

STINGRAY DAILY STORY



Stingray parents:

Miss Taylor and I (Miss Briohny) would like to ask if parents would be able to donate some recycled items to the room that the children can use for free play along with craft. We have some ideas of recycled items listed below:

- Yogurt tops (twist lids)
- Cardboard tubes (Please No toilet rolls, can be kitchen towel), cereal, tissue and shoe boxes
- Yogurt tubs
- Formula tins
- Plastic lids
- Old kitchen utensils (e.g. wooden spoons, potato mashers, whisks)



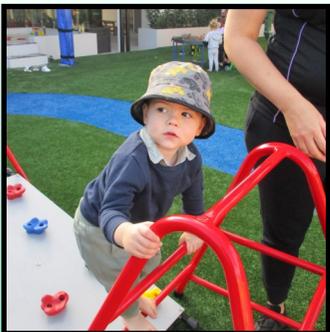
**thank you Olivia and family
for their donation**



Outdoor



For outdoor play this morning, Hanson, Azalea, Nate, Spencer and Yoonu engaged in some drawing. They drew some scribbles on their paper using a variety of colours. Spencer also attempted to set up the puzzle car track but then moved on to overcome the obstacle course with his best mate Nathaniel. Azalea began pushing the wagon and Miss Taylor suggested she could push her bluey plushie on the wagon if she wanted to. Hanson did some digging in the sandpit area, whilst Keaston roamed around the yard on the bike. It was a pleasant morning!



RAINBOW BIRD PAINTING



Today we continued our topic of Reconciliation week by creating our own Dreamtime birds from the story “how the birds got their colours’. Using pink, blue, orange and green paint the children dipped the paint brushes in before spreading them across their bird templates. Some of the children chose to paint their birds one colours while a few of the children decided to mix the colours and make their birds rainbow colours. Azalea decided she was going to make a spot pattern on her bird. Once they are dry we will cut them out and place them amongst our reconciliation art.



RECYCLING SHOW



Today the children engaged in a recycling show due to Saturday the 5th being World environment Day. We joined the children from the Jellyfish, Seahorse, Dolphins, Starfish and Whales room to learn about recycling and keeping the environment clean. Through out the show a few of the children got the chance to participate. Nate danced as a worm, while Olivia and Spencer were dressed up as little bees and Keaston helped to pick up the rubbish.

The children enjoyed dancing along to the different songs, and listening to the music. We will continue to learn about recycling on Friday with Miss Briohny and Miss Taylor.



INDOOR



Spencer, Azalea and Hanson participated in some nature play. Miss Briohny gathered some leaves and sticks and scattered them on the sand in the tray. It was a sensory experience as the children had the opportunity to feel different textures of the leaves and sticks.



We brought out the multi-coloured teddy bear figures as well as cups corresponding to the colours. The goal was to develop the children's colour recognition by encouraging them to sort out the colours by placing the coloured teddy bear into the same coloured cups. In the beginning they were content with just placing the most amount of teddy bears into a single cup. Miss Taylor then assisted with separating each of the colours. Violet was incredible at this and stayed consistent with placing the coloured teddy bears into the same coloured cup.



The children demonstrated their creativity and problem solving skills this morning as they worked with the Velcro sticks. Selecting one of the sticks they worked to determine which sides went together. This activity also encouraged the children to explore their colour recognition skills. Thomas showed his recognition skills by showing the educators the different sticks and naming the different colours.

This also provided the children with a new variety of experiences to work with to express their creativity and to strengthen their cognitive thinking.



After the show this morning the children came back to the room and settled on the mat to listen to a story. Today's Dreamtime story was "How the Birds Got Their Colour." In this story it explained how one of the birds hurt its foot on the branch and the other birds came to check on it too see if it was okay except for the crow, and when the parrot helped the bird, the remaining birds got their colours. By reading dreamtime stories we are teaching the children to respect a different culture and to explore cultural diversity.

To end group time we talked about who was here today and who was away. We also realised we need some photos of the other educators for when they come to help in our room.



GROUP TIME

Analysis of learning

LEARNING OUTCOMES ACHIEVED: LO1, 1.1, 1.2, 1.3, 1.4, LO2, 2.1, 2.2, 2.4, LO3, 3.1, 3.2, LO4, 4.1, 4.2, 4.4, LO5, 5.1, 5.2, 5.3

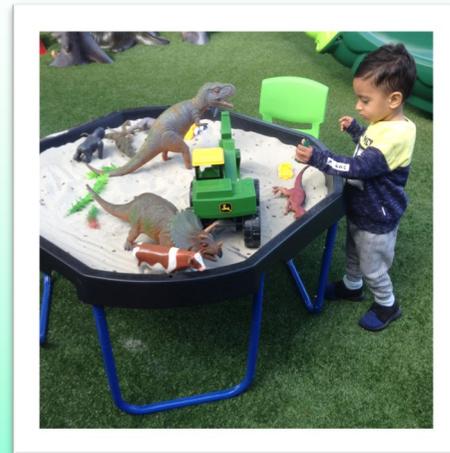
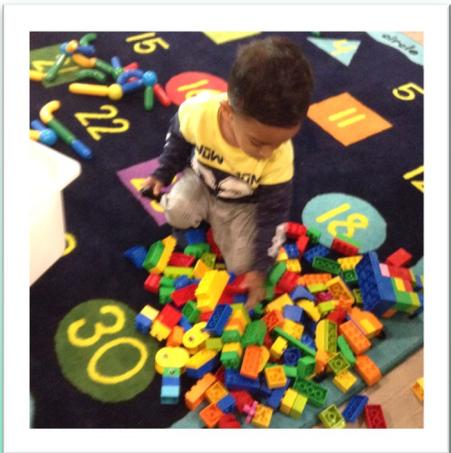


Reflection of the day



As we had the recycling show this morning we had an earlyish morning tea before engaging in our day activities. Using different coloured paints the children created their own rainbow birds. We also continued reading our dreamtime stories. We brought in the sand this morning but the children weren't really interested.

Photos of the day



Sleep, eat chart



<u>Stringray</u>			Staff Name	Taylor	Briohny	Jade
			Shift	8.00-4.15	9.15-5.30	9.00-3.00
Date	02.06.2021		Rest Pause	10 mins	10 mins	10 mins
Day	Wednesday		Lunch	12.00-12.45	12.45-1.30	1.30-2.00
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Clothing
SPENCER	all	ALL	all	11.45-2.00		
NATHANIEL	all	MOST	all	11.35-1.00		
HANSON	all	ALL	all	11.30-1.20		
OLIVIA	some	MOST	all	Rested		
AZALEA	all	MOST	all	11.55-1.50		
THOMAS	all	ALL	all	11.55-2.00		
KEASTON	all	MOST	all	11.50-1.20		
SAMIK	all	MOST	all	12.10-12.25		
VIOLET	all	ALL	all	Rested		
YOONU	all	MOST	all	11.30-12.30		
MARWIN	LATE	ALL	all	12.10-1.50		
UV Rating		Sun protection recommended from 9:50 am to 1:30 pm				
Morning Tea		FRUIT PLATTER AND RICE THINS				
Lunch		PUMPKIN SOUP AND GARLIC BREAD				
After-noon tea		JAM DROPS, CUCUMBER AND CARROT STICKS				