

Jellyfish  
Daily Learning  
Story



Tuesday 6th July 2021

# Our interpretation of the Aboriginal Flag



Continuing with NAIDOC week, this morning Miss Taylah set up the art easel and paint station with a picture of the Aboriginal Flag, Black, Yellow and Red paint, as well as the Aboriginal flag, Australian flag and Torres Strait Islander flag.



This mornings painting experience allowed the children to individually create their interpretation of the Aboriginal flag, with a picture of the flag to help guide them. This painting experience helped promote fine motor skills, hand-eye coordination, recognition and understanding of culture. Throughout this experience Miss Taylah talked about the meaning behind each colour of the flag, black represents the people, yellow represents the sun and red represents the land which we live on.

The children were intrigued, as they listened to Miss Taylah speak about the colours, they looked back and forth over to the picture of the flag as they created their own interpretation of the flag.



At the beginning of **Ethan's** painting, he switched between each hand with the paint brush, trying to figure out which hand was more comfortable to paint with, then continuing to paint long strokes.

**Ariana** showed her educators her independence, Miss Taylah went to hand **Ariana** the black paint brush, at first, she didn't want to use it, Miss Taylah painted a small line on the paper to help guide her, **Ariana** shook her head and grabbed the yellow paint brush out of the paint pot and began to paint, she then placed down the yellow and grabbed the red paint brush from the paint pot. Doing the same with the black paint.



**Weixuan** wasn't overly to sure about this mornings painting, he was a little hesitant at first as this was the first time using the art easel, Miss Taylah helped guide **Weixuan's** hands, and asked his if he wanted to change colours to paint with, **Weixuan** nodded his head, once **Weixuan** started to use the yellow paint, he became confident in his painting, he started to get faster and faster, really enjoying his painting, he then prompted Miss Taylah to change colours.



**Aria** was very eager to begin her painting of the Aboriginal flag, she pointed straight the black paint, prompting Miss Taylah to use this colour first, once she had the paint brush in her hand, she moved very quickly, brushing the black paint across the paper as fast as she could, she then moved onto the yellow paint and quickly painted around the black, once she was onto the red paint, **Aria** started to slow down a little bit, once she was finished she started to take off her art smock, ready for one of her friends turns.

**Amelia** was up next and she was very excited to start her painting, she was so eager to begin she tried to grab the paint brushes before putting on her art smock, we quickly put the art smock on and **Amelia** was ready to go, during this painting experience, **Amelia** was repeating each the colours that Miss Taylah was saying, Red, Yellow and Black. She used long strokes as she is painting the paper, interpreting the Aboriginal flag.

**Eleanor** used long strokes with her paint brush, she started from the top and softly brought the brush down to the bottom, **Eleanor** done the same with all three colours of paint, **Eleanor** showed Miss Taylah how proud she was of her interpretation of the flag with big smiles while pointing to her painting.

**Harvey** stood back and watched on as his friends created the Aboriginal flag, he was intrigued and watched closely as each of his friends created it differently, when it was **Harvey's** turn, he used long and fast strokes with his paint brush on each of the colours, he firstly started with the colour black, going from the left side of his paper all the way over to the other side of his paper, he then used yellow, going in between the black strokes, then the same for the colour red. **Harvey** showed Miss Taylah how proud he was of his painting with a big smile on his face.

Each of the children showed strong concentration throughout the whole painting experience, they were patient with each other and showed an interest in the learning behind the painting.

Written by Miss Taylah

# Spontaneous Play



Throughout the morning, the children enjoyed exploring the room at their own pace, it was very chilly so we spent the morning indoors, **Ariana** enjoyed doing some reading with Miss Zoe, **Weixuan** built a very tall tower out of the little wooden blocks, **Aria** explored the plastic Lego blocks, connecting as many as she could together. **Harvey** was loving home corner, he was pretending to press all of the buttons and placed the bowls in, quickly closing the door. **Amelia** was loving the musical instruments, making so much noise as she could. **Ethan** showed a great interest in the wooden peg board, he pushed down all of the pegs until they were at the same level as each other.

Written by Miss Taylah



# Analysis of learning



Fine motor skills  
Hand-eye coordination  
Fine motor skills  
Gross motor skills  
Cultural recognition  
Building relationships  
Connectedness

Recognition

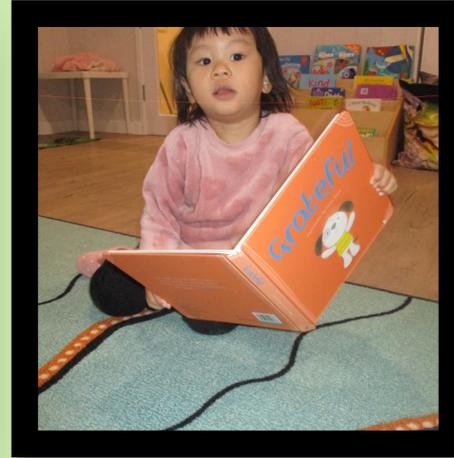


# Reflection of the day



The children had a really good day today, exploring and learning little bits about NAIDOC week, we have been keeping it a bit simple so the children don't get to overwhelmed with all the information. They really enjoyed the painting experience and spontaneous play.

# Photos of the day



# Sleep, eat chart



<u>Jellyfish</u>			Staff Name	Taylah	Zoe	Aura
			Shift	9.15-5.00	8.30-4.45	8.00-2.00
Date	6th July 2021		Rest Pause	10 mins	10 mins	10 mins
Day	Tuesday		Lunch	12.35-1.35	12.00-12.45	N/A
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Bottles
Amelia	All	All	All	11.45	1.30	
Eleanor	Late	All	All	12.20	12.45	
Weixuan	Late	All x2	All	12.20	12.50	
Aria	All	All	All	11.50	1.15	
Ariana	Late	Most +Own	Home	11.45	12.15	
Ethan	All	All x2	All	11.55	1.45	All
Harvey	All	All x2	All	11.50	2.00	
Hannah	Late	All	All	12.00	1.40	
Olivia						
Amal						
Archie						
UV Rating	10:20 am to 1:20 pm, UV 3					
Morning Tea	Vanilla Yoghurt & Fresh Fruit					
Alt Morning Tea	N/A					
Lunch	Chicken Noodle Soup					
Alt Lunch	N/A					
Afternoon tea	Strawberry Muffins & Fresh Fruit					
Alt Afternoon tea	N/A					