

# Seahorse Daily Story



# Butterfly Painting



For our art experience today we got to do butterfly painting.

Arianna was very interested when she saw Miss Tanya walking towards the table with pots of paint and yellow paper. Through this experience the seahorses were able to further develop their hand eye-coordination and how to use a paint brush accordingly. We really noticed the children were able to understand the concept of using the paint brushing by moving it in a range of motions rather than just dabbing. We have also given the option for them to dip the paint brush into the pots of paint and watch how they would interact with it. Providing them with this opportunity helps assist them in being independent and learn how to be careful with messy substances. Once they had finished painting, Miss Tanya folded the paper in half to create the butterfly effect. Once Miss Tanya had done so, she sprinkled glitter over the page to bring it to life.

Through this experience we have started to see the children start using the hand that is most comfortable, rather than switching between left and right.

Written by Miss Megan



# Wooden stacking rocks



We have introduced stacking rocks to the children. We have noticed that they particularly like to place them in different spots of the room and hiding them from one another. Often when they have found them, the seahorses will walk around banging the rocks together.

We have seen that the children have made multiple uses out of 1 resource. Abigail and Zaidyn engaged with one another by sharing the rocks and hiding them from each other. Once they were finished they waved them in the air before placing them on the play gym.

Ashlyn loved to pick the rocks up and put them into the empty lockers and drag them side to side to make an unusual sound.

Even though the rocks originally are for stacking we have been able to observe the children take time to make their own fun and find multiple ways using just one thing.

Written by Miss Megan



# Look at us walking



During the morning session today Max and Mason were using various items around the room to help assist them to stand up and attempt to walk. Miss Tanya had a great idea to ask the Jellyfish room if we could borrow their walkers. Miss Taylah had actually let us borrow not one but two of her walkers! All though we had two of them, Max and Mason wanted to use the exact same one. Because of this, the boys had to work through sharing with each other and having patience whilst the other had a turn.

Max pulled himself up with the help of using his knees. He really liked to use the walker on the carpet and did a few laps back and forwards. Once Max had a turn, he walked the walker towards where Mason was. At first max did not want to give the walker up but with some assistance from Miss Megan he willingly gave it to Mason and went onto using the other walker in the room.

Mason was very excited once it was his turn. Similar to max, mason used his knees to help himself up. He would walk across the room and get a tad frustrated with himself when a toy would get caught underneath which prevented him moving forward. Within in some time, Mason had come to the conclusion to get down and have a look at what was stopping it from moving! He pointed to a few items from the home corner area that had suddenly gotten caught. Miss Megan helped him move the items so he could continue walking along.

Having the walkers in the room today to help assist Max and Mason to walk around gave them support to learn through play.

Written by Miss Megan



# Spontaneous activities



Whilst Miss Tanya was running the butterfly painting activity, the children had the time to engage in free play.

Ashlyn was a big fan of our sensory balls. She would throw them, roll them and even shake them to see if they would make a sound. Ashlyn chose to switch between playing with the sensory balls and the walker in her free play time.

Zaidyn has been playing on the play gym and learning how to climb and crawl through small spaces. Today he engaged in a game with Miss Megan, Arianna and Abigail. Miss Megan would put her head down and jump up to play peek-a-boo with Zaidyn. Arianna and Abigail giggled every time that Miss Megan would scare Zaidyn.

Arianna adventured out to explore some of the resources we have displayed in the cupboards. Today he favorite toy to use was the xylophone. She was able to grip the yellow part to play the instrument. She was very pleased with herself when she worked out how to make music with it.

Providing children with the chance to explore the room and resources helps them to understand their likes and dislikes as well as learning to have fun on their own. Through this connection we are able to observe the children are starting to have their own sense of identity and learning to be more independent.

Written by Miss Megan



# Analysis of learning



- **Strong sense of identity**
- **Learning through play**
- **Hand eye coordination**
- **Problem solving**
- **Physical coordination**
- **Confidence**
- **Further development of handgrip and movement**

# Reflection of the day

**Today we saw some of our seahorse friends reach some amazing milestones. We are starting to see the children's personality's and what they like an dislike. Being able to observe these kinds of things helps us to plan activities accordingly. We have also noticed children are now starting to self regulate their own emotions and even show a sense of empathy to their friends if they are unsettled. Overall today was successful and we go to have a lot of fun!**

