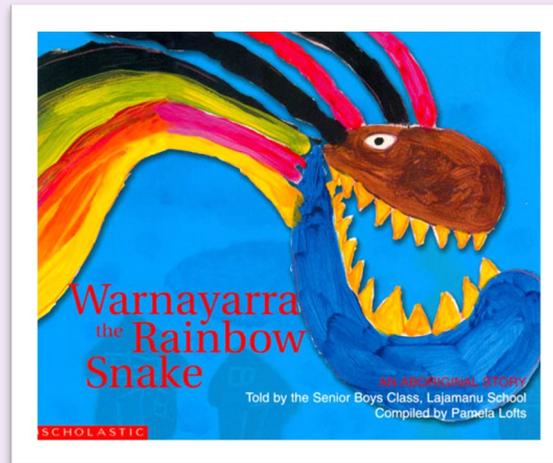


Jellyfish



Daily Learning Story



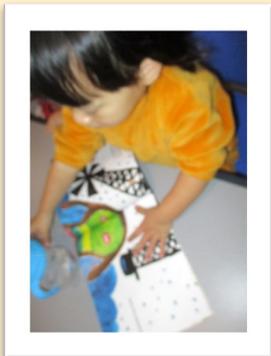
Friday 9th July 2021

Group time

We had a bit of a change with our group time this morning, we decided to read our book of the day after eating morning tea with all of our friends. Miss Taylah read through the book while passing it around the table to each of the Jellyfish children. **Ayden** showed a great interest in today's book, he was pointing at all of the different colours he could recognize throughout the pages, **Ayden** recognized the colours, green, blue and yellow. **Amelia** showed a great interest in the clouds and lightning, as Miss Taylah read through the page, **Amelia** repeated the word clouds after Miss Taylah. **Tiffany** took the time to slowly flip through a couple of the pages, pointing at everything that interested her, then passed it over to her friend **Archie**, **Archie** then quickly flipped through all the pages, he was very excited to have control of the book, **Archie** then passed the book over to **Eleanor** where she shared the book with **Aria**, they took turns in flipping through the pages.



Not all of the Jellyfish children were interested in looking through the book, but they did all enjoy listening to Miss Taylah read through the book and hearing all of their friends babble about what they could see on each of the pages.



Reading books in a group allows the children to come together and express their thoughts and share their interest with one another, it also brings a spark to your child's imagination and stimulates their curiosity.



Written by Miss Taylah



Painting the Warnayarra Rainbow Snake

Today in the Jellyfish room we based our artwork off the story called 'Warnayarra Rainbow Snake'. This story is based on a story told by the Senior Boys Class at Lajamanu School, a bilingual school where Aboriginal children are taught to read and write their own language, Warlpiri. The story is full of vibrant colours, Miss Taylah ran upstairs to grab heaps of different colours for the children to paint with!

Eleanor and **Ayden** sat up at the table patiently waiting for Miss Taylah to give them a paintbrush to start painting. **Ayden** loved using the colour blue spreading it all over the paper paint, whereas **Eleanor** didn't want to use the colour blue she loved painting with the colour purple.

Amelia and **Evan** were extremely excited to start painting with all the different colours. They both knew what colours were their favourite, verbally replying 'no' if they didn't want to use that colour!

Tiffany and **Tabitha** loved using the lighter colours to create their Rainbow Snake, they each mixed the colours together to see what new colours they could make.

Aria, **Archie** and **Chloe** loved using the darker colours for their Rainbow Snake, covering the paper plate in as much as they possibly could to create their masterpiece.

All the children really enjoyed using all the different colours on their artwork, as they could mix these colours in to create new ones!

Written by Miss Zoe



Spontaneous

After morning tea this morning the children got the opportunity to explore the classroom before we did arts and crafts today! The children love getting to play with the different toys in the classroom as they are able to use their imagination.

Tabitha loved playing with all the different puzzles that we have on our shelves, she was able to place all the puzzle pieces in the correct spot.

Ayden and **Tiffany** loved playing with the wooden obstacle course, each climbing over and under the different sections of the course.

Archie loved playing with the blocks, stacking them as high as he possibly could until they all fell over, he couldn't stop giggling.

Evan loved playing with all the different babies we have around our classroom, carrying them as he pretended to rock them to sleep.

Chloe also loved playing with the puzzles, she loved recognizing all the different colours with Miss Zoe as she placed them in the correct spot.

Amelia, Aria and **Eleanor** loved sitting down with their educators to read stories. Every time **Amelia** wants the story "Monkey and Me" read to her she will verbally say 'me' as she points to the book!

Written by Miss Zoe



Analysis of learning



Fine motor skills

Gross motor skills

Connectedness

Recognition

Feeling a sense of belonging

Creativeness

Cultural recognition

Sharing skills

Curiosity

Independence

Imagination

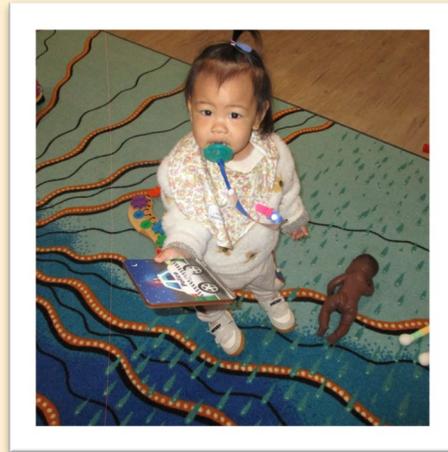
Role play

Reflection of the day



The children in the Jellyfish room had a really settled day today, the weather was raining and very cold so we spent the morning inside, exploring the toys on the shelf, reading stories and painting.

Photos of the day



Sleep, eat chart



<u>Jellyfish</u>				Staff Name	Taylah	Zoe	Vivian
				Shift	7.00-3.30	9.30-6.00	11.00-4.30
Date	9th July 2021			Rest Pause	10 mins	10 mins	10 mins
Day	Friday			Lunch	12.00-1.00	1.00-2.00	N/A
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Bottles	
Tiffany	All	All	All	11.45	1.30	All	
Eleanor	Late	All	All	1.00	1.35		
Archie	All	All	All	11.45	1.20	All	
Amelia	All	All	All	12.05	1.20		
Olivia	Late						
Tabitha	All	All	All	11.40	1.25	All	
Aria	Late	All	All	12.00	1.00		
Ayden	Some	Some	All	12.00	12.40	30mls	
Evan	All	All	All	11.50	1.10		
Chloe	All	All	All	11.45	12.35		
UV Rating	10:30 am to 1:10 pm, UV 3						
Morning Tea	Watermelon & Pineapple						
Alt Morning Tea	Banana & Dairy Free Biscuits						
Lunch	Mixed Spread Sandwiches						
Alt Lunch	Dairy Free Sandwiches						
Afternoon tea	Fresh Fruit & Custard						
Alt Afternoon tea	Dairy Free Yoghurt & Banana						