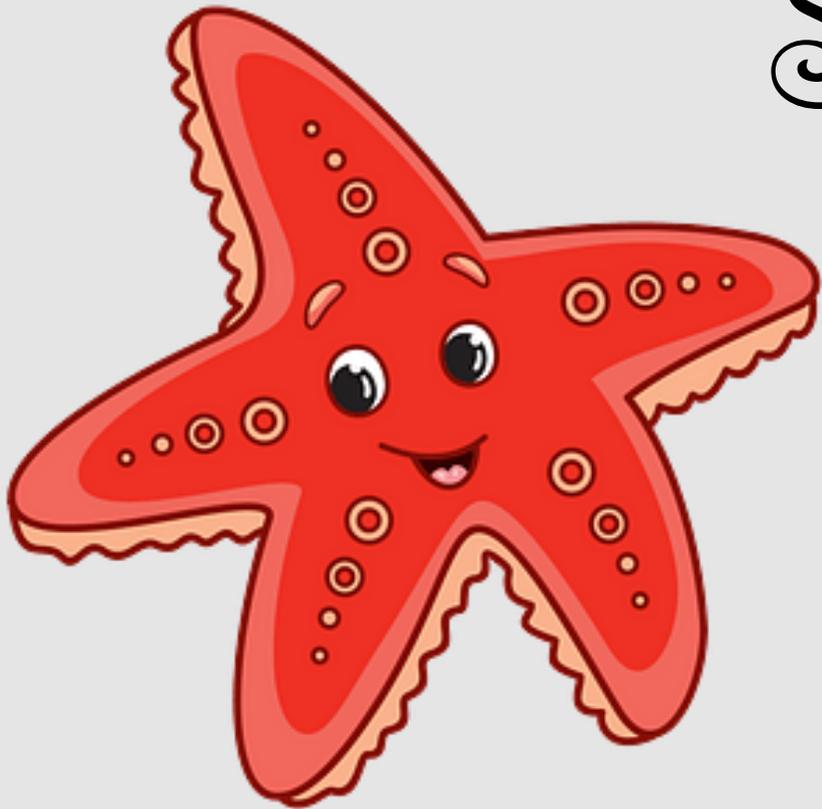




# Starfish Daily Stories





## SORRY DAY FLOWERS

Today for art we painted some sorry day flowers for our display for Reconciliation Week and Sorry Day on Wednesday using purple paint and glue, painting with a paint brush. This activity encouraged fine motor development, creativity and sensory skills.



The five-petal Native Cotton, Desert Rose, or Native Hibiscus as we know it, was chosen by the Kimberley Stolen Generations Aboriginal Corporation (KSGAC) members to symbolise the scattering of the Stolen Generations and their resilience to the eugenic policies of Australia.

Initially proposed by members of the Kimberley Stolen Generation Aboriginal Corporation, this was later endorsed by the National Sorry Day Committee.

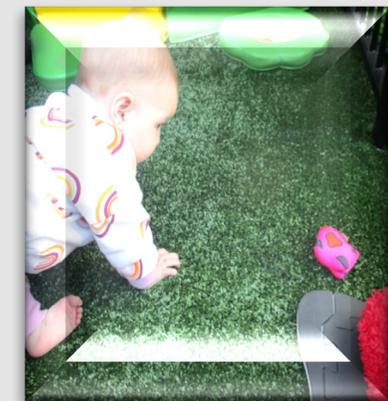
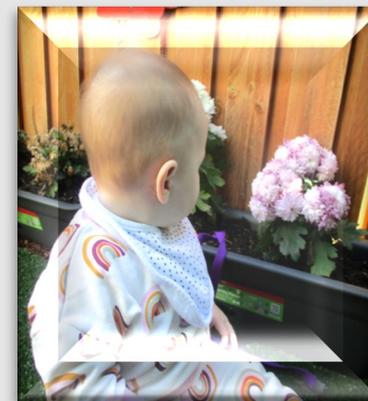
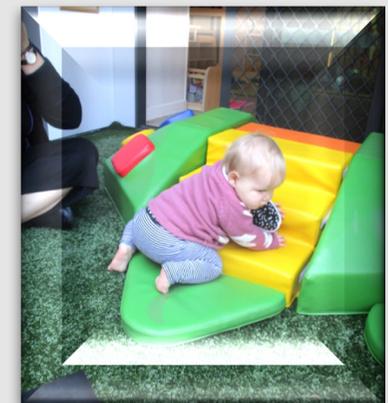
It is wholeheartedly supported by the National Stolen Generations Alliance. This flower was adopted because it is found widely across Australia and it is a survivor. Its colour denotes compassion and spiritual healing.



## Outside Play

While outside today we had lots of activities to play with to help develop fine motor, gross motor, sensory skills, social play and language. We had the mat with blocks and animals, chalk drawing, the turtle climbing obstacle and some books and teddies with pillows on another mat.

Norah explored her senses with the blocks and animals and Arden came and had a play next to her. Arden was also interested in the turtle where she crawled up the stairs and pulled herself up. Maddie noticed the flowers and explored her senses by touching and feeling the petals and also played with the animals and chalk.





### Sensory Play

Today we used books and a what's in the box toy to explore our senses. First we read the book all about different dinosaurs. As we read the children could be seen exploring the different textures of each dinosaur.

We then explored other textures by places out hand in a box and pulling out different toys of sizes, textures and weight. The children then explored using there hands.





# Analysis of learning

LO 4.1 – Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination & investigation

LO 4.3 – Children transfer & adapt what they have learned from one context to another

LO 5.1 – Children interact verbally & non-verbally with others for a range of purposes

LO 5.2 – Children engage with a range of texts & gain meaning from these texts

# Reflection of the day

Today the children really seemed to enjoy outside play and especially playing with the animals and blocks. We all seem to be more familiar with how to use a paintbrush as we have now used them a few times. The children are quickly developing their fine motor skills through art.