

SEAHORSE DAILY STORY



Balloon play



The children have been so interested in balloons of late and they find it quite soothing and engaging when they feel distressed to play with them as they do with bubbles.

Today we thought we would try something with balloons that was a little different and we combined water and air in the balloons and hung them up outside to challenge their physical skills and inspire them to develop skills for kicking such as balance and coordination for catching the balloon.

They weren't overly interested in the experience and watched on as other children explored and then their interest was sparked.

They were extremely fascinated with how far they could push the integrity of the balloon and it didn't break through pinching and squeezing the balloons.

Written by Miss Tanya



Spontaneous activities



The children enjoy the freedom they have to explore the room and be supported by the educators to explore that resource.

The children are still very interested in exploring the play gym. Today Owen used the play gym as a tool to crawl up and sneak a bite from his sisters rice cracker. Zaidyn is really pushing his physical skills to explore new boundaries and challenges as well as engaging in risky play. He is trying to climb on top of the box now and is also trying to climb up the ladder of the triangle.

Abigail spent some quite time to herself engaging her interests in some literature. She was focused on pointing to the sea animals in the book and could even name a few of them.

Written by Miss Tanya



Coloured sand collage



As it is world environment day tomorrow we have been focused on how we can use Natural resources and recycled materials in our creative experiences and play experiences.

We coloured some sand which is a readily accessible resource in our society and coloured it with crushed chalk. The children helped with hammering the chalk to add to the sand.

Then they pasted some glue onto an A4 piece of paper and sprinkled the coloured sand onto the paper to highlight the marking they had made with the glue.

Written by Miss Tanya



Natural and recycled materials sensory box



Today we continued on with exploring our recycled material sensory box.

Abigail picked up the recycled paper towel roll and used it as a scooper for the sand. She also picked up the string and started to feed it through the roll. She demonstrated how to use both hands at the same time.

Ivy was not all that interested at first but once she realized that she could move the box and the resources inside of it would move too she began to tip it side to side. It was evident that she was specifically fascinated by the sand when she would follow the sand moving with her eyes and then clap her hands.

Owen also was not interested at first, but once Miss Megan showed him the different resources in the box he, was willing to have a play. Owen liked to grab the paper towel rolls and throw the out of the box, and then pick them up and place them back in.



Written by Miss Megan

Analayse of learning



- Hand eye coordination
- Balance
- Sensory perception
- Appreciation for literacy
- Memory recognition
- Physical strength
- Climbing and coordination
- Develop respect and care for the environment
- Colour recognition
- Recycling concept

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We have really instilled our vision of developing awareness of our environment and how we can care for our environment and utilize its natural resources. What I would like to do is set up a loose parts play environment where the children can continue to explore recycled materials and develop imagination, creativity and problem solving.

I want to focus more time in the morning to engaging in the outdoor program. So they can really explore and develop an appreciation for being outdoors.

Sleep, eat chart



<u>Seahorse</u>			Staff Name	Tanya	Megan	
			Shift	8.45-5.00	9.30-6.00	
Date	4th June 21		Rest Pause	10 mins	10 mins	
Day	Friday		Lunch	12.30-1.15	1.15-2.00	
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Clothing
Abigail	All	All		11.50- 1.45		
Ivy	///	All		11.50- 1.20		
Owen	///	All		11.56- 12:40		
Zaidyn	Some	All		11.30- 1.50		
UV Rating	Sun protection recommended from 8:00 am to 4:00 pm					
Morning Tea	Apple, pear, mandarin and rice crackers					
Lunch	Nachos					
After-noon tea						