

SEAHORSE DAILY STORY



Outside Play



During our time outside today we got to explore the small yard just within our group. We had the farm animals set up on the table and some of our block magnets on the mat. Alex and Zaidyn were very interested in the farm animals and loved to share them with each other by trading them and taking turns. Miss Megan helped the children try identify the animals by telling them what they are what sound they made. Zaidyn and Alex both giggled when Miss Megan made a pig sound! Ashlyn, Max and Owen sat down and played with the blocks. After some time we were able to see them using both hands to help the blocks connect. We could even see how certain colours really caught their eye when they would start to make a stack of them. Abigail spent some time in the green tunnel and went through it quite a few times. She even learnt how to go through it backwards which she was very proud of herself when she would clap her hands right after. All though max was off doing his own thing, Mason had some time to himself on the metal car. He would sit behind the wheel and attempt at turning it left and right. Mason even would use his mouth to try and make noises along with his hand movements on the wheel. Alina made her own fun today outside. She would spin around in circles until she was dizzy and then fall onto her bottom and laugh. At one point she grabbed Miss Megan to help her spin around a bit faster than what she could do by herself. She often then switched from spinning to bopping up and down whilst smiling. It wasn't long after that the other children wanted to copy when they saw how much fun she was having without using anything.

Written by Miss Megan



Child Inniated Group Time



Whilst Miss Tanya was running our morning activities our friends decided to create their own group time. It started with Mason and Zaidyn spending some time in the home corner sharing our pretend fruits and vegetables with each other. Max and Abigail joined them to see what all the fun was about! It wasn't long after until all of our friends were spending time together and engaging with one another. The children have recently been learning how to share resources in a group or just with another child. Alina had noticed that Owen had dropped a toy on the floor and kindly picked it up for him. She gave it back to Owen by placing it on the table, but Owen dropped it again! Alina and Owen both thought this was funny and created their own game out of it.

We also spent some time this morning listening to our favorite Baby Shark remix that Miss Tanya introduced to us sometime ago. Once the song began to play, the children collectively moved over to engage with the song by dancing and spinning. Ashlyn new dance move is to hold on to what is close by and wave her other hand in the air! Max and Mason bop up and down in sync whenever the song plays. We have also been able to observe that both Zaidyn and Abigail can say the word shark whenever they can hear the start of the song start to play. We are so proud of all our seahorse friends for being able to express their moods and emotions though song and dance.

Written by Miss Megan



Sensory Play

One of our activities today Miss Tanya paced some of our home corner toys in some water with Paint. At first, some of the children were unsure what to do as they haven't seen this before. In some time, they realized that they could use the bowl to scoop some water into it and put it in to the other bowl. We really noticed that the children really enjoyed placing their hands into the water and splashing it. Recently with our sensory and Messy play, Miss Tanya has been teaching our Sea horse friends to try and keep the contents in the allocated play space. The children have done such a wonderful job at grasping the concept of engaging in messy and sensory play in the one area.

Written By Miss Megan

Cork Painting

For our other main activity we got to do today was Cork Printing/ painting. We got to see our friends further develop their fine motor skills and working on using their dominant hands. Miss Tanya helped assist the children by showing them how to place the corks into the paint and then onto the paper. Our seahorse friends were ecstatic when they could see the paint print onto the paper as well as the fact that the corks could also roll! Recently the children have been exploring how to use gentle motions and hands when they are using paint. They often point to the paint and wait for either miss Megan or Miss Tanya to help them lift the paint towards them . The children have really opened up to being able to express themselves through art.

Written by Miss Megan



Analysis of learning

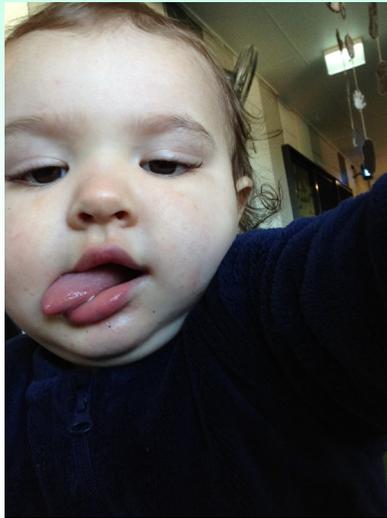


- Furthering abilities to assist fine motor skills
- Engaging in role play
- Expressing emotions through song and dance
- Connecting and contributing to their own world
- Hand eye coordination
- Developing relationships with children

Reflection of the day

Today we had a total of 8 children in our room. At some points today it was quite challenging when we had to assist the children who needed different support at the same time. Our seahorse friends are learning to be patient, especially when it comes to waiting for each other to finish their food at meal times. It is always exciting when we have quite a few children attending as it is wonderful to watch the children further their bonds and friendships with each other.

Photos of the day



Sleep, eat chart



<u>Seahorse</u>			Staff Name	Tanya	Megan	
			Shift	8.45-5.00	7.45-4.00	
Date	16th June 21		Rest Pause	10 mins	10 mins	
Day	Wednesday		Lunch	1.15-2.00	12.30-1.15	
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Clothing
Alina	////	all	All	12.10-1.10		
Ashlyn	All	Most	All	11.50-1.30		
Zaidyn	All	All	All	12.00-1.10		
Alex	All	All	All	11.50-1.00		
Max	All	All	All	12.40-1.00		
Mason	All	All	All	12.30-1.00		
Abigail	All	All	All	No Sleep		
Owen	Most	All	Some	12.20	2.35	
UV Rating		Sun protection recommended from 8:00 am to 4:00 pm				
Morning Tea		Rice cakes and fruit				
Lunch		Sweet and sour chicken				
After-noon tea		Garlic bread and fruit				