patterns helping to build the children vocabulary colour recognition.

They all explored different ways to play with the blocks. Ashlyn preferred to bang the blocks together, where Daniel got excited when Miss Tanya built a tower and he got to knock it down.

Written by Miss Tanya



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Another new resource we introduced into the room was the wooden doll house complete with furniture and occupants.

Abigail found this an exciting resource and spent a long time exploring the furniture.

This experience provides a sense of familiarity and belonging as the children are able to relate familiar objects in the play house to their own house.

There a calmness in this activity and the children were able to play together sharing and exploring together.

Written by Miss Tanya



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The rocking horses being moved to the central part of the room and since we have moved them the children are so much more interested in playing with them.

They have become more interactive with each other could be seen laughing with one another and reaching out for physical communication.

They are all able to manipulate the horse using their physical balance and coordination.

Written by Miss Tanya



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Today we all felt the music bug, listening to the Techno Chicken, crazy frog, baby shark and the gummy bear song.

At first the children were lined up along the desk dancing as they watched on to their favourite songs.

Miss Tanya offered the children the dancing scarves and they were so excited when they saw them. We saw the children covering their head with the scarves shaking them like they were holding pompoms.

Written by Miss Tanya



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We have noticed how climbing the children are doing on different furniture items in the room.

We want to maintain a high level of safety for our children and to encourage their curiosity and desire challenge their physical skills we added the swinging bridge and lady bug ladder to the obstacle.

There was immediate interest and desire to explore the new equipment. The swinging bridge is their new challenge and they have spent a lot of time today trying to figure out how to navigate this equipment.

They have shown much improved balance and coordination in relation to navigating the obstacle course.

Written by Miss Tanya



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Not all the children had an opportunity to express their sparkly creative side yesterday so we offered the same experience again today.

They are all showing so much improvement in holding and manipulating a brush. We see most are transitioning between a palmer grasp to a pincer grip. They are also beginning to show dominance in which hand they are choosing to use when they pick up the brush.

They now understand the difference between painting and collaging. When they see extra materials on the table they just know what to do now without being shown.

Written by Miss Tanya



Analyse of Learning



- Increasing vocabulary
- Single word sentences
- Colour recognition
- Developing concept of patterns
- Sense of security and belonging
- Balance and coordination
- Developing relationships with peers
- Developing familiarity of music enjoyed and body coordination and movement for dance
- Hand dominance and control
- Transitioning from palmer grasp to pincer grip

Refelction of the day

Today has proved to be successful in our attempts to re-engage the children in the resources with in the room by introducing new resources or adding to old resources.

They were so calm and engaged this morning giving us an opportunity to really focus on each child's individual needs and strengths.

Rest times are still our biggest challenge in this room with most children sleeping for short periods of time. We will continue to work on this to assist the children to have a more beneficial sleep period. We have however introduced a wheat bag to simulate a hand resting on their back to help those that need that looseness to feel something slightly weighted giving them that sense of security.

