

# Starfish daily story

**Tuesday, 20 July 2021**

**With Miss Megha And Miss Matisse**



# Where are the Strawberries!



What a fun morning the starfish had for the second day of our fruit exploring week. Today we focused on strawberries. Miss Megha brought some strawberries into the room and washed them all before placing them in a bucket with all different other toys. **Harlow** was the first to stick her hand into the bucket and start digging around grabbing some toys then placing them back in the bucket before picking up a strawberry and examining the fruit. **Amelia** was more interested in playing with the other toys that were in the bucket rather than the strawberries, picking one up then putting it back down to pick up a toy. **Arden** loved exploring the toys and fruit rummaging through the bucket to see what she could find then picked up one of each in her hands. Both **Harlow** and **Arden** loved playing in the bucket even exploring their sensory skills by picking them up and placing them in their mouth to see what they taste like. Some of the strawberries were very sweet as shown on the faces of **Harlow** and **Arden** when trying the fruit. What a fun way to start the day off.



Written by Miss Matisse



# Developing our problem-solving skills!

Today I set up some activities for children which helped in developing their problem-solving and reasoning skills like shape-sorting box, hammer activity and matching colours at right place activity which children showed great interest in.

**Arden** was the first one who crawled towards me on the mat and quickly dragged the shape sorting box and started turning it upside down. Then she grabbed a yellow triangle and started figuring out where it will fit in the box. With a little guidance, she was able to put the triangle in the correct place.

Soon **Harlow** joined her and Arden shared her activity with her. Good sharing Arden! Harlow was very curious to take the lid off the shape sorting box which she did after a few tries.

**Amelia and Alina** found their attention in stacking the coloured dummies in their right place with assistance. They enjoyed pressing the little buttons on the activity using their fingers with good hand-eye coordination.

Children were very focused on these activities which shows their development in the problem solving skills.

Learning outcomes: 1.1, 1.3, 2.2, 3.2, 4.1

Written by : Megha





## Foot painting!

Continuing with our strawberry theme today Miss Matisse decided for our art we should make footprints using red and green paint and placing their foot on to paper to resemble a strawberry. What a fun and exciting experience it was for the starfish using their skills to feel the cold paint on their feet making some of the babies ticklish and squirm as Miss Matisse tried to place it on their feet. **Harlow** was very confused by the feeling of the paintbrush on her foot showing the expression on her face. **Arden** initially did not like the feeling of the paint on her foot but as Miss Matisse continued to spread the green paint on her toes she got very ticklish and began laughing like crazy at Miss Matisse. **Amelia** did not care about the feeling of the paint on her foot, only laughing when her foot was placed on the paper. **Alina** was not sure about the feeling of the paint fussing a little then laughing as it was tickling her. What a fun day it was exploring the different textures on our feet.

Written by Miss Matisse



## Spontaneous play!

Free Play is very important for healthy brain development of children and it also allows children to use their creativity while developing their imagination, dexterity, cognitive and physical abilities.

Obstacle course was the main fun part of the play throughout the day where children showed their peer-bonding while using their gross motor skills. As a lot of children are now showing interest in standing while holding the frames and walking beside it. We will definitely focus on these children's walking skills with time.



**Alina** was very interested in holding the shelves today and stood up for a few minutes. "Well done, Alina!" I said. She looked at me and giggled. Then she grabbed a toy car from the shelf and got engaged in playing with that.

**Arden** enjoyed looking herself in the obstacle course mirror while blowing bubbles and babbling something. "Who's there in the mirror?" I asked. She said, "ba! Ba!" As she was responding to me. "That's Arden!" I said and she laughed.

**Harlow** had a great fun while playing on the obstacle course and she loved to slide down through the mirror on the course.

Learning outcomes: 1.2, 2.2, 3.1, 4.2, 5.1

Written by : Megha

# Pyjama Day



Friday 23rd July 2021

Don't forget to dress in your favourite warm pyjama's this coming Friday  
(Children who attend Friday only)





## Analysis of Learning

Group play

Sensory play and Art

Gross motor development



## Reflection of the day

Today we had a fun day in which we focussed on our gross and fine motor development as well as on our hand-eye coordination while doing various activities.

