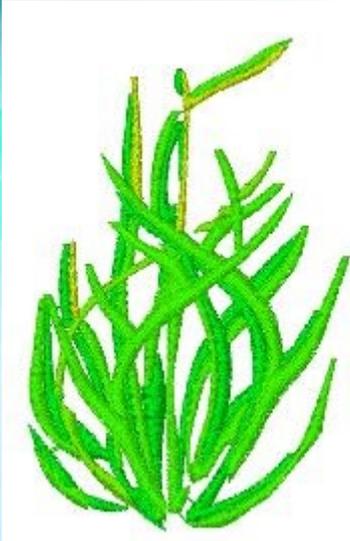


Seahorse daily story



Morning program with the Jellyfish children



This morning whilst we spent some time in the jellyfish room, our seahorse friends explored the different resources they could offer.

Abigail approached the basket that had sensory blocks inside a cube. At first she shook them to hear the different sounds each one could make. Once she was finished doing this, she carefully began to stack them on top of each other. Miss Megan observed the way Abigail stacked the blocks in a yellow and red pattern. Abigail showed a great sense of resilience. This was evident because we could see she kept on trying to stack them every time they had fallen down!

Zaidyn and Arianna played with the plastic blocks. Instead of playing with them the way other children had been doing, they decided to share with one another. Zaidyn picked up a few of the blocks and said 'ta' to Arianna. Arianna then took them from Zaidyn and smiled. They kept on trading blocks with one another and showing not only respect for the toys but to each other by playing gently.

Written by Miss Megan



Spontaneous Activities



Today we observed how our friends would engage in their own free time and what they would choose to play with.

Today Zaidyn spent some time exploring our 'Hooray for Fish' book. He carefully looked through the book and examined each page. Miss Megan assisted him by counting the numbers out encouraging him to join. All though Zaidyn is still learning, he has shown us he understands what counting is. Through this connection we could see Zaidyn has begun to try and say the numbers!

Daniel spent some time looking out our large Lego plastic blocks . Daniel learnt he could take apart the blocks and stack them with the other different coloured Lego pieces. Not long after, Arianna came over and offered Daniel the green blocks! They are exploring sharing and showing respectful behaviours.

Abigail really enjoys look at our family wall and especially likes being able to identify her own family, she feels a sense of familiarity and security by being able to look at her family whenever she wants to.

Some other experiences the children wanted to engage in was the transparent building blocks and the wooden vehicles.



Written by Miss Megan

Torres Strait Islander rain makers



Naidoc week is coming to an end and to mark our last day we wanted to focus on creating some cultural resources that have been designed by the children.

A rain stick is a rattle made of hollowed plant stalks which, when turned or shaken, produces a pattering sound similar to rain. The sound produced by the instrument has contributed to the common notion that the rain stick has historically been used in rituals to summon rain by indigenous peoples of arid climates.

The children decided it would be better to use their fingers rather than brushes to create their designs.

Written by Miss Tanya



Torres Strait Islander 'Grass Skirts'



As today we have focused on the Torres strait islander peoples to end our Naidoc week, we made some grass skirts using straw and masking tape.

By doing this we have added to our cultural resources and are introducing the children to traditional dress that is worn in the ocean islands surrounding the Australian coastline.

The children develop curiosity and a new fond interest in the dolls simply by changing the dolls into an outfit that is not common to us.

Written by Miss Tanya



Tiddalick the Frog



For our group time today we set the children up in a small theatre like situations where they could listen to one of Australia's aboriginal elders telling the dream time story of Tiddalick the frog.

They were very excited about the Australian animals that are mentioned in the book.

Zaidyn really was focused and attentive to the story. He was engaging with the story and pointing to the different animals in the story.

The children are learning about Australia's natural wild life and becoming aware of our native Australians beliefs.

Written by Miss Tanya



Yellow and red play dough with assorted sticks



Using play dough of two colours from the aboriginal flag the children got to explore their creativity and imagination by trying to figure out what they were going to do with the wood cut offs and the small logs.

They all had the same idea and used the resources to create a piece of art by using them to decorate the dough.

This encouraged the children to be aware of space and to develop thought in the process of their art work.

Written by Miss Tanya



Roger the rabbit



Today was a very special day for here at BTP with a special guest coming to visit us in our rooms.

Mr Shane had brought in his pet rabbit named Roger. He hopped around the room exploring our seahorse environment. The children all had their own first reactions to the visitor. Zaidyn and Ashlyn did not take kindly to the strange critter in our room and retreated observing him from a distance. Ariana was so super excited that she followed him everywhere around the room. Daniel he was a little more compassionate and gentle giving Roger special pats and offering to feed him a plastic tomato from home corner. Abigail just went about her business not showing a lot of interest in our special guest.

The children learned about being gentle and how to treat an animal with respect.



Written by Miss Tanya

Analysis of learning



- Cultural acceptance and respect
- Creativity and imagination
- Social skills
- Prosocial skills
- Literacy appreciation and awareness
- Attention span

Reflection of the day

Today we have noticed that the children have begun to pull resources out from the shelf without actually playing with the resources. We will focus on ensuring the program is more stimulating next week to see if we can redirect the children to more productive play opportunities rather than being destructive. But we also want to nurture their need to be destructive but implement it in an experience that they can learn from such as construction through tools and large lego blocks.

