

Jellyfish
Daily Learning
Story



Tuesday 1st June 2021

Aboriginal coloured playdough

Continuing on with our focus on reconciliation week, Miss Taylah had made some Aboriginal dot painting place mats and some playdough using the colours red, yellow and black. Miss Taylah had set up the table with the placemats in front of each chair and added a ball of each coloured playdough on top of the places mats and asked the jellyfish children if they wanted to come explore todays experience. **Weixuan, Hannah, Isabella, Archie, Ethan** and **Olivia** raced quickly over to the table and sat down. All the chairs had been taken but we squeezed two extras on the corners for **Amal** and **Aiden** as they also showed an interest in wanting to explore the playdough.

Each of the children used their fine motor skills to manipulate the playdough by squeezing, stretching, squishing and imprinting the playdough. Throughout the playdough experience, Miss Taylah had spoken about the meaning behind the colours, Red is for the earth, Yellow for the sun and Black for the people. **Amal** showed great interest and a slight understanding to what Miss Taylah was talking about. We listened to some indigenous songs throughout the experience and are going to start introducing it into our group times each day.

Written by Miss Taylah



Spontaneous Play

Today the children had a fun day here in the Jellyfish room they built towers with the small alphabet blocks they also read stories, played in home corner and played with the toys outside before lunch.

Olivia enjoyed playing with one of the car ramps placing the car at the top and watching as it races down the ramp and shoots out of the bottom really fast, afterwards she enjoyed reading books in home corner then joining her friends to play with the small alphabet blocks.

Aiden enjoyed sitting with his educators while playing with the alphabet blocks and playdough he liked having lots of cuddles before going outside and running around having a lot of fun he really enjoyed playing with the red ball throwing it around and chasing it with big smiles on his face.

Weixuan and **Amal** had so much fun playing with all the different toys set up, they both were really interested in reading stories with Miss Zoe this morning sitting quietly on the carpet while she read them the book!

Ethan and **Archie** loved playing with the babies today, **Archie** is very clear when communicating “bubba” to his educators. **Ethan** was happily holding the babies pretending to put them to sleep as he placed them in there cot.

Isabella and **Hannah** were happily enjoying there morning together, playing with the wooden obstacle that we have in our classroom playing peek-a-boo with one another and they peeked their heads through the tunnel.

Eleanor and **Harvey** came a little later in the morning today, the children were outside as they arrived once they said there goodbyes to their loved ones they both happily joined in playing with the rest of the children!

Written by Miss Aura



Wooden Jungle Exploration

Archie and **Amal** were a couple of our first Jellyfish friends to arrive this morning and they both showed an interest in the wooden jungle set up in the yard this morning.

The jungle set up was filled with wooden trees and lots of different wooden jungle animals such as a zebra, giraffe, lion, rhinoceros and a hippopotamus. Both **Archie** and **Amal** role played between each other, making up noises for each of the animals and moving them in and around the wooden trees.

Written by Miss Taylah



Analysis of learning

Fine motor skills
Hand eye-coordination
Connectedness
Cultural recognition
Building relationships
Gross motor skills



Reflection of the day

The children had a really settled morning and enjoyed the planned experiences as well as free play. The children are starting to show a great sense of belonging with in the room by feeling more settled and building relationships with others that are around them.



Photos of the day



Sleep, eat chart



<u>Jellyfish</u>			Staff Name	Taylah	Zoe	Aura
			Shift	9.30-6.00	8.15-4.30	9.15-5.15
Date	1st June 2021		Rest Pause	10 mins	10 mins	10 mins
Day	Tuesday		Lunch	1.45-2.45	12.00-12.45	12.45-1.15
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Bottles
Amal	All	All x2	All	11.40	1.40	
Olivia	All	All x2	All	11.50	1.00	
Ethan	All	All x2	All	11.50	1.40	All
Archie	All	All x2	All	11.40	2.00	
Weixuan	Late	All x2	All	11.45	1.00	
Hannah	All	All x2	All	12.00	1.25	
Aiden	Late	Offered	MOST&OWN	12.00	1.15	30mls
Isabella	Late	All	All	12.00	12.55	
Eleanor	Late	All x2	All	1.20	2.00	
Amelia	Late					
Ariana	Late					
Harvey	Late	All x2	MOST	11.45	1.25	
Aria	Late					
UV Rating	10:00 am to 1:30 pm, UV 4					
Morning Tea	Fresh Fruit					
Lunch	Tuna, Broccoli & Pasta					
Alt Lunch	N/A					
Afternoon tea	Cheese, Garlic Scrolls and Carrot					
Alt Afternoon Tea	N/A					