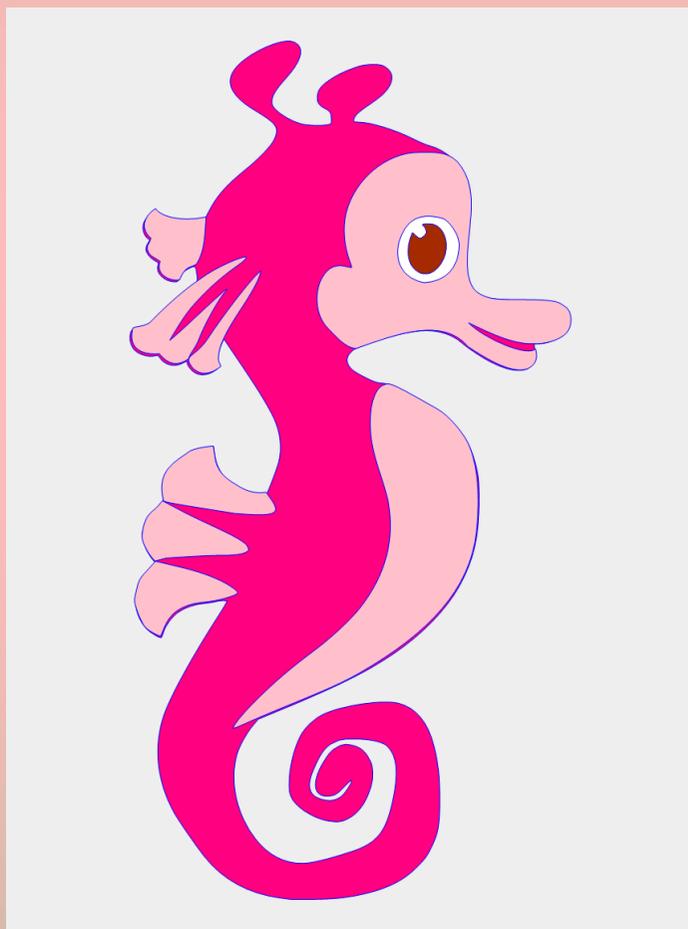


# SEAHORSE DAILY STORY



# Block City



Today we set out some blocks on the mat for the children to come and explore when they were ready.

**Zaidyn** approached the area and crouched down to have a closer look. At first Zaidyn was interested in how the blocks were set up. Once he could see that some of them were stacked, he immediately used both of his hands to knock them down. **Abigail** wanted to see what was happening when she heard **Zaidyn** laughing at knocking the blocks down. Abigail sat on the mat across from Zaidyn and got excited when she saw that she could stack her own blocks in a similar way. Abigail picked up the yellow blocks and began to stack them vertically. Everytime that the blocks fell down Abigail would say to Miss Megan "Uh Oh". She was very resilient and kept on trying to stack the blocks a bit higher each time.

Written by Miss Megan



# Eid al-adha



During the celebration of Eid al-Adha, Muslims commemorate and remember Abraham's trials.

This tradition generally is inclusive of a sacrificial animal which is usually a goat, sheep or camel which is commonly found in Indonesia, Jordan, Malaysia, Turkey, and the United Arab Emirates.

To celebrate this day we wanted to acknowledge the animals that are a big part the day for these cultures.

We made paper plate sheep to represent the animals on the special day.

Today Abigail had the chance to participate in the activity that we ran on Tuesday !



# Spontaneous Play



For spontaneous play today, we spent some time inside on the play equipment. Zaidyn was playing on the wooden climbing equipment and took interest in his own reflection in the mirror, sitting there pulling faces, sticking his tongue out. Abigail discovered that she could use the balancing beam as a swing, and sat there swinging and giggling. Whilst Ashlyn found a new use for the crocodile walker, as a push bike, sitting and rolling herself around the room.

Written by Miss Alaura



# Lego Blocks & Colour Recognition



Abigail pulled the basket of Lego blocks out from the shelf. Miss Megan encouraged Abigail to start finding blue Lego blocks first. Abigail was able to find the blue ones and gave them to Miss Megan. Zaidyn and Ashlyn joined them on the mat but they were more interested in passing blocks to each other and saying 'ta'.

Miss Megan placed a row of Lego blocks in a line and asked Abigail to stack them with the same colour. Abigail was able to comprehend the task she was given and successfully placed the colours accordingly!

For future planning we will in-corporate activities for the children to develop and further the ability to recognize colours.

Written by Miss Megan



# Analysis of learning



- colour recognition
- Fine motor skills
- Reptation of actions
- Comprehension of following simple instructions
- Hand-eye coordination

EYLF Learning outcomes:

- 2.2, 4.1, 4.2

# Reflection of the day

Today we only had 3 children in our room. On quiet days it gives us an opportunity to spend some one on one time with them. Even though we had such a low number, we found plenty to do and had the children engaged. We are looking forward to having a full room one day in our Sea-horse room!

# Photos of the day



