

Sea horse Daily Story



Matching concepts



After morning tea our minds were refreshed and ready to learn.

Today the children explored matching through using the sensory matching board and the shape sorting board. So much curiosity being shown towards these resources. Manipulation of pieces demonstrated an understanding they have towards fitting the pieces into the board. Matching though is still a difficult concept and through interactions with the educators they are learning about concepts of the same, about matching colours and learning the names of shapes and colours.

Written by Miss Tanya



Tools and construction



Today we introduced our toy tool box and put out blocks to see what the children would do. Arianna was very interested in playing with the saw and would walk around the room with it. Zaidyn picked up the blocks and began to stack them without getting the colours mixed up. We decided to leave the toy box and blocks out for the remaining morning session to observe how Ashlyn, Alex and Alina would interact with it. Within their own time one by one they approached the carpet area to have a look at what they could play with. We could see that the children were able to pick up the hammer and begin to bang on the blocks. We also watched them understand how to place things back into their original place.

Written by Miss Megan



Sensory collage



The children have been exploring resources and learning through their sensory perception. We wanted to provide them with a creative experience that would allow them to continue to learn through sensory perception but also stimulate creativity.

Each piece of collaging materials have a different sensory experience stimulating curiosity and thought process.

The substance they continue to find the most confusing is the PVA glue as it is quite a sticky substance. We had to wipe the children's hands quite regularly as they did not like the feeling.

They are all showing much better control of using the brushes and are developing independence in dipping the brushes into the paint pot.



Written by Miss Tanya

Oil Pastel Drawing



We introduced a new writing medium for the children to explore which provided them with a sensory experience and it is an easier medium for them to manipulate and create markings on the paper.

We are seeing more evidence of hand dominance emerging with in the children's writing skills and more focus on a pincer grip to manipulate the writing utensil.

Ashlyn and Alina discovered that if they ran the oil pastel over their hand it would make marking on their skin.

We used language to reinforce colour recognition, memory recall and language development.

Written by Miss Tanya



Sensory balls



The sensory balls has not lost interest for the children. They are eagerly investigating these balls and the items inside the ball, shaking them to hear for sound to observe the effects of the resources moving inside the balls.

Zaidyn and Alex showed the girls that you can throw the balls and watch them bounce around the room and get same effects from the objects inside. Very soon there was balls flying all around the room and a lot of laughter.

The children learn not only from the educators but from each other. The benefits of socialization.

Written by Miss Tanya



Feeling safe and secure



Arianna has had a marvelous day achieving many personal goals.

She has enjoyed exploring her independence and developed a sense of security which allowed her to independently play and explore activities.

She did an oil pastel drawing. She spent at least 20 minutes just drawing and investigating the oil pastels.

Today Arianna has felt comfortable enough to sleep on a bed.

Well done Arianna in all you have achieved today.

Written by Miss Tanya



Analyse of learning



- Concept learning– matching, colour and shapes.
- Manipulation through fine motor coordinatin and control.
- Imagination
- Creativity
- Role play
- Pencil grip
- Pre-writing skills (random markings)
- Sensory perception
- Gross motor skills (throwing balls, developing strength and aim)
- Sense of security
- Sense of belonging

Reflection of the day

Today we have seen some individual achievements occurring for the children such as a sense of security, participating in creative experiences, helping to pack away, sleeping independently, assisting in packing away the toys.

We have had a few instances where several of our friends have been a little unsettled but we have found two methods that seems to really help settle them one is more calming when we blow bubbles and then there is distraction with the baby shark.

