

# SEAHORSE DAILY STORY



# Family wall



Today the children have taken particular interest in the family wall. They are beginning to identify familiar people on the wall such as their own family and the children in the pictures. We have found having our family wall displayed helps children to regulate their emotions if they are feeling distressed. During this morning, Zaidyn was able to point to his family photo and say "Mum". Ashlyn approached the family wall to have a look at what Zaidyn was doing. When she saw Zaidyn was pointing at his photo, she was able to find her own photo and pointed to it as well.

We have also been trying to encourage the children to use gentle hands when they are touching something that can't be played with roughly. They are learning to point rather than grabbing things with full force when they are trying to observe.

Written by Miss Megan



# Making Friends



Today we watched our seahorse friends engage and further welcomed Arianna into her second week. We particularly noticed that Alina wanted to comfort Arianna by trying to show her the books. Zaidyn also often brought some toys over to Arianna to play with and demonstrated lovely sharing skills. As Arianna is still settling in, we have really noticed some amazing friendships off to a great start. The children have interacted and adapted to having a new friend join us. Arianna has started to settle in and how branches off to play with her new friends or explore the room by herself.

Whenever we have a new child start in our room, we love to observe how the children interact with our new friends. Providing children opportunities to make friendships by themselves, helps them to develop social and emotional skills.

Written by Miss Megan



# Building bricks



Today we explored the coloured brick building set. The children felt it was necessary to explore the components of the bricks such as the connecting circles and the holes they fit into. This curiosity led to investigation through experimentation and observation.

Miss Megan helped the children in learning to connect developing methods that could assist the children to be successful in their connection of the blocks. She talked to the children as they built their construction telling them what colour the blocks were assisting them in their journey to learn and identify colours.

Written by Miss Tanya



# Play gym



The play gym served its purpose today in allowing the children to exercise the energy they had stored up throughout the morning.

The confidence that the children have developed in ways of utilizing their physical skills has improved so much. They are trying to explore and challenge how they can use their new upright skills, using balance, strength and coordination.

The confidence Ashlyn and Zaidyn show in crawling across the highest points of the obstacle course is amazing. Alina incorporates other resources into her physical experience by bringing along a skittle dog, she finds these comforting and engaging as she cares for them as if they were babies.

Written by Miss Tanya



# On the farm



The children discovered the set of farm animals on the table outside, there were a few other animals that were outside as well.

They were busy scanning the physical components of the animals they were touching the animals exploring the ears, tails and legs for example.

Miss Megan was sitting with the children at the table and was telling the children the names of the animals and the sounds these animals make to communicate with other animals of the same species.

The children are showing interest in animals and are starting to develop the language skills necessary to assist with memory recall when identifying these animals.

Written by Miss Tanya



# More outside fun



Alina was highly engaged with the ribbons hanging down from the zebras ears. She hid behind them from Miss Megan and was playing peek a boo. She rubbed the ribbon against her face and in between her fingers showing an enjoyment of the sensation of the silky ribbon.



Ashlyn and Alina found the crocodile very stimulating for their cognitive investigation. They had use a variety of investigative methods and problem solving to make discoveries in how each board functions. They are utilizing hand eye coordination and manipulation skills to engage with these activities.



Written by Miss Tanya

# Analysis of learning



- Sense of belonging
- Sense of security
- Recognition
- Developing connections
- Exploring relationships
- Hand eye coordination
- Construction skills
- Risk taking
- Developing balance and coordination
- Challenging own personal limits
- Animal recognition
- Problem solving

## Reflection of the day

Today has been a little bit of a challenge for us in the seahorse room as each child had found certain parts of the day where they needed a little extra support and care.

We have also spent the morning ensuring all resources and furniture in the seahorse room has had extra cleaning to ensure that we have no sign of any illness in the room for the health and safety of the children.

We are making progress in assisting children to feel more comfortable and settled in the room. The other children in the room are also assisting with this by being open and inviting when in the presence of these children, making connections and developing social skills.

# Sleep, eat chart



<u>Seahorse</u>			Staff Name	Tanya	Megan	
			Shift	8.45-5.00	7.45-4.00	
Date	14th June 21		Rest Pause	10 mins	10 mins	
Day	Monday		Lunch	12.50-1.35	12.05-12.50	
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Clothing
Alina	Most	all	All	11.35-12.20		
Ashlyn	Most	Most	All	11.40-12.20		
Zaidyn	All	All	All	11.40-12.20		
Arianna	Most	All	All	11.50-12.50 (on and off)		
<b>UV Rating</b>		<b>Sun protection recommended from 8:00 am to 4:00 pm</b>				
Morning Tea		<b>Apple pear and yogurt</b>				
Lunch		<b>Chicken pasta bake</b>				
After-noon tea		<b>Jam heart pastry with apple and pear</b>				