

Seahorse Daily Story



Transparent sensory blocks



We have seen the children beginning to show that they are capable of now stacking blocks and objects. So we wanted to introduce a new resource that would continue to peak their interest in construction and awareness of shapes. The transparent sensory blocks provided the stimulation and curiosity that they needed. They made several discoveries that the beads inside the blocks made different sounds depending on the size of the balls inside when they shook it. They also noticed the different colours in the blocks.

The children mostly were focused on stacking these blocks and experimenting with the different shapes trying to figure out how to balance them, engaging problem solving.

Written by Miss Tanya



Sensory board



The children have shown much improved understanding and abilities when it comes to them approaching the sensory board.

They are more capable of placing the circles back into the holes whether it be sliding it into the holes or lining it up and placing it with more accurate hand eye coordination.

They are very curious about the different textures of the sensory board and like to touch it and rub their fingers over it.

One thing they are still discovering and concepts they are still learning is matching and identifying similarities in the circular pieces.

Written by Miss Tanya



Play dough, cookie cutters and rolling pins



We have focused a lot over the past month on the sensory aspect of play dough and utilizing different materials that compliment the sensory learning.

Today we introduced the rolling pins and cookie cutters to challenge their ability to manipulate tools and use tools for another resource. We wanted them to problem solve how to use these resources with the dough and focus on the methods encouraging them to experiment with methods in their fine motor skills.

They really did well interpreting how they thought the resources should be used developing independence and the ability to problem solve.

Written by Miss Tanya



Tyre track printing



We have introduced the children to a very unique way of creating art today using resources that are in our room.

We did car tyre track printing which is where the children roll the cars through some paint and then drive the cars over the paper creating tyre prints. The experience stimulates curiosity and thinking, showing amazement and wonder in the process.

The children felt confident in this experience as they have many times before explored pushing cars along the floor so it was a natural action for them to do.

Written by Miss Tanya



Animal puzzle



Miss Megan put a few puzzles on the table for us to explore. The animal puzzle caught Ivy's attention and she stood at the table for such a long time picking up the pieces and looking at the animals. She also noticed that the board itself also had the same pictures of the animals. She was not interested in piecing the puzzle back together. She left the table but took along with her the Zebra and kept it with her for the remainder of the morning.

Zaidyn noticed Ivy's interest in the puzzle and decided to investigate along with her. He was more interested in banging them together and discovering the noise he could make.

Written by Miss Tanya



Role play



Abigail and Ivy were very engaged in playing with the home corner equipment.

Abigail was exploring nurturing skills and was seen rocking and patting the babies. She is modelling everyday skills that a parent would do with their baby. She is able to model care, respect and compassion for the doll.

Ivy spent time in the kitchen. She did not just pull the toys out. Today she stood at the stove and used a wooden spoon to stir the pot. She was modelling cooking skills.

Their imagination and role playing skills are emerging.

Written by Miss Tanya



Preparing to walk



Ivy and Owen were introduced to the walkers by Miss Megan. She offered Owen the red one and stood him up behind the walker. He took a few moments to get balanced and then he was off and walking. As he went along he felt more confident and was able to control his steps a little better.

Ivy was offered the Crocodile walker and she too was off and walking but she was quick to lower herself to ground and catch up to Owen as she was more interested in what was on the front of his walker.

He stood up and played with the items on the board he could reach standing up and Ivy played with the lower portion of the walker. They showed the ability to share and cooperate to enjoy the resource together.



Written by Miss Tanya

Hammer Board



Today we had hammer boards set up outside on the table. It wasn't long until the children were able to understand how to use it. We were able to observe them pick up the hammer and begin to bang on the board. We noticed that they were a bit overwhelmed when they began to do it as it was quite a loud noise. Because of this, we were able to see them problem solve by realizing that if they tap lighter it was quieter for them. Providing children with boards like this helps them to develop sound awareness, fine motor skills and hand eye coordination.

Written by Miss Megan



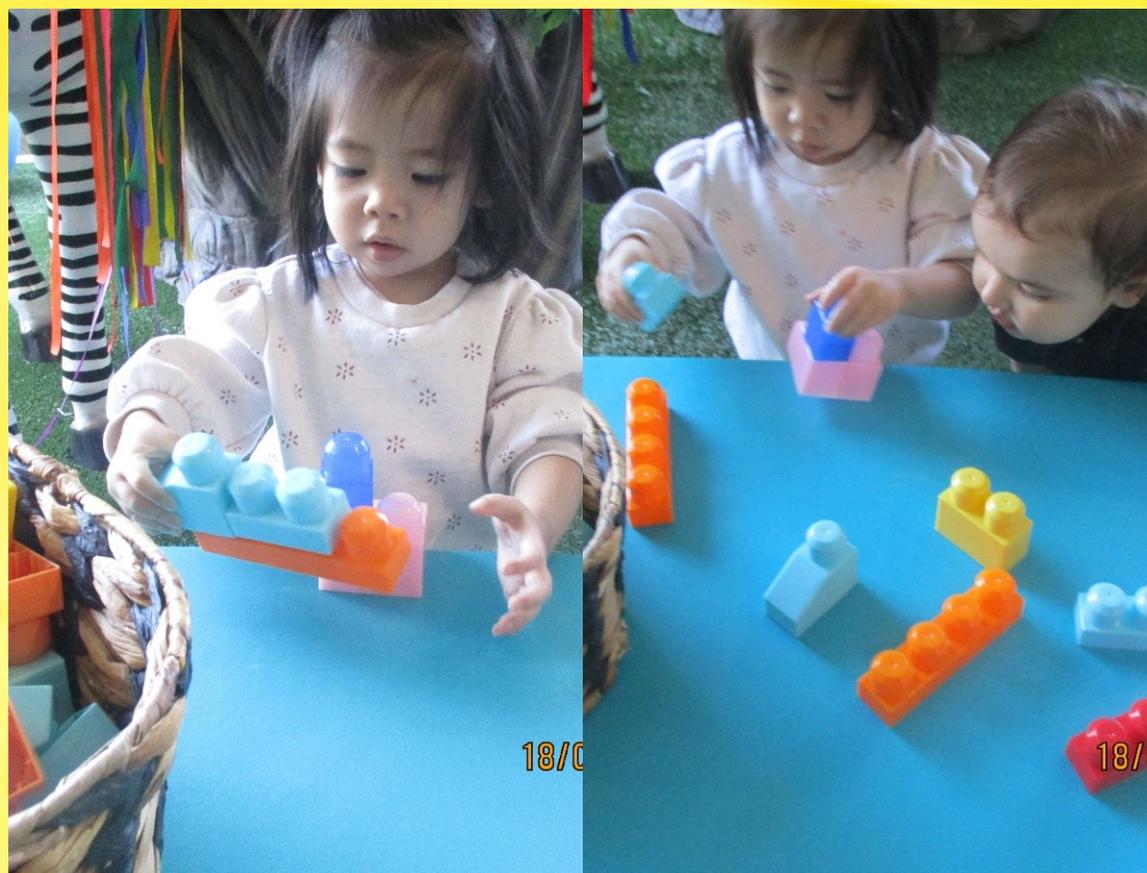
Lego Blocks



Today we placed the mega blocks outside for a change of scenery for the children to play with. Having them on the table outside created a new interest for the children.

We are seeing that they are much more confident in connecting the blocks and showing more accuracy. They are now focusing on building it higher and paying more attention to positioning.

Written by Miss Tanya



Streamers



Miss Megan noticed that the streamers were put up for show and decided to take them down to see how the children would react.

Miss Megan ran around the yard to see which children found it amusing. Both Owen and Ashlyn began to giggle whenever Miss Megan was close. They both loved to place their hands up and feel the streamers between their fingers. Because there were a range of colours involved, we noticed that both Owen and Ashlyn would often gravitate to a particular colour— Yellow for Owen and Purple for Ashlyn.

Written by Miss Megan



Developing personality



Our little Seahorses are beginning to shine and show off their new found personalities.

They are exploring emotions and able to express joy and happiness.

They are able to do this through the ability of feeling safe and secure, supported and modelled to.

Written by Miss Tanya



Analyse of learning



- Curiosity
- Problem solving
- Matching
- Hand eye coordination
- Independence
- Role modelling
- Learning life skills
- Fine motor strength
- Mathematical skills– positioning
- Depth perception
- Sensory perception
- Emotional security
- Individual personalities.
- Colour recognition
- Animal recognition

Reflection of learning

Today we have achieved several goals with the children settling in and having a longer rest period enabling them to have a happier afternoon. We have seen construction skills developing and hand eye coordination and manipulation allowing the children to stack taller. We are seeing role playing skills becoming more predominant and productive.

Today we have been able to focus on both the children's interest and needs through their independent play and programmed play experiences.

Sleep, eat chart



Date	18th June 2021			Staff Name	Tanya	Megan	
Day	Friday			Shift	8.45-5.00	7.15-3.30	
				Rest Pause	10 mins	10 Mins	
				Lunch	12.45-1.30	1.30-2.15	
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Clothing	Notes/bottles
Ashlyn	All	All	All	11.45	1.20		
Zaidyn	All	All	All	11.40	1.30		250mls cows milk
Abigail	All	All	Home	No	Sleep		150ml formula
Ivy	All	Most	All	12.00			
Owen	Most	Most	Some	12.10	1.40		
Morning tea	Yogurt and watermelon						
Lunch	Meatball sub						
Afternoon tea	Vegemite saos and watermelon						