

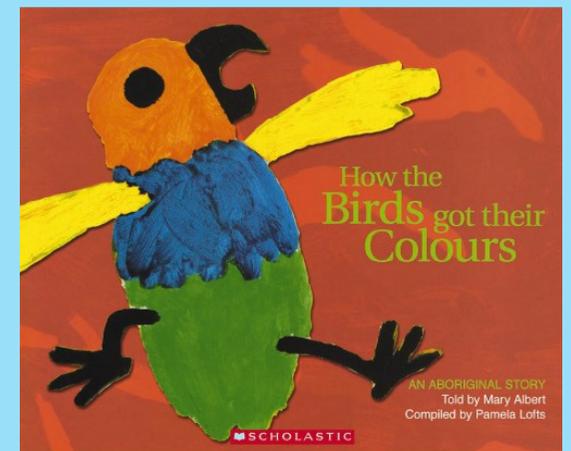
# Jellyfish

# Daily Learning

# Story



Wednesday 7th July 2021



## How the birds got their colours



To start off our morning and to continue on with NAIDOC week, Miss Zoe sat down on the mat with the children and read through the indigenous book "How the birds got their colours". Throughout the group time, **Tiffany, Ariana, Ethan** and **Harvey** kept pointing to all of the different colours they could see in the book, there was blue, yellow, orange, red and green that we could recognize, as Miss Zoe was saying the different colours, **Ariana** was repeating each of them. During group time, Miss Taylah set up a painting experience for the children to do individually, on the table was five different colours on the a plate, blue, yellow, green, orange and red, with a paint brush and a picture of the front of the book the children had just read during group time. **Harvey** was the first to sit down with Miss Zoe, he was very eager to begin his painting, having all of the different coloured paints on the plate allowed the children to pick and choose which colours they wanted to choose, and allowed them to mix the colours together to created different colours, **Harvey** went straight in for the green paint, he moved his hand around in a soft motion and watched as the green paint transferred onto his paper, he then went in for a different colour, mixing it into the green on his paper. **Ethan** was rather excited about having so many different colours to choose from, firstly he went in with the green but only used a small amount, he then dipped his paintbrush into the orange and yellow paint, mixing then through the green paint on his paper, during **Ethan's** painting he used his right hand the whole time. **Ariana** watched patiently while her friends create their beautiful paintings, once it was **Ariana's** turn she quickly sat down to begin her painting, **Ariana** was very gentle with the paint and dipped it in softly, using a small amount of paint. **Tabitha** also waited very patiently for her turn, once she was seated, **Tabitha** quickly grabbed ahold of the paint brush and dipped it into the blue paint, then straight after she dipped it into the green, mixing the two colours together over her paper, **Tabitha** used small strokes to create her beautiful painting.

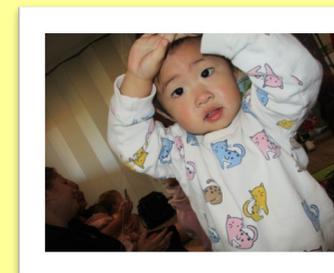
Written by Miss Taylah



We had a very special show on this morning in regards to NAIDOC week. The wonderful lady came in to talk about the Aboriginal and Torres Strait Islander culture, as well as some other cultures around the world, during the show she talked about Spain, Mexico, Australia and Egypt. The jellyfish children sat quietly on the mat listening and taking in everything she was saying, throughout the show, there was lots of singing and dancing, different songs and dances from different countries around the world, we watched some of our older friends get up and dress up in the cultural costumes and use some musical instruments. Our Jellyfish children were a little shy to hop up in front of everyone, but when we got to talking about Australia, the jellyfish children joined in on the dance and song Taba Naba, not long ago we started to learn the actions to the song in the Jellyfish room, some of the children remembered some of the actions, they then moved onto using clap sticks and listened to more Aboriginal songs, the jellyfish children joined in with the clap sticks, clapping them together and making loud noises, they expressed their emotions with big smiles and laughter.

Written by Miss Taylah

## NAIDOC/ Multicultural show



# Spontaneous Play

The Jellyfish children had such a fun, entertaining morning with painting and the NAIDOC Week show, but before this all happened the children got time to explore our Jellyfish classroom.

After morning tea this morning **Tabitha, Harvey** and **Tiffany** made their way down to the letter, number blocks. The children love to build towers with these blocks, the girls would make the towers balance then **Harvey** would cheekily push it over.

**Tabitha** was so happy and giggly this morning, she loved playing with all the different toys that we have scattered around the classroom. She really enjoyed playing in home corner with the other children today.

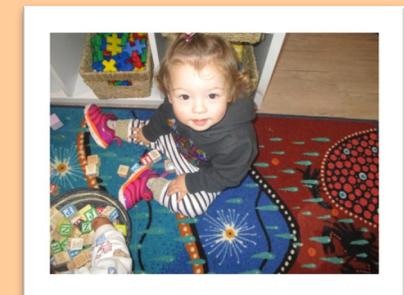
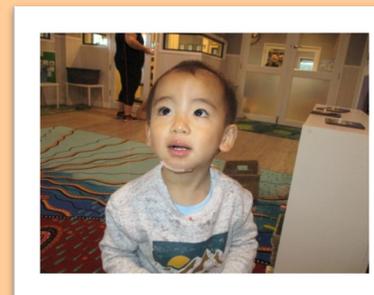
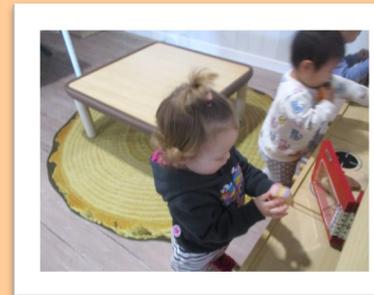
**Harvey** loves playing in home corner as well, he loves tipping all the food and cooking utensils into the sink. As he does this he turns and looks at his educators with the biggest grin on his face.

**Hannah** really enjoys playing with the wooden obstacle course, she loves crawling under the tunnel and peaking her head through the little window.

**Ariana** favourite thing to do with her educators is read the 'Peppa Pig' story, as Miss Zoe reads the story to her she points to Peppa Pig as well as saying her name. This story really helps her to calm down when she gets dropped off!

**Tiffany** and **Ethan** found themselves playing with multiple toys in the classroom, both extremely happy to play independently this morning!

Written by Miss Zoe



# Analysis of learning



Fine motor skills

Connectedness

Gross motor skills

Recognition

Cultural recognition

Sense of belonging

Building strong relationships

Creative skills

Children transfer and adapt what they have learned from one context to another

Communication



# Reflection of the day



The children had a really calm day, they enjoyed the individual painting experience that Miss Taylah had set up after group time, they were all patient with waiting their turn and took their time to do their paintings. Group time this morning they weren't all overly interested in as the room has been changed around and some of the children hadn't been able to properly explore. The children really enjoyed the NAIDOC show, at first they were a bit shy and weren't overly sure about it, but once the music started going and they could see everyone else dancing, they started to engage.

# Photos of the day



# Sleep, eat chart



<u>Jellyfish</u>			Staff Name	Taylah	Zoe	Aura
			Shift	9.30-6.00	8.30-4.45	8.30-2.30
Date	7th July 2021		Rest Pause	10 mins	10 mins	10 mins
Day	Wednesday		Lunch	12.45-1.45	12.00-12.45	N/A
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Bottle
Ethan	All	All x2	All	12.15	2.20	All
Tabitha	All	All x2	All	11.50-1.05	1.10-2.15	All
Hannah	All	All	All	12.10	1.00	
Tiffany	All	All x2	All	12.00	2.00	All
Jacqueline	Late					
Olivia	Late					
Isabella	Late					
Ariana	Late	All	All	11.55	12.20	
Harvey	Late	All x2	All	12.25	2.10	
Ayden	Late					
<b>UV Rating</b>			<b>10:20 am to 1:20 pm, UV 3</b>			
Morning Tea	<b>Vanilla Yoghurt &amp; Fresh Fruit</b>					
Alt Morning tea	N/A					
Lunch	<b>Sloppy Joes</b>					
Alt Lunch	N/A					
Afternoon tea	<b>Raisin Toast &amp; Fruit</b>					
Alt Afternoon tea	N/A					