



# Sea horse Daily story



# Ocean life and play dough



Today we experimented with playdough and seashells in celebration of world Ocean day today!

We had various coloured playdough out with different types of shell either placed on the play dough or close to it. We allowed the children sometime to play and then engage with what we had set up when they were ready. Zaidyn approached the table and would pick up some shells and place them into the playdough. Both Alex and Zaidyn were very excited whenever they grabbed a shell out of the play dough and very excitedly showed Miss Megan what they had grabbed! The children were able to use their fingers to manipulate the playdough how they pleased. We were able to observe the children understand the difference between hard and soft items!

Written by Miss Megan



# Kinetic sand and exploring sea creatures



The children were very curious in relation to the sea animals they were discovering in the kinetic sand experience.

Miss Tanya explained to the children the names of the marine life and talked to the children about where they lived and what they ate.

Zaidyn pushed the lobster into the sand and pulled it out and when he looked down he noticed the print of the lobster left in the sand. He discovered something through a method called cause and effect.

Alina was more interested in the sea animals holding a shark in one hand and a lobster in the other hand. She held them up and danced them around.

Written by Miss Tanya



# Quite time play



We encourage our little seahorses to have a rest but if they are not tired we offer them some quite experiences to occupy their minds and offer more learning experiences and chances to develop skills.

Alina and Arianna both became very involved in playing with the mega blocks and they investigated how they connect. They tried to push new blocks into another piece.

They also explored the pop up blocks pushing buttons and problem solving to discover how the animals pop up.

Written by Miss Tanya



# Octopus craft



In recognition of World Ocean we wanted to do some art that celebrates the uniqueness of our ocean life in the world.

We used a semi circle piece of white paper to paint on with yellow, green and blue water paint.

The children created a water run paper on the paper making some interesting effects as the paints mixed together.

It provided an opportunity for the children to develop pencil grip through manipulating the brush.

Written by Miss Tanya



# Outside play



When we got outside in the late hours of the morning before lunch time the weather was quite a bit warmer allowing us an opportunity to stretch our legs and get in some physical activity.

Zaidyn was playing with the sharks in the sea animal set. He bounced them along the table. He was heard making a noise “der dum, der dum” repeatedly. It was almost as if he was preparing to sing baby shark.

Alex took the opportunity to get in some physical exercise crawling through the tunnel and exploring how he could use the yoga ball. He also was very curious about the tap and was trying to turn it.

Alina picked up her favourite toys the animal skittles. She likes to nurture them and take care of them like she is caring for babies.





# Analyse of learning

- Developing an awareness of how to care for our natural environment including the ocean.
- Language skills
- Memory recall
- Colour recognition
- Coordination
- Balance
- Pencil grip
- Hand eye coordination

# Reflection of the day

Today has been a little unsettling for some of our children today which affected how we run our routine. We made some brief changes creating a quiet area for the children wishing to not sleep. This did work really well.

By afternoon tea we saw a lot of children winding down and become a little tired so we accommodated for these children to rest.

We did manage an engaging and success program as well as being able to manage the extra needs of the children.

# Sleep, eat chart



<b>Date</b>	8th June 21			<b>Staff Name</b>	Tanya	Megan	
<b>Day</b>	Tuesday			<b>Shift</b>	8.45-5.00	7.15-3.30	
				<b>Rest Pause</b>	10 mins	10 mins	
				<b>Lunch</b>	1.15-2.00	12.30-1.15	
<b>CHILD'S NAME</b>	<b>Morning tea</b>	<b>Lunch</b>	<b>Afternoon Tea</b>	<b>Rest Time</b>		<b>Clothing</b>	<b>Notes/bottles</b>
<i>Alina</i>	Not here	All	All	NO	SLEEP		
<i>Zaidyn</i>	All	All	All	12.10	12.50		150mls cows milk
<i>Alex</i>	All	All	All	11.50	12.50		
<i>Arianna</i>	Most	All	All	NO	SLEEP		
Morning tea	Seasonal fruit, rice cakes						
Lunch	Chilli con carne with tortilla strips, sour cream, and mozzarella						
Afternoon tea	Cheese and crackers with fresh or dried fruit with selection of dip.						