



Jellyfish
Daily Learning
Story

Friday 25th June 2021

Lets paint a dinosaur

Continuing on with our interest in dinosaurs, Miss Alaura planned a very exciting painting experience for our Jellyfish children this morning. Miss Alaura grabbed some green paint, paper plates and some green glitter. Miss Taylah sat down at the table and asked the children individually if they wanted to sit down and do a painting. **Ayden** was the first to race of to the table and begin painting his dinosaur, he softly moved the paint brush back and forth over his paper plate, he noticed he wasn't getting much more paint off of his painting, he looked at Miss Taylah and dipped the paint brush into the paint pot then continued to paint his paper plate, then added lots of glitter. **Amelia** was next, she was very eager to get her painting started, she spread the paint across her paper plate and blotched the paint brush across her plate. **Aria** had just arrived with her dad and watched as **Amelia** was painting her dinosaur, once **Amelia** had finished, **Aria** quickly jumped into her seat and started her painting, she showed a big interest in the glitter, she loved watching it fall out of the tube. **Tiffany** waited patiently by the table for her turn, once she was seated she was eager to start her painting, she used lots of paint and lots of glitter. **Tabitha** at first watched from afar but then showed an interest in the experience, once she was sitting down at the table, she really got involved and showed enjoyment. **Evan** and **Archie** were very eager to begin their dinosaur painting's, they both only used a little bit of paint each but then used lots of glitter.

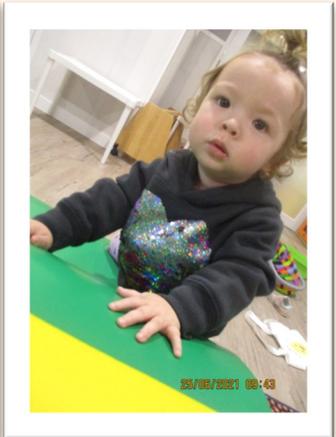
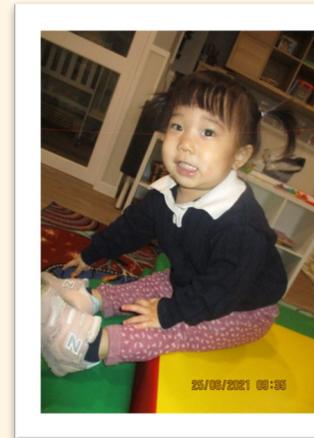
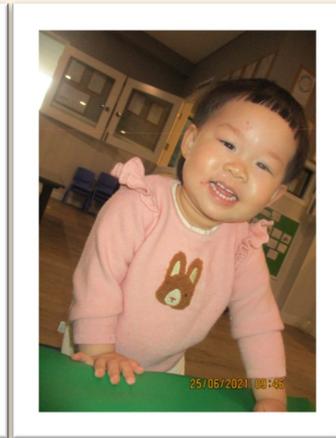
Written by Miss Taylah



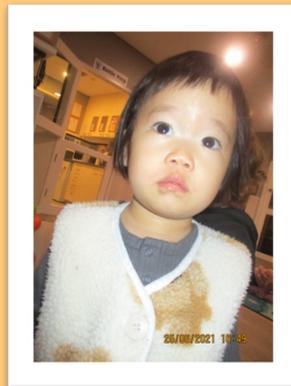
Large Foam Obstacle course

The children in the jellyfish room have been showing a great interest in climbing and Miss Taylah thought why don't we bring the large foam mats into the room, and so this morning Miss Taylah set up the large foam mats on the room mat and let the children have some fun. **Tiffany**, **Archie** and **Amelia** were the first children to jump on quickly, they were doing lots of climbing and jumping around, once they were on top they gave out big smiles to show Miss Taylah how proud they were. **Tabitha** was a little unsure at first when all of her friends were climbing, but once a couple of her friends hopped off she decided to have a go and also had lots of fun. **Ayden** was doing lots of climbing on the wooden frame in the room this morning and got so excited when Miss Taylah brought the foam obstacle course in, hem was racing up the steps very quickly. **Olivia** was letting out big bursts of laughter as she done lots of climbing. **Aria** was very proud of herself when she reached the top and used her balancing skills to not fall off, she even jumped up and down.

Written by Miss Taylah



Spontaneous Play



It is a cold day today! Children had their group time inside.

Olivia loves looking herself in the magic mirror and chasing the balls! **Evan** showed the great interest in the drawing book and he was holding the book whole morning! **Ayden** and **Tiffany** loves playing the car model. **Tabitha** loves the home corner and babies. She enjoyed hugging and looking after the baby! **Amelia** and **Eleanor** was having fun with building blocks and putting connectors together. **Archie** and **Aria** loves kicking the balls and he is interested in all the toys in the room!

Written by Miss Vivian

Analysis of learning



Fine motor skills
Cognitive development
Gross motor skills
Connectedness
Building strong relationships
Recognition



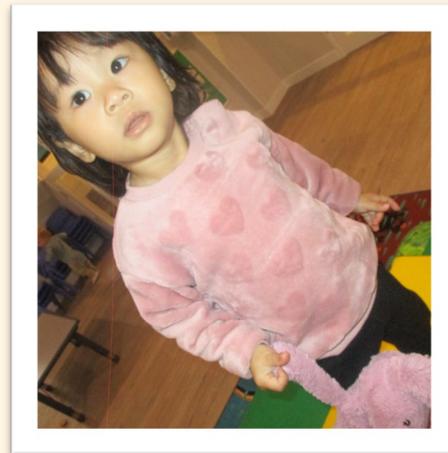
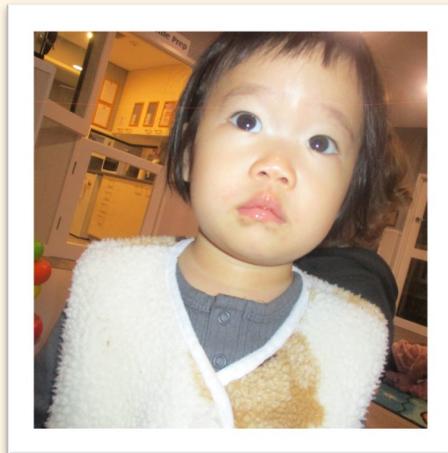
Reflection of the day



As it was a cold and rainy day, the children spent the morning inside, Miss Taylah brought inside the large foam obstacle course and this excited the children. While some of the children explored the foam obstacle, others were over at the table doing some painting with Miss Taylah.

Overall the children had a really settled day.

Photos of the day



Sleep, eat chart

