

SEAHORSE DAILY STORY



All a board



Another day for the Frozen Express to make some tracks. Max, Mason, Ivy, Owen and Abigail had not yet seen the new train set we have set up in our room.

When Max and Mason arrived they were immediately drawn to the carriage that was on the floor. We did focus on turn taking and sharing and help support the children who were waiting with some singing and other experiences set up in the room. Most of the children were quite happy watching on waiting for their turn.

Abigail worked the train out very quickly discovering there is a forward and reverse button and a volume button to make the sounds louder or softer. She also discovered how to turn it on off. So many concepts she had learnt just by riding on a battery operated train.

Written by Miss Tanya



Music, Music, Music



We introduce the percussion musical instruments to the children as they have been extremely focused on banging objects on tables and other surfaces.

Mason watched Miss Tanya as she showed him how they work and he was able to experiment and try and replicate these actions.

Ivy much preferred to explore the instruments in a more gentle and calm manner, holding the maraca and castanet in the air and lightly shaking them.

Zaidyn had a much more aggressive approach to his exploration and found he got more noise and sound from the instruments if he banged them on the table.

Ashlyn has a favourite instrument and it is the only one she will explore. The cymbals is what excites her and she remembers how to use them from the last time these were introduced into the room.



Sequence collaging



We wanted to shed a little sparkle into our day and what better to express our happiness and energy than by creating a collage with shiny sparkly sequences.

Ashlyn has shown more independence in her creative skills today by being able to independently access more glue from the pot on her own. Well done Ashlyn.

Max also is capable of independently getting more glue when he feels it time to do so. But he really enjoyed putting the sequences on the paper. He did it ever so delicately one by one.

Abigail was very eager to get to the sequencing part of her craft that she quickly added the paint to paper and then pushed the glue away. She knew what she was ready to explore. Once she got to the sequences she became more purposeful, looking at the different colours, selecting different colours one by one and placing them with purpose.



Mega block construction



The children have shown more interest in the mega blocks being outside than they did inside. Moving them to a different environment has sparked interest for them in this activity again.

Abigail had Max and Mason showing interest in her construction she was building. The tower was getting taller and the boys seemed to more excited the higher it got. Abigail didn't mind the audience.

Max then decided to follow suit except he showed some basic sorting skills and recognition of shape. He was using only the small blocks to build his tower, well done Max reaching some more milestones in your learning journey.

Written by Miss Tanya



Exploring heavy machinery



The children showed a lot of interest in the construction zone yesterday so we created another version of this today with the hazard cone and the large heavy machinery vehicles.

Ashlyn was particularly curious about the hazard cones. She investigated the physical aspects of the cone using some of her more predominant senses, her sense of sight and touch.

Max was a little more curious about the mechanics of the heavy machinery in particular how the wheels moved. So turning it over he was able to use his hand to spin the wheel on the truck.

Written by Miss Tanya





Analyse of learning

- Turn taking and sharing
- Concept learning (forward, reverse, stop, go, loud and soft)
- Exploring sound and experimenting with methods to suit each individual.
- Hand eye coordination
- Independence
- Confidence
- Hand dominance
- Colour recognition
- Replicating another actions
- Investigation and experimenting

Reflection of the day

Miss Megan has been absent for 3 days this week and the children have shown excellent resilience and confidence in having Miss Alaura join us in the room. They have been able to seek comfort with her when needed and happily accepted her into our daily routine.

The resources on the shelves I think need to be reviewed as I think the children are becoming a little bored with them, we can either change them or figure out new uses for these resources.

Sleep, eat chart



<u>Seahorse</u>			Staff Name	Tanya	Caitlin	Alaura
			Shift	8.45-5.00		11:30-5:00
Date	14.07.2021		Rest Pause	10 mins	10 mins	10 mins
Day	Wednesday		Lunch	11.30-12.15	N/A	N/A
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Clothing
Ivy	Not Here	All	All	11.50	2.00	
Owen	Not Here	All	All	12.28	1.30	
Abigail	All	All	All	11.50	2.00	
Zaidyn	All	All	All	11.55	1.25	
Max	Not Here	All	All	12.00	12.40	
Mason	Not Here	All	All	12.10	1.10	
Ashlyn	All	All	All	12.10	12.28	
UV Rating		Sun protection recommended from 8:00 am to 4:00 pm				
Morning Tea		Rice cakes, watermelon, banana and pear				
Lunch		Sandwiches				
Afternoon tea		Saos with vegemite, carrot and cucumber sticks				