

SEAHORSE DAILY STORY



Outside play



We had a busy morning outside exploring the variety of resources and experiences set out for us.

There was a lot of interest in the chalk board and practicing our drawing skills and pencil grip. We are currently exploring making marks with the chalk and discovering our creativity in an art form.

Miss Korissa brought some resources from the nursery for us to explore with her babies as they spent the morning with us. These were wooden rattles that could be manipulated and made sounds like bells rattling.

We also explored the sensory experience with sand, bark and wooden stones. We are exploring our natural resources and celebrating what our earth provides for us.

Tomorrow we will set up the sea animals and sand in the sensory tray for the children to continue to explore the ocean life of our world.

Written by Tanya



Natural recycled sensory box



For one of our activities today we engaged in natural recycled sensory box play. We sat the children down in front of the box and waited to see what they would do.. At first they weren't sure on how to go about it, but with some help from Miss Tanya and Miss Megan they soon began to explore the box. They started off by grabbing the straw and playing with it by touching it through their fingers. They then moved onto either playing with the recycled paper towel roles, or the seashells that were also in the box.

They all waited very patiently for their turn to play and even showed patience within themselves for exploring something new.

Written by Miss Megan



Welcoming Ariana



Today we welcomed Ariana, our newest addition to our seahorse family !

We spent lots of time today exploring our room and of its wonderful resources and toys. Ariana particularly took a liking to one of our popup playboards. Ariana soon worked out how to press the buttons to make it work. She watched Miss Megan reset the board and wanted to keep on playing with it.

Miss Tanya and Miss Megan got to enjoy many cuddles today from Ariana. We are so excited for her to be joining us. Our seahorse friends most definitely enjoyed Ariana's company too.

Tomorrow we will put puppets out to stimulate the children's imagination.

Written by Miss Megan



Balloon Play



Zaidyn, Max and Mason were quite busy this morning playing with the balloons.

They found so many unique ways of playing with them.

We did meet one hurdle that proved a little challenging for the boys and that was the fact that they wanted to keep taking balloons that another was playing with. So we focused on the concept of sharing and supported them to cope and follow through with ensuring not to take each others toys and reiterated the concept so they could begin to learn and develop understanding of this concept.

Hanging balloons outside to develop hand eye coordination.

Written by Miss Tanya



Shell printing



After our discovery yesterday in printing the pattern of the shells in the kinetic sand we wanted to continue to provide opportunities for the children to continue to make discoveries and explore the texture created by the grooves in the shells.

We also used colours to represent the beach and the ocean so the children can begin to make connections of colours that will remind them of the beach.

The children are also developing skills to be able to recognize and develop language to name the colours.

Tomorrow we will do coloured sand collaging so the children can see the versatility of our natural resources and continue exposure to colour recognition.

Written by Miss Tanya



Spontaneous play



The children have been busy exploring their own interests through out the day, developing curiosity and independence.

They have challenged their physical skills on the play gym developing balance, self identity and confidence.

In home corner they are really beginning to show simple role playing skills such as pretending to drink out of a cup, or pretending to eat the plastic food and even sharing a moment at the stove as they explore the pots and pans.

They were very interested in the wooden vehicles, the fire truck, the bus and the shape sorter dump truck. This challenges the children's physical skills and ability to coordinate their physical skills to push them around the room.

Written by Miss Tanya



Analyse of learning



- Balance
- Coordination
- Pencil grip
- Colour recognition
- Respect for our environment
- Contributing to recycling and reusing
- Sharing and turn taking
- Curiosity
- Problem solving
- Developing relationships
- Feeling safe and secure

Reflection of learning

We have had a new addition to our seahorse family and the children have responded well to having a new child in the room. She too settled in well by the afternoon feeling comfortable with both Miss Megan and myself.

We are finding that at the moment the children are finding it fun to pull toys out but not engage with them. Our aim is to teach the children through consistency to play with items they remove and develop respect and interest in our resources.

Sleep and Eat chart



<u>Seahorse</u>			Staff Name	Tanya	Megan	
			Shift	8.45-5.00	9.15-5.30	
Date	3rd June 21		Rest Pause	10 mins	10 mins	
Day	Thursday		Lunch	12.30-1.15	1.15-2.00	
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Clothing
Abigail	All	All	All	12.30-1.15		
Ariana	Offered	Puree pouch	Cheese	11.40-12.35		
Mason	All	All	All	11.50-12.40		
Max	All	All	All	12.00-12.45		
Zaidyn	All	All	All	11.45-1.00		
UV Rating	Sun protection recommended from 8:00 am to 4:00 pm					
Morning Tea	Apple, orange, mandarin and rice cakes					
Lunch	Chicken curry rice					
After-noon tea	Scrolls and carrots					