

Sea horse Daily story



Outside Play



There was plenty of fun to be had outside today. But there were more activities than others that interested our seahorse toddlers.

Ball play was high on the agenda today and what they were interested in doing with the balls was standing up and throwing the ball, then running after the ball to collect so they could do it again. Tomorrow we will introduce coloured balls and a box to throw the balls into assisting them to develop aim and control of gross motor movement.

Then there was the play dough with the match and paddle pop sticks. The children are beginning to more focus on pinching and squeezing the dough rather than trying to taste it. They are also showing more awareness of how they can poke the sticks into the dough developing strength in their fine motor muscles that will assist them with threading and pencil grip.

Written by Miss Tanya



Drawing Time!



We wanted to continue on with an experience that would continue to develop hand eye coordination and control. We offered the children an opportunity to practice their pre-writing skills and developing pencil grip.

They were given pencils that were thicker which made it easier for them to grip and control, helping to develop those muscles necessary for pencil control.

They were a little confused at times which end of the pencil to use but in time they will develop recognition of which end has the lead.

Each child is at their own stage of pencil grip ranging from palmer grasp, to pincer grip.

They are showing an awareness of differentiating that each pencil creates a different colour and are alternating between each pencil.

We will offer the chalk board for the rest of the week giving the children the freedom to draw and explore pre-writing skills



Written by Miss Tanya

Rocking Horse



Are seahorse children have been becoming quite daring in relation to exploring their physical skills. So, we wanted to introduce some new resources that would stimulate their balance and coordination.

We borrowed the seahorses from the jellyfish room. As soon as they were brought in the two boys were first to go and explore these funny looking horses. Miss Megan sat them on top and they were looking a little uncertain of what was going on. Miss Megan gently gave them a rock and well that was the end of wanting anymore help.

They spent time figuring out how to maintain balance and how to maneuver the horses to get them to rock.

The children not only were strengthening the physical skills but they were learning to problem solve and explore these horses using trial and error until they best figured out what would work for them.

Written by Miss Tanya



Spontaneous play



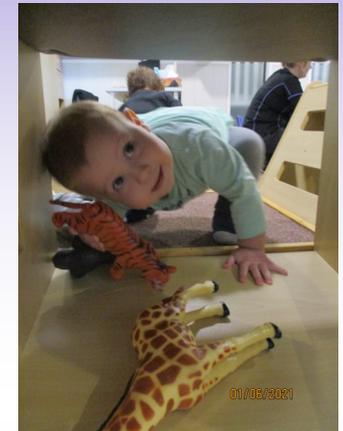
Our clever little explorers today found a common interest they wished to explore for themselves.

They were very intrigued by the jungle animals was looking at them, holding them and turning them to investigate these miraculous creatures.

Miss Megan and Miss Jade played games with us through the wooden cube of the play set making the noises of the animals they poked through the hole.

Miss Megan also spent time with them one on one showing them the animals and telling the name of each animal and the noise they make. By doing this we are aiding the children to develop memory recall.

Tomorrow we will set up the sensory tray outside with some sand and green crepe paper to represent the plains of Africa so they can continue their interest in jungle animals.



Written by Miss Tanya

Analysis of learning



- Balance
- Coordination
- Imagination
- Fine motor strength and manipulation
- Pencil grip
- Pre-writing skills
- Creativity
- Recognition
- Memory recall
- Throwing balls

Reflection of the day

We have been working hard to help the children develop independence in lying on their beds before and after they wake up. They are responding well to quiet activities on their beds and we are seeing the children who want to sleep longer are able to as the room remains restful and calm.

We have been focused on our outdoor program ensuring our learning transfers from indoors to the outdoors and we have followed on with sensory experiences and ball skills.

