



Sea horse Daily story



Outside program



We had a lot of fun outside with so many learning experiences for us to explore.

Alex was very involved in reading books. He especially liked exploring the sensory textures on the books. He is demonstrating awareness and interest in the pictures.

We used purple drawing media and purple circle paper to make sorry day flowers in recognition of Australia's stolen generation.

We then engaged in some imaginative play with kitchen equipment being added to a tray of sand. The children really enjoyed exploring the sensation of the sand and liked to watch it fall down through their fingers.

Zaidyn is becoming interested in ball play. He explored throwing the ball and did it by supporting the ball with both hands.



Written by Miss Tanya

Group time



We can engage in literacy experiences during many different times of the day. Today we incorporated our story time with our morning tea. Dinner and a show, it was pretty special.

Our story of the day was called HOORAY FOR FISH. We saw lots of different types of sea animals especially a variety of different shaped and coloured fish.

The moral is to introduce the children to the concept that we are all different and explores acceptance.

The children displayed great attention span and showing an enjoyment for literature.

Written by Miss Tanya



Kinetic sand with sticks



We offered an experience where the children could experience using sticks to draw in kinetic sand.

Aboriginals often used sticks as drawing implements and used them to draw pictures or tell stories in the dirt or sandy terrain.

By doing this the children are experiencing an activity that has been practiced by the past generations of Australian Aboriginals.

They are exposed to concepts of developing respect and acceptance of all cultures and diversity.

Written by Miss Tanya



Jungle Safari



We extended on our play gym today and built the jungle safari with the wooden jungle animals.

We wanted to encourage the children to stand up and build strength in their legs and by standing at this experience for an extended period of time they can achieve this through the interest they have in exploring the animals.

They weren't too focused on the jungle set up but they were very interested in the animals.

Alex held up the tiger and said "ROAR". Miss Tanya relayed to him " It is a Tiger isn't it Alex and it does say Roar, well done".

They are beginning to develop memory recall and are recognizing common animals represented within our world.



Written by Miss Tanya

Painting and a sense of security



Being an educator plays a huge part in their ability to assist the children feel safe and secure within their environment.

By spending time with them and bonding you begin to develop a sense of what interests can help their transition for the day.

For Alina painting is her interest that captures her attention and assists her in feeling confident and happy to play at day care for the day.

Zaidyn and Alex helped support Alina and stood at the table watching on as she painted showing interest in her and the experience she was engaged in.

Written by Miss Tanya



Analysis of learning



- Developing imagination and creativity.
- Developing hand eye coordination and strength necessary for throwing a ball.
- Showing an appreciation for literacy.
- Developing attention span through short group times.
- Developing social acceptance of all cultures and diversity.
- Developing memory recall.

Reflection of the day

Miss Megan was absent today, but we had three children today so we were not in need of a replacement staff member.

The children were very settled and were independently engaged in programmed experiences and were very confident in accessing their own resources to accommodate individual interests.

The children are doing so much better transitioning to rest time and are much more settled when going to sleep.

