



Sea horse Daily story



Outside play

Today we were very excited to explore the play gym. It had been placed into a new spot in the yard creating a brand new interest in wanting to explore. Zaidyn is becoming very good at climbing that now he gets to the top platform and wants to stand up. Arianna was interested in the lower parts of the obstacle and would climb on and off the ramps. Zaidyn and Ivy were very engaged in the wooden blocks. They sat with Miss Megan and they were focused on stacking the blocks one on top of the other.

Written by Miss Tanya

Sensory treasure box



We created a sensory treasure box for the children to explore with many different items to dig through the rice for.

The children first noticed the magnifying glasses and used these as digging tools to move and scoop rice. Alina however did use the magnifying glass to look through at the room environment discovering it changed the colours and appearance of items she looked at.

Zaidyn first discovered a glitter foam heart and he begun to squeeze the heart in his hand and scrunch it up. He was more interested in picking up handfuls of rice and watching it run from his hand as he opened it. Alina was very interested in hunting for the treasure digging her hands into the rice and scooping out the hidden items. She was very proud of her discoveries and wanted to share them with her educators. Owen was a little more precise in his exploration more wanting to observe the rice on the floor and focusing very hard on trying to pick up a singular piece of rice rather than handfuls.

Written by Miss Tanya

Jungle play

When the children came into play there on the floor was a jungle environment set up with scenery and wooden rock towers. Surrounding the environment was Elephants, Gorillas, Tigers and Giraffes. We decided to observe the children in their own time and how they would interact with it. Zaidyn was the first one to notice it on the floor and started to take a closer look. He used gentle hands to move the animals around. Ivy and Owen then noticed Zaidyn was playing with something that looked new. They made their way down to join in and play too. Alina took some time to find it as she was well and truly engaged with the sensory box that Miss Tanya had made. Ariana was interested but wanted Miss Tanya to stay with her whilst she looked at it!

Written by Miss Megan

Home corner

Continuing on from last week we noticed the children still engaging well with our home corner. Owen, Ivy and Zaidyn particularly like this area and love to get right into it. All of our seahorse friends have demonstrated and engaged into role playing. This is evident as we can see them using our pretend cups and cutlery how they would actually use them in a real situations. Having a home corner area set up really helps children to use their imaginations and demonstrate some of the things they have seen at home. We have also seen that this area helps children to connect each other through play.

Written by Miss Megan



Megablock construction



Owen and Zaidyn were very intrigued with these blocks. Each one with their own ideas of how to play with them.

Zaidyn was interested in trying to connect the pieces, he successfully connected three blocks one on top of the other. He is showing improved hand eye coordination.

Owen was more interested in picking one block up at a time and throwing the block in any direction. He stayed doing this until he had emptied the basket.

Alina was not interested in playing with the blocks but wanted to pick them up and put them back in the basket. Such a great little helper you are Alina, thank you.

Written by Miss Tanya

Big apologies for the lack of photos in our day story.

We had some technical issues and had lost the photographic data.



Analysis of learning

- Confidence
- Developing complex gross motor skills
- Colour recognition
- Investigation and problem solving
- Sensory perception
- Hand eye coordination
- Role playing
- Self help skills
- Recognition and memory recall skills

Reflection of the day

Today we noticed our little seahorses were struggling a little towards the middle of our morning program. We brought lunch forward a little earlier as they all seemed quite tired and frustrated.

When they woke up today they were all in much more happier and engaging moods.

We have seen a little reversion in wanting to use self help skills today and the children have been more reliant on the educators for assistance especially at meal times.

Sleep, eat chart

