



Starfish Daily Stories



Under The Sea



As tomorrow is world environment day and Monday is world ocean day we have looked at different things from under the sea , mainly turtles and fish.

First we read stories about different animals that live in the ocean.

After the children all took turns to paint a big sea turtle. We used sponges to stamp onto the turtle. Some of the children didn't want to use the sponge and used their hands to paint with.

Our turtle now will make it home on the door in the starfish room for all to see!



Just keep Swimming



The next under the sea animal the children painted using their hand sponges was fish!

The children picked the colours then wanted to use along with a button to turn into a eye. The children liked using their hands to paint with then the sponges, so we had lots of fun getting messy and working on our fine motor skills





Harlow



Today Harlow practiced her walking using the walker around the starfish room..

She also worked on her fine motor skills with puzzles, maze, blocks and making lots of noise with the hummer and musical instruments



Jonathan

Jonathan's day went a little like this! First he did some exploring on the mats with the blocks building them up high like a tower then knocking them over, he read some sensory books, did some painting with his friends using his hands and found his reflection in the mirror. He also loved making lots of noise with the musical instruments.



Maddie

Maddie worked on her gross motor skills using the climbing frame showing off how well she now crawls and can get around. She read some sensory books on the mat, made lots of noise, built with the blocks and explored different sounds.



Alina

Alina read the sensory books exploring the different textures throughout the books. Made lots of noises with all the musical instruments and also her mouth. Played with all the different coloured blocks and cups.



Analysis of learning



LO 2.4 – Children become socially responsible & show respect for the environment

LO 5.1 – Children interact verbally & non-verbally with others for a range of purposes

LO 4.2 – Children develop a range of skills and process such as problem solving, enquiry, experimentation, hypothesising, researching & investigating

LO 4.3 – Children transfer & adapt what they have learned from one context to another

Reflection of the day

The children really enjoyed the ground painting and getting messy with the paint.

Over the children had a great day exploring all things about the ocean and about some of the animals that live in the sea.