



Sea horse Daily story



Our morning with our Jellyfish friends



The Jelly fish room has a variety books that our little seahorse children found so engaging. Each child found different contents in the books that stimulated their curiosity. Ariana found the kangaroos in the book and identified her interest by pointing at each kangaroo through out the book.

Zaidyn was more interested in the process of practicing turning the pages in the book experimenting with methods in how to appropriately use books and how to show respect for books.

Ashlyn really enjoyed the story that Miss Megan shared with her showing attention and an enjoyment for literacy.



Dot painting



We continued our Naidoc week program by introducing the children to dot painting. Dot painting is not a reflection of ancient aboriginal ancestral art, it is a modern art form created by aboriginal artists.

We wanted to maintain a sense of connection to the land and used wooden match sticks to dip into the paint and then dot paint onto a circled blue piece of paper representing an amulet.

The challenge for our little seahorses was to focus intently on their fine motor skills learning to pick up the match stick in between the tips of their fingers. Then they also had to be able to control it and maintain a grip.

They all did an amazing job and showed concentration and determination.



Aboriginal flag made from hand prints



We want to ensure that each child in the seahorse room gets an opportunity to participate in our Naidoc week program.

Zaidyn had the opportunity to make his very own aboriginal flag today using his hand prints. As we painted his hands Miss Tanya started counting and Zaidyn counted along with her trying very hard to be able to pronounce the numbers.

We told Miss Megan that he can count and then we showed her and our friends how clever he is.



Photos of the Day!



Analysis of learning



- Cultural respect and understanding through participation in a cultural program reflecting Native Australians.
- Fine motor strength and coordination.
- Hand eye coordination.
- Literacy and basic reading skills.
- Social skills and developing a sense of community through engaging with other children in the centre.

Reflection of the day

We are finding the children are much more comfortable in combined groups of a morning and afternoon with children from other rooms. They are developing a sense of familiarity of children who are not a part of the seahorse room.

They are also becoming comfortable with other staff in the centre and are able to feel safe and secure.

