

# Seahorse daily story



# Sensory exploration



The children have been exploring some new resources that promote sensory learning and perception.

The matching sensory board is introducing the children to the concept of matching. They are also discovering different sensations and being exposed to descriptive word such as bumpy and soft. We also talked about the colour of each texture introducing the concept of colour recognition.

Mr Andrew and Miss Rebecca had bought some special new resources for the seahorse room, some sensory balls. These transparent balls have different materials inside them to spark their curiosity and stimulate the sense of sight and sound.

Written by Miss Tanya



# Outside play



Going outside for our late morning outdoor program produce so many interesting learning opportunities.

Owen challenge his physical coordination and confidence to crawl through the tunnel. He sat inside it and smiled at Miss Tanya who begun playing a game of peek a boo with him.

Ashlyn and Abigail were investigating the activity crocodile boards. Abigail was learning to manipulate the wooden pieces through the maze on the wall showing more control over her hand eye coordination and problem solving skills. Ashlyn had discovered if she used the stick to hit the xylophone it created sound.

Ashlyn and Zaidyn found it extremely fun bonding with Miss Tanya in a game that they initiated by trying to crawl over Miss Tanya. This shows the trust and security developed between educator and child.



Written by Miss Tanya

# Sense of identity



Today our little seahorses became very curious about their sense of self and about our families.

Abigail and Ashlyn were very interested in exploring the family wall looking at the pictures of themselves and their families but also showing curiosity in other photos too, pointing to the pictures showing some sign of familiarity in other children in their room.

The children are still utilizing the mirror on the ramp to explore their own reflection. They are discovering that they can manipulate their facial expressions and observe these changes making discoveries about themselves and will assist in the future in identifying emotional responses through facial expressions.

Written by Miss Tanya



# Felt pen drawing



We have done a lot of work lately in relation to developing pencil through manipulating paint brushes. Today we wanted to take it back to basics and re-visit using the felt pens and observe the progression in their ability to hold and manipulate the felt pens. We are seeing most children are still utilizing a palmer grasp to manipulate the pens, however, there is a couple of children experimenting with pincer grip.

They are all able to show an immature level of control and can create random markings on the page.

Abigail has been experimenting today with drawing repetitive swirling patterns.

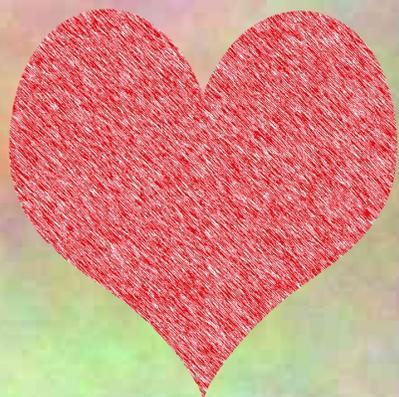
Written by Miss Tanya.





# Analyse of learning

- Sensory perception
- Colour recognition
- Curiosity
- Confidence
- Physical coordination
- Developing bonds and exploring relationships
- Manipulation
- Problem solving
- Developing self identity and a sense of belonging
- Developing handedness and pencil grip



# Reflection of learning

Miss Megan was away today and we were lucky enough to have a special helper join us today, Miss Jade. The children were very comfortable with her presence in our room. They are showing acceptance in change to having other staff members care for them.

The children are becoming more inquisitive and exploring resources more productively engaging problem solving skills and trial and error.

The children are really showing progression in relation to developing patience and learning manners. We are working on please and Ta and the children are developing these language

