

# Seahorse daily story



# Farewell Alexander

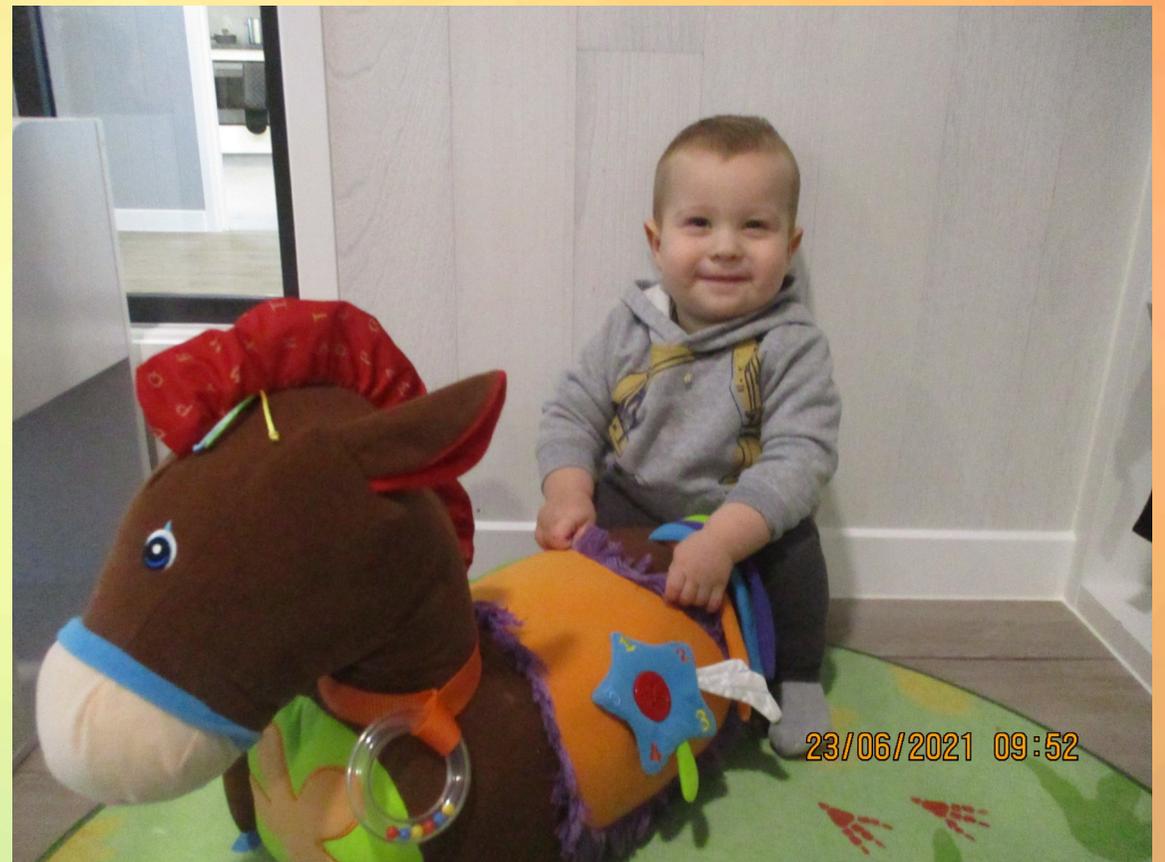


Today we say a sad farewell to one of dear friends in our seahorse room.

We want to take this opportunity to say good bye Alex and that we will all you dearly. All your friends and teachers wish you and your family all the best for the future.

We are so proud of you and how far you have come. You are a confident, happy and energetic.

We will MISS YOU ALEX.



# Transparent Sensory Blocks



Today we explored the transparent sensory building blocks.

The children really enjoy shaking the blocks and making and hearing the different sounds the blocks make. These blocks have also helped us to teach the children the different colours that they are holding.

It especially helps the children that love to play loudly with toys as they can actually see the balls inside and the sounds they are making.



# Our Quiet Space



Since we have changed the room and have our chair near our book shelf, we have really noticed the children love to utilise this space for quiet reading.

Today it started with Alex grabbing a book by himself and sitting on the couch and going through it. Abigail came along and wanted to sit on the couch with Alex for some quiet time!

Allowing children with a quiet space lets them self regulate any emotions they are feeling, or simply if they would like to read a book!



# Pop up and Sensory Boards



Whilst some of our children were still enjoying their morning tea, we had a few others explore some familiar resources.

Ashlyn decided to pull one of our pop up playboards out and have a go. With out any assistance she had realized she was doing it backwards! She then turned it around and could see it was easier this way. Well done Ashlyn!

Ivy and Alex have continued on with playing with our block sensory board. They have started to realise the blocks have a corresponding color to the board!



# Horseing Around!



Today we 'rocked' through our morning session.

We decided to move our rocking horses to a different part of the room to see how the children would engage. Because we had changed something different they were hesitant to jump on.

Alex tried the rocking horse first and began to go backwards and forwards with a great big grin on his face! Abigail and Zaidyn had their turn when Miss Tanya began to play Baby Shark. We could see that having music on had helped the children to move their bodies how they wanted to on the horse. At one point, Zaidyn even danced and rocked but only had one hand placed on the handles!



# Role Playing



We have watched the children learn different ways to play and use our home corner area.

Today we had max and Mason demonstrating some cooking skills using our beater and oven! We could even see the boys working together by taking turns evenly. Max even crawled into the toy oven and Mason laughed!

Today we saw Zaidyn interact with our baby dolls. We was very gently with them and gave them lots of cuddles. He also took a lot of joy by trying to put their socks and hats on all by himself.

We could see the children are starting to learn not to overcrowd an area. This was evident by seeing Max and Mason using the kitchen area and Zaidyn playing with the babies close by.



# Boats, Cars and Helicopters



Ivy and Max wanted to play with our toy boats, cars and helicopters for free play this morning. Ivy was very fond of the boats where as Max was interested in the cars. They even had set up their own little system by sharing and trading with one another.

Mason was curious to see what was happening and went down to see. He noticed that there were a few loose cars and boats laying around and wanted to offer them back to Ivy and Mason.

We have really seen the children grasp the concept of sharing and learning to give things back. We are very proud of all our Seahorse friends lately!



# Analysis of learning



- **Role playing**
- **Sensory play (sight and sound)**
- **Colour recognition**
- **Building friendships**
- **Sharing**
- **Physical balance**
- **Self exploring**

## Reflection of the day

Today has been a great day of exploration and productive play. The children have confidently explored the resources independently selecting things of interest. Rest time is showing a variety of needs at this stage with some of the children not wanting to have a sleep. We have started encouraging these children to having quite time activities and learn how to play quietly whilst the other children slept.

