

# STINGRAY DAILY STORY



Stingray parents:

Miss Taylor and I (Miss Briohny) would like to ask if parents would be able to donate some recycled items to the room that the children can use for free play along with craft. We have some ideas of recycled items listed below:

- Yogurt tops (twist lids)
- Cardboard tubes (Please No toilet rolls, can be kitchen towel), cereal, tissue and shoe boxes
- Yogurt tubs
- Formula tins
- Plastic lids
- Old kitchen utensils (e.g. wooden spoons, potato mashers, whisks)



**thank you Marwin and family  
for their donation**



# OUTDOOR



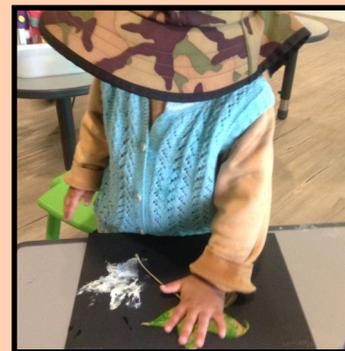
For outdoor play this morning, Miss Taylor set up some water play in the water troth which we will continue later in the afternoon as it was too cold in the morning. Keaston, Nate and Spencer were interested in splashing and washing the dinosaurs in the water troth. Nate and Spencer were inseparable as usual and ran around the playground. Mikayla, Spencer, Nate and Keaston went to the sandpit area to do some digging. Hanson had a big smile on his face as he slid fast down the slide.



# LEAF PRINT PAINTING



This morning the children incorporated nature into their art. On the way to work Miss Briohny found three leaves of different sizes for the children to use for painting. Selecting one of the three colours, we covered the leaves with paint before pressing them onto the paper. While pressing the leaves onto the paper the children used their sense of touch to explore the texture of the leaves. After pulling the leaves up the children noticed the patterns that the leaves left on the paper. This activity provided the children with a new media to express their creativity.



# INDOOR

Miss Briohny set up the puzzle car track on the mat for the children to drive the toy cars on. Yoonu, Mi-kayla and Thomas enjoyed driving the toy cars on the road and even assisted with assembling the puzzle car track when it broke apart. Miss Taylor then brought out our bigger car mat as well as our other smaller toy cars. More children then became interested and decided to join in on the car play.



We had our weekly Music and Movement lesson today with Mr. Brandon. The children attempted to perform two consecutive dance moves to one beat, which was still a bit difficult for some and will perfect it over some time. However, they still grooved when following the simple dance steps for each of the upbeat songs Mr. Brandon had played for them on his speaker. The stingrays always enjoy listening to the pop songs, letting their hair down, and showing off their awesome dance moves with friends.



# PONIES AND BARN



The children engaged in small group play around the mirrored table this morning. On the table Miss Briohny set up a small barn and fence along with some My little ponies. The children enjoyed investigating the different ponies and noticing the different colours. Using their fine motor skills and problem solving skills they worked to connect the fence together to create a paddock around the barn for the ponies. Using their imagination they came up with their own stories using the ponies to act them out.

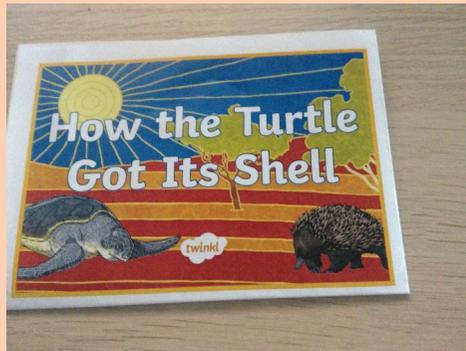
This activity encouraged the children to participate in small groups activity where they shared the toys amongst their friends and made sure that everyone had a turn.



# GROUP TIME



During our group time today Miss Briohny and the children started our group time by Acknowledging the country and did our acknowledgment rhyme. Today we read the dreamtime story 'How the Turtle Got It's Shell'. In the story the Echidna and Turtle started out as friends but ended up fighting and the rocks that Echidna threw at turtle turned into his shell while the sea grass that turtle threw at Echidna turned into her spines. Once finished our story we looked at our who is here today wall. Working together the children recognised who was here and we moved them around on the board.



## Acknowledgement of Country

May we acknowledge the Traditional Owners of this land, and their connection to the Country. We honour and pay our respect to Elders past and present, and the men, women and children who continue to practice the cultural, spiritual and educational customs of their ancestors.

# Analysis of learning

LEARNING OUTCOMES ACHIEVED: LO1, 1.1, 1.2, 1.3, 1.4, LO2, 2.1, 2.2, 2.4, LO3, 3.1, LO4, 4.1, 4.2, 4.4, LO5, 5.1, 5.3

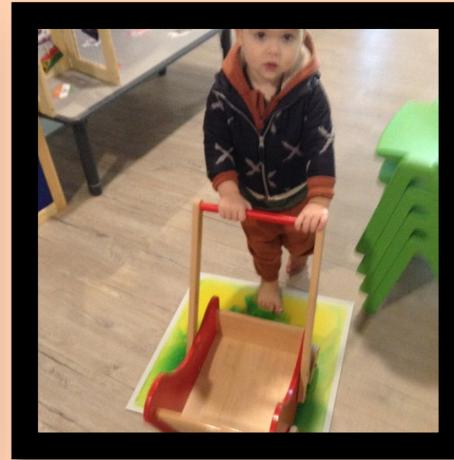


# Reflection of the day



TODAY we had a busy day as we had a big group of children. Miss Briohny provided the children with some My little Pony toys to play with at the mirrored table. The children also used leaves to do painting today. We continued with reconciliation week by reading another Dream time story and doing our Acknowledgment of country.

# Photos of the day



# Sleep, eat chart



<u>Stringray</u>			Staff Name	Taylor	Briohny	JADE
			Shift	8.00-4.15	9.15-5.30	9.00-3.00
Date	01.06.2021		Rest Pause	10 mins	10 mins	10 mins
Day	Tuesday		Lunch	12.00-12.45	12.45-1.30	1.30-2.00
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Bottle
YOONU	ALL	ALL	ALL	12.00-1.00		
XIN YAN	<b>AWAY</b>					
OLIVIA	OFFERED	SOME	ALL	RESTED		
SPENCER	MOST	ALL	SOME	12.05-1.30		all
MIKAYLA	OFFERED	SOME	home	11.50-1.20		all
VIOLET	ALL	ALL	ALL	RESTED		
NATHANIEL	ALL	ALL	ALL	11.45-1.40		
SAI	SOME	OWN SNACKS	OWN SNACKS	11.50-1.30		
MARWIN	ALL	ALL	ALL	RESTED		
THOMAS	ALL	ALL	ALL	12.00-1.35		
KEASTON	ALL	ALL	ALL	12.00-1.40		
HANSON	ALL	ALL	ALL	12.00-1.35		
<b>UV Rating</b>						
<b>Sun protection recommended from 10:00 am to 1:30 pm</b>						
Morning Tea	<b>FRUIT PLATTER AND CRACKERS</b>					
Lunch	<b>CHEESY TUNA AND BROCCOLI PASTA</b>					
Alternate AF tea						
Afternoon tea	<b>GARLIC AND CHEESE ROLLS</b>					