

SEAHORSE DAILY STORY



Continuation of our Octopus Painting



We have a strong belief of being inclusive and providing all children with the same opportunities. As children come on different days we wanted to ensure they too had a chance to participate in World Ocean day.

Max and Mason got an opportunity to create their own octopuses through creative play.

They are developing hand dominance through exposure to creative play and making discoveries about colours.

Written by Miss Tanya



Outside Play



We have changed our routine from early morning play to mid morning play outside to accommodate for the cooler weather.

To ensure the children are still getting an opportunity to engage in physical experiences and be outside taking in the fresh air.

We played with balls of different sizes and textures. The yoga ball was definitely a favourite as the children discovered they could roll it and walk after it. They were eventually coordinating walking and rolling the ball at the same time.

Their gross motor strength and coordination is allowing them to more freely express what their large motor muscles can do.

Written by Miss Tanya



Photos of the day



Bubbles are an extremely useful tool and has an excellent soothing effect on children who maybe a little distressed, but children who are confident and secure become very excited and find a challenge in trying to catch the bubbles and try to pop them.

Miss Tanya the bubble song as we played, watched on and enjoyed the aspects of what bubbles can bring to the learning environment.

They are experiencing sensory perception through touching, seeing and feeling the bubbles. The children are also developing hand eye coordination by trying to pop the bubble developing accuracy.

Written by Miss Tanya



Sea Creatures and Playdough



We set up an experience where the children can continue to explore ocean life.

By adding the play dough the children have an opportunity to explore their creative skills through sensory process and problem solving.

There was a lot of curiosity being shown by the children in relation to exploring the sea animals. We told the children the names of the sea creatures they were exploring. We also practiced printing the shape of sea creatures which Max found interesting.

Written by Miss Tanya



Analysis of learning



- Fine motor control
- Hand dominance
- Colour recognition
- Hand eye coordination
- Ball skills
- Memory recall
- Respect for our environment

Reflection of the day

We are celebrating such great emotional growth and stability in the seahorse room today. We have established some great bonds between the children and educators.

The are much more confident in being able to manipulate brushes and play dough making their experiences much more meaningful and room for growth and exploration.

