

# SEAHORSE DAILY STORY



# String Painting



The children are still very uncertain about participating in experiences that involve painting. We wanted to expose them to a different type of painting in hope that they would be more comfortable doing string painting.



Abigail was the first to give this a go and was very eager to do so. She showed a lot of confidence and independence in manipulating the materials to paint with. Ashlyn and Zaidyn showed a little reluctance however they did reach out and pick up the string and observe it and feel it with their hands.



Owen assessed the situation and slowly began to pick up the string and also rub one of his fingers through the paint.



Each child displayed a willingness to explore and develop confidence to participate in the experience.

Written by Miss Tanya

# Shaving foam and sea animals



Miss Tanya offered us an opportunity to become more confident in messy play. We did this whilst we waited for the babies in the starfish room to finish with the kinetic sand.

Zaidyn and Abigail were the first to want to have a look at this strange substance on the table. Abigail stuck her pointer finger in testing the texture of the foam. Zaidyn put his hand in it, however, he was not very fond of the feeling and stood and observed Abigail rubbing her hands in it. She was not to focus on the sea animals only playing with the foam.

Ivy, Ashlyn, and Owen were also given an opportunity to explore the shaving foam but no of them were very impressed with the foam touching their hands.

We will continue over the coming weeks continue to introduce the children to different messy play experiences and develop confidence in exploring new textures.

Written by Miss Tanya



# Kinetic sand with coloured filter magnifying glasses.



When the babies had finished with the kinetic sand Miss Tanya took us outside and we sat around the container with the sand and the coloured lens magnifying glasses.

Abigail was straight into the sand using the magnifying glasses as a spade. She saw Miss Tanya pick up and a hand and compact it into a ball. She tried it too , though hers did fall through her fingers.

Zaidyn slowly warmed up to the sand poking one finger in and building the confidence to use his entire hand.

Ashlyn and Ivy were more interested in the magnifying glasses and using them to hit the sand and dig them into the sand not actually touching the sand with their hands.

Owen was not interested in putting his hands into the kinetic sand.



# Indoor spontaneous activities



Owen played with the mega blocks contently on his own picking up different colours and banging them on the floor. He is becoming aware of different colours through observing items he is playing with.



Owen and Ivy were sharing the walker that Miss Karissa offered us in the seahorse room to play with. They were fascinated by the interactive pieces that are attached rather than trying to use it as a walker.



Ivy found the hammer board interesting especially the pegs. She spent a long time trying to pull out the pegs. She was challenging her fine motor skills.



Abigail selected some items from home corner. She had a bowl and then she started filling it with different items of food.



# Outdoor spontaneous activities



Ivy and Ashlyn were very involved with the magnifying glasses. They experimented with these looking through them, shaking their hands whilst they were holding the glasses and banging them on the ground. They are showing curiosity and the ability to use trial and error as they try and establish how to use this resource.



Owen enjoyed a game of peep a boo with Miss Tanya and Abigail through the tunnel. This made him so happy.

Ashlyn found the transparent cube blocks. She held out the blocks to show Miss Tanya her discovery. She then sat shaking the blocks experimenting with the sound.



# Analysis of learning



- Developing sensory perception
- Developing curiosity
- Developing the skills to observe and experiment with resources.
- Showing the ability to play together using the same resources.
- Developing own interests and independent exploration.

## Reflection of the day

Today has been such a wonderful day with all the children showing so much confidence and feeling very settled in the environment.

We managed to engage in a variety of activities that encouraged the children to develop confidence in playing with messy textures. Though not all are happy to do so yet they are making attempts to try rather than refuse to have a go at all.

The children are feeling confident enough now and able to access the resources independently, depending on what they can reach and how strong their gross motor skills are.

# Sleep, eat chart



<u>Seahorse</u>			Staff Name	Tanya	Megan	
			Shift	9.00-5.00	8.15-4.15	
Date	4.5.21		Rest Pause	10 mins	10 mins	
Day	Tuesday		Lunch	1.00-1.30	12.30-1.00	
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Clothing
Ivy	Most	All	Some	12.15-2.30		
Ashlyn	Most	All	All	12.10-12.45		
Zaidyn	All	All	All	1.00-2.40		
Owen	Some	Most	Most	11.45-12.50		
Abigail	All	All		12.10-2.00		
UV Rating		Sun protection recommended from 8:00 am to 4:00 pm				
Morning Tea		Rockmelon and pear				
Lunch		meatball subs				
After-noon tea		Custard, peaches and pears				