



# Starfish Daily Stories





Today we worked on our fine motor skills using balls and tape. We taped the balls to the ground and the children worked to pull them using their fingers. As they started to pull the balls up the tape was getting stuck to them. At first the children were a little unsure about the tape and it being stuck to them and was funny to see how they looked at their hands with the tape. We continued to tape balls down around the room for them to pull up. Not only did this activity work on fine motor but also problem solving skills.

# Fine Motor

# Skills Activity





**Baking up a storm!**

**We made love heart puff pastry filled with jam.**

**The children push down on the heat to cut out the shape.**

**After cutting all the yummy hearts out, the children tasted the strawberry jam.**

**They enjoyed all yummy jam hearts for afternoon tea!**

# Baking



Cuddles for the babies!

Maddie and Arden taking good care of all the baby dolls



Enjoying the textured balls



Playing music!

Maddie and Arden worked together to make some music today. Music is one of the favourite things in the room..

Look how good I'm getting at climbing !!  
Now if only I can work out how to get back down...



Story of the day  
One Woolly Wombat





# Analysis of learning

LO 4.1 – Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination & investigation

LO 4.2 – Children develop a range of skills and process such as problem solving, enquiry, experimentation, hypothesising, researching & investigating

LO 5.1 – Children interact verbally & non-verbally with others for a range of purposes

LO 1.1 – Children feel safe secure and supported

## Reflection of the day

Cooking is always a hit in the room and the children always enjoy eating it for afternoon tea.

The balls taped down was a fun activity for the children to work on fine motor skills. The different texture of tape was fun for the children to explore.