

# Sea horse Daily story



# Naidoc Week



NAIDOC Week celebrations are held across Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC is celebrated not only in Indigenous communities, but by Australians from all walks of life. The week is a great opportunity to participate in a range of activities and to support your local Aboriginal and Torres Strait Islander community.



# Handprint Painting



For this morning's activity Miss Megan ran a handprint activity with Arianna and Ashlyn. Miss Megan painted their hands individually the different colours that represent the Aboriginal flag.

Both Ashlyn and Arianna were not very keen at first but soon realized they could see their hand prints onto paper. Miss Megan carefully helped guide the girls how to place their hands on the paper. We had the children place a hand in the middle with yellow paint to represent the sun. Arianna kept looking up at Miss Tanya who was imitating an emu with aboriginal music playing in the background. Ashlyn thought it was interesting having black paint on her hands. She would close her hand multiple times to see the paint seep through her fingertips. Miss Megan showed her how to relax her hand onto the page.

Both Ashlyn and Arianna did a lovely job of their handprint aboriginal flags. We are looking to displaying them in our rooms to help show our appreciation and contribution to Naidoc week.

Written by Miss Megan



# Contributing to the Music



Ariana and Ashlyn felt quite musical creative today and explored resources that made sound. The sensory balls were their first pint of discovery and creating sounds both demonstrating body movement and enjoyment of rhythm.

They then pulled out the tambourine shakers discovered different ways to create sound from this, Ashlyn's method of choice was to bang it on the floor or furniture. Ariana shook it like she was shaking a maraca.

The girls are showing independence in their learning styles and independence in engaging their own learning experiences.

Written by Miss Tanya.



# Experiencing dance to traditional aboriginal music



Ashlyn and Ariana both found the traditional sounds of music from the Aboriginal and Torres strait Islander peoples very engaging.

They approached the speaker near the laptop and started to move to the music. Bending their knees and clapping their hands and showing a real appreciation to the traditional sounds of the their music.

Miss Tanya started doing some dancing from the Aboriginal culture that she has been taught in the past. Ariana really loved the emu moves that Miss Tanya was doing, it made her laugh.

They are showing respect and acceptance of another cultures traditions through participation and exposure.

Written by Miss Tanya



# Analysis of learning



- Cultural respect and acceptance
- Gross motor coordination
- Balance
- Rhythm
- Independence
- Sourcing own learning experiences.
- Become aware of emotions such as things that make us happy.
- Developing awareness of our body and names of body parts.

## Reflection of the day

Today marked a week of cultural awareness and celebration of our native Australians the Aboriginal and Torres Strait Islander peoples. The children have responded positively to their music and engaging art experiences.

They are very curious about the resources in the room that make a lot of sound. So I would like to take this opportunity to explore the natural materials our native Australians used to create their musical instruments for example making tapping sticks.

We would like to schedule two bush kinder experiences and go on a walk about exploring our land and collecting natural local resources.

