

Starfish daily story

Friday, 23 July 2021

With Miss Megha And Miss Matisse





Egg sorting activity- refining our problem-solving skills

As lately children has shown great interest in puzzles, shape sorting activities in which they can use their reasoning and problem-solving skills so this morning, I brought in an egg colour sorting activity in which children got a chance to open the eggs and then put them back together while using their hands and figuring out which egg shell which match which one.

Harlow was more interested in taking the eggs out of the tray and then putting them back together whereas **Madeleine** focussed on joining the shells together with the similar ones.

Jonathan observed the egg tray very carefully by turning it upside down and used his fingers to explore the little holes in there.

Arden joined her peers in this experience and was happy to explore the different colours.

Learning outcomes: 1.2, 1.4, 2.2, 2.4, 3.2, 4.2

Written by : Megha





Lets paint our Pyjamas!

What a fun morning it has been for the babies coming to day-care in their pyjamas for national pyjama day. All of the starfish looked amazing in their pyjama outfits so Miss Megha and Miss Matisse decided to print of some pyjamas and let the starfish paint them using their hands and fingers. All of the babies had so much fun painting the pyjamas using blue, pink and orange paint. **Jonathan** used his whole hand to smudge the paint all over his pyjama art before adding a little splash of pink on the pants. **Norah** had so much fun laughing at Miss Matisse every time she reached for the paint and stuck her fingers in each colour. **Hailey** really enjoyed the feeling of the paint on her fingers squishing it in her hands then looking to Miss Matisse and smiling. **Harlow** used mostly pink to colour her pyjamas and just a splash of orange and blue. **Madeleine** wasn't sure about the paint at first, not wanting to place her hands in the paint but after watching her friends painting she wanted to as well. What beautiful art-work the starfish made today. Well Done!

Written by Miss Matisse



Touch and feel books!

Today all of the babies wanted to play and read the sensory books that Miss Megha had brought in. **Arden** loved looking at the different pages of "Who said twit twoo?" and looking behind each of the flaps to discover what was underneath. **Harlow** enjoyed playing with the caterpillar from "the very hungry caterpillar" book, flipping the pages every couple of pages pretending to read the book. **Norah** decided she wanted to look through the unicorn book "That's not my unicorn" amazed by all of the different colours of the hair, feeling all of the pages to see if she could feel anything that was different on each page that she flipped. **Hailey** didn't know how she felt about the fur and different materials on each of the pages that Miss Matisse showed her. What a great day it was in the starfish room using our sensory skills to find the different materials in each book.

Written by Miss Matisse





Indoor play!

This morning children developed their emerging autonomy, inter-dependence, resilience and sense of agency by exploring the activities and toys independently. Children's main areas of interests were the bead tower, obstacle course, musical xylophone, musical and sensory books and puzzles.

Children are expressing themselves lately by gestures and babbling where they respond to us in a very interactive way. "What u can see in the mirror, **Arden** ?" I asked. She took her dummy out, abled something and continued exploring her reflection as she responded me very beautifully.

We will be focussing on children's linguistic development in upcoming experiences and activities.

Learning outcomes: 1.3, 2.2, 2.3, 5.1, 5.2

Written by : Megha





Analysis of learning

Problem solving skills development

Fine motor skills development

Group play

Interaction with educators



Reflection of day

Today our experiences were focussed on children's recent spontaneous choices and interests. Children showed initiative in taking part in the planned experiences.

