

Seahorse Daily Story



The Start of Our Day



We have begun to notice that once we transition from the jellyfish room to the seahorse room the children (especially Zaidyn) make their way to the computer. Zaidyn and Abigail both said the word 'shark' insinuating that they wanted Miss Tanya and Miss Megan to play baby shark. Once the song was put on, Abigail, Zaidyn and Ashlyn began to dance in their own unique way. Abigail loves to copy the actions, Zaidyn prefers to spin around in circles and Ashlyn loves to use the desk to help support her whilst she wiggles her hips!

It has become apart of our morning routine that we have noticed that the children have initiated. We have some time to dance around and be silly and watch the children connect to their creative world through song and dance.

In future, we are excited to introduce different kinds of songs to the children to help them become culturally aware and have appreciation for different kinds of music, songs and dance.

Written by Miss Megan.



Making Use of Our Walkers



This morning Mason had spotted one of our walkers against the wall. He went on over and began to play with the beads that are on the front. He used both of his hands to spin them around. Mason then pulled himself up on to the back of it to help himself move around! Max was very interested when he saw that Mason had something that he also would like to play with. Miss Megan obtained the other walker and gave it to Max so he could have one at the same time. Max was interested in pulling himself up and down repeatedly before walking around with it! Once Max was finished and wanted to move on to the next thing, Ashlyn took it upon herself to have a go with the walker. Instead of using it how the boys did, she had figured out that she could sit on it comfortably. Ashlyn spent some time sitting on the walker spinning the wooden animals round. It was interesting to see her come up with a different way to use a resource!

Written by Miss Megan



Painting our Version of "How the Birds got their Colours"



How did the birds get their colours? According to the Dreamtime story, birds all used to be black and have no colours. One day, a bird landed on a sharp branch, which cut into his foot and made it swell, and all birds except the crow came to his aid and looked after him until the swelling broke, releasing colours into the world. ([Aboriginal Dreamtime How the Birds Got Their Colours\(twinkl.com.au\)](http://www.twinkl.com.au))

For our art experience this morning the children did their own version of "how the birds got their colours" we placed different colours of paint in the pots placed on the table providing the children the opportunity of which colour they would like to use first. Funnily enough, all of our children today were very fond of the colour pink for their artworks! Mason decided to change which hand he wanted to use half way through the activity. We could see he was more comfortable using his left hand when the paint began to glide on easier. Max would use the paint brush and dab it on the same spot before wanting to use another colour. Zaidyn had figured out how to get the paint on the edges of the cardboard. He would use the brush and glide it across until he was painting the table. Abigail has started to grip the paint brush in a similar way to holding a pencil or pen to gain more control on the movement of the brush. Ashlyn would hold her brush by the top for a more lighter effect. This helped her to create a chance to mix the colours in a lighter way.

Written by Miss Megan



Spontaneous Play Outside



Before heading off down to watch the show in the sharks room we spent some- time outside to burn some energy. Miss Tanya took the time to set up a variety of activities for the jellyfish and seahorse room to engage in. at our first table we had a puzzle set up and our pop up hammer board. Abigail , Mason and Ashlyn took turns of using what was in front of them. Ashlyn picked up the puzzle pieces and began to bang them together to make loud noises.

Zaidyn and Max took the time to utilize the other side of the play area. Max spent sometime in the home corner playing with the sink before moving down to the ground where the trucks were set out . Zaidyn ran over to the obstacle course that was set up in a way that he hadn't seen before. It was long until he figured out how to climb onto it and get to the other side. Once he was finished the course, he went over to the table that had some paper and pencils set out. He took his time with Miss Megan to colour the pages how he wanted too.

We were able to notice the children were far more engaged with playing outside this morning has there was a range of different kinds of activities to engage in. In future, we would love to incorporate a wide range of activities for all different physical and intellectual abilities to help assist children to grow.

Written by Miss Megan



Our Naidoc Week Show



We got to experience and watch our Naidoc week show this morning. Our seahorse friends were very engaged when it came to listening to the different types of songs. Zaidyn loved to participate in the show by dance and clapping his hands. Both Mason and Max were content sitting with Miss Megan and Miss Caitlin. Max would wave his hands around and Mason would giggle whenever Miss Caitlin would dance to the music with him. Ashlyn was very interested when it came to group dances where all the older children stood up and copied that actions.

We were able to learn a variety of things in regards to Naidoc week. Although our seahorse friends are young, it is important to help expose them to all the different kinds of cultures and diversities .

We love when we are able to come all together as a center as it helps us build stronger relationships and have a strong sense of community. We are definitely looking forward to see what our next show will be!

Written by Miss Megan.



Analysis of learning



- Connecting through song and dance-3.2/3.1/4.1/2.1
- Child initiated routine- 1.2/1.3
- Fine motor skills- 3.2
- Gross motor skills- 3.2
- Colour recognition- 4.2
- Learning through songs- 4.1
- Learning through stories- 5.2/5.3
- Connecting and contributing to their own world- 2.4

Reflection of the day

Today we watched how the children would react to a change in routine and a different layout of the yard. We had a very successful day and all of our seahorse friends were continuously engaged in an activity or playing with their friends. We have found new ways to improve our mornings and afternoons by introducing different resources and activities to the children. Overall we all had a lot of fun and cant wait for tomorrow!

