

STINGRAY DAILY STORY

NAIDOC WEEK 2021



In Stingrays we acknowledge the traditional owners of this land, Yuggera people and the Yuggera country and their connection to country. We honour and pay respect to Elders past and present, and the men, women and children who continue to practice the cultural, spiritual and educational customs of their ancestors.

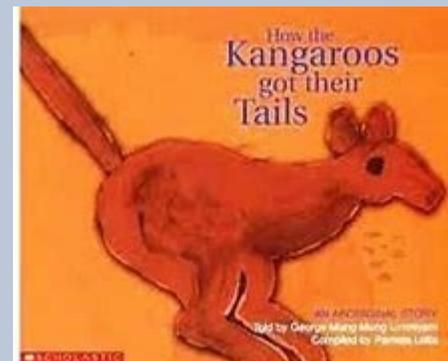
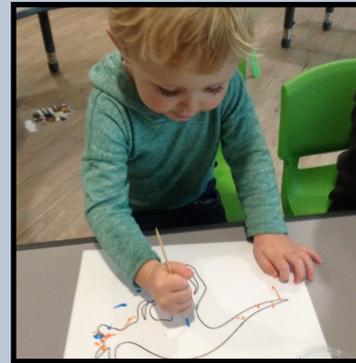


WUNYA - HELLO
YUGGERA LANGUAGE

HOW THE KANGAROOS GOT THIER TAILS

As it was our last day of NAIDOC WEEK, the children created their own kangaroo dot paintings. We chose to do Kangaroos as they are in the story 'How the Kangaroo's got their tail' and because they are an important animal to the Indigenous people.

Using out left over paint from yesterday the children dipped in one of the sticks before pressing the sticks to their paper. The children worked hard to keep the dots inside the Kangaroo. This encouraged the children to work with their hand-eye coordination skills along with precision. They did a great job decorating their Kangaroos with the different colour paints. We will add them to our NAIDOC display when they are dry.



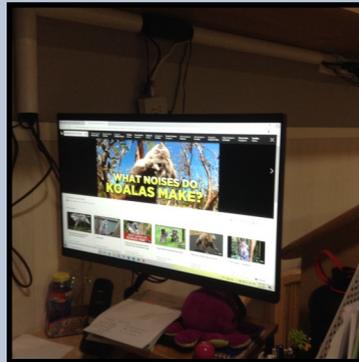
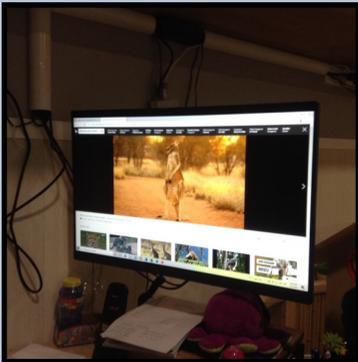
AUSSIE ANIMALS



Artificial grass, the tree house and Australian native animals including a kangaroo, wombat, Tasmanian devil, dingo, koala, chlamydosaurus (frill-necked lizard), crocodile and a few others were set up on the activity table. Hanson would show Miss Taylor certain animal figures and was curious about the names of them. Miss Taylor taught him the names of the koala, crocodile and Tasmanian devil. Spencer and Nate grabbed the kangaroo and koala figures and made “roar” noises with them, but Miss Taylor told them that they sound slightly different from that, hence why we decided to listen to some videos of what sounds our Australian native animals make to help educate them.



AUSTRALIAN ANIMAL NOISES



As the children had been playing with the Australian Animals at the table they were talking to Miss Taylor about the different sounds they make. Miss Briohny decided we were going to watch some videos about each animal. As a group the children joined Miss Briohny around the computer and we listened to the different sounds of the animals. Did you know that Kangaroos grunt, or that crocodiles growl or that wombats make a hissing sound, similar to a cat? No neither did we, but by watching the videos we learnt some thing new. We also listened to a video about the sounds of Australian Birds. They sounded very soothing.

As one of our last activities for NAIDOC week, we laid out some laminated images of Aboriginal and Torres Strait Islander peoples, families and different occupations. By the children viewing and observing these images they can learn to understand that Australia is diverse and that we may look different and do different things, we are still one.



NAIDOC PICTURES



BUSHTUCKER PLANTING

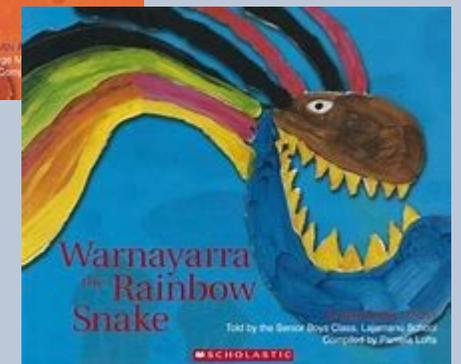
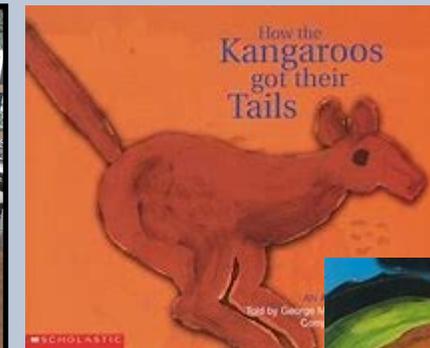
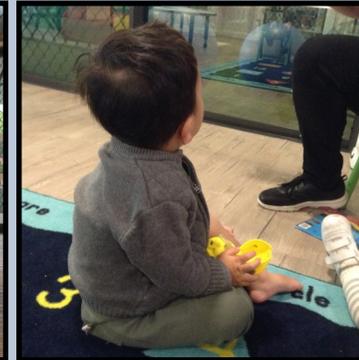


As today was our last day for NAIDOC WEEK, Miss Briohny planted a bush tucker plant in the pot in our yard. Sitting together on the benches first we talked about the 'Round Baby Pigface' plant. We learnt that we can eat the leaves which can be used in salads, stir-fries as well as eating the fruit which grows to the size of a berry. Using one of the shovels we made a hole in the pot, before gently tipping the plant out of its pot and transferring it into the bigger pot. Miss Briohny then pushed the dirt back around the plant to ensure it was nice and snug. To feed our plant Violet, Hanson and Nathaniel poured in some water from the watering car. The children will help to look after the plant and maybe we can add the leaves and fruit to some of the meals in our centre.



GROUP TIME

During our group time this morning we read two Dream-time stories. The children chose “How the Kangaroos got their tails first” followed by “Warnayarra Rainbow Snake.” Sitting around the mat the children listened closely to the stories. To make the stories more enjoyable Miss Briohny tried to change voices for the different characters and to add some actions into the stories. We learnt with the kangaroos that they weren’t sharing and started fighting and threw sticks at each other, creating their tails. While in Warnayarra we learnt that the Rainbow snake created a big storm with thunder and lightening, breaking up houses and then living in a lake under the dirt.



Analysis of learning



Learning outcomes achieved: LO1, 1.1, 1.2, 1.3, 1.4, LO2, 2.1, 2.3, LO3, 3.1, LO4, 4.1, 4.3, 4.4, LO5, 5.1, 5.2

Reflection of the day

TODAY WAS OUT LAST DAY FOR NAIDOC WEEK. TO FINISH OUR CELEBRATION WE CREATED SOME DOT PAINTING KANGAROOS WHILE ALSO PLANTING A BUSH TUCKER PLANT CALLED "ROUND BABY PIGFACE." WE ALSO READ TWO DREAM TIME STORIES TO FINISH OUR TOPIC.

Sleep, eat chart



<u>Stringray</u>			Staff Name	Briohny	Taylor	Stacey
			Shift	9.00-5.15	8.15-4.15	7.00-3.30
Date	09.07.2021		Rest Pause	10 mins	10 mins	10 mins
Day	Friday		Lunch	1.25-2.10	12.40-1.25	11.40-12.40
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Bottle
SPENCER	all	all	all	11.45-2.00		all
MIKAYLA	AWAY					
HANSON	offered	all	all	11.50-1.55		
VIOLET	late	all	all	Rested		
NATHANIEL	all	all	crackers	11.40-2.00		
YOONU	all	all	all	11.55-2.00		
MARWIN	AWAY					
THOMAS	all	all	all	12.30-2.00		
UV Rating						
Morning Tea	Pineapple, watermelon and rice crackers					
Lunch	Assorted Sandwiches					
Afternoon tea	fruit and custard					